Jim Cullen (H) 524-7721 HI 40310 SS E99

## CHAMINADE UNIVERSITY SUMMER SEMESTER, 1999, SCHOFIELD HISTORY 403: AMERICAN DIPLOMACY

<u>ORGANIZATION</u>: This course consists of 10 classes on Saturday mornings from July 10 to September 11. Classes will begin at 8:00 a.m. and end at 12:10 p.m. The format of the course is lecture, but there will be film presentations and some class discussions.

REQUIRED TEXT: The American Age, Walter LaFeber

<u>GRADES</u>: Your grade for this course will be determined by your performance on the two exams and on your research paper. The first exam and the paper will comprise 55% of your grade and the final will represent the balance. However, your final exam will be given greater consideration should it demonstrate substantial improvement over your mid-term. Each exam will consist of essay questions that will require you to write a series of paragraphs which are composed of complete sentences. Please bring paper, preferably 8 1/2" x 11", to the exams. If you would like to have your final examination returned, please bring a self-addressed stamped envelope. Your grade for the course will be written on your final examination paper. No one will pass the course unless both examinations and the research paper are completed.

<u>ATTENDANCE:</u> University regulations require that attendance be taken and that instances of two (2) consecutive unexcused/unreported absences be reported to the Dean. This policy will be followed. In addition, it is virtually impossible to be successful in this course without attending the classes.

<u>PROCEDURES</u>: Please ask questions at any time during the classes. The use of sound recorders is strongly discouraged as they will inhibit your academic development.

<u>GENERAL OVERVIEW</u>: This course is a study of America's international relations from 1776 to the present, including the influence of domestic affairs on diplomacy.

This course will focus not only on "what" happened but, more importantly, on "why" events unfolded as they did. However, the magnitude of the scope of the material of this course is so great as to require a case study approach. The goal will be to review these cases and relate them to some of the central themes of American history.

- July 10: Course Introduction; The Early Years; The War of 1812
- July 17: The Landed Expansion of the U.S.; The Civil War
- July 24; Expansion in the Late 19th Century
- July 31: Mid-term
- Aug. 7: World War I; Versailles; Oil Policy; The 1920's
- Aug. 14: World War II; The Origins of the Cold War
- Aug. 21: Korea: The Escalation of the Cold War
- Aug. 28: Vietnam to D'Etente
- Sept. 4: From Jimmy Carter to Saddam Hussein
- Sept. 11: Final

<u>RESEARCH PAPER</u>: The purpose of this assignment is to expand your horizons and allow you to pursue an area of particular interest and express your interpretation. You may select any topic within the scope of this course. Rather than a mere recap of "what" happened, review how at least two different scholars with contrasting views interpret your topic and discuss your findings. The paper should be 3 to 5 pages in length and should be submitted on or before September 4, 1999. HISTORY/POLITICAL SCIENCE 40300: AMERICAN DIPLOMACY CHAMINADE UNIVERSITY SPRING EVENING 1999 SCHEDULE April 5-June 14, 1999

Instructor: James H. Fujita Office: Henry 206A Office Phone: 735-4867 Pager: 583-3440 Class Meetings: Saturdays, 0900-1310 Office Hours: Fridays 1330-1400 Saturdays 1310-1340 From May 8: Saturdays Only, 1310-1410 5£99

Course Content; ACCORDING to the Chaminade University General Catalog description, History/Political Science 403 is a study of America's international relations from 1776 to the present, including the influence of domestic affairs on diplomacy.

Pre-requisite: Any 100 or 200 level History or Political Science course.

Text: LaFeber, The American Age: U.S. Foreign Policy at Home and Abroad: 1750 to the Present Second Edition

Class Format: A mix of lectures, discussions, examinations and short writing assignments with the aid of visual sources whenever possible. Students must attend classes regularly nad read all assigned texts. Since this course is cross-listed as a History class as well as a Political Science class it is important that students attend classes regularly since we have to approach the subject chronologically as historians as well as to examine the structural and decision-making process of American foreign policy. If you are a history major you may not be familiar with the Political Science approach just as the Political Science student might not be familiar with the details of specific events as well as the historian's approach to foregin policy. Hopefully, by the end of the session you will see U.S. Foreign Policy through the perspective of a historian as well as a social scientist.

Grading System: Students of History/Political Science 403 will be graded on a point system. Points will be awarded as follows:

Mid-Term Examination	100 Points
Final Examination	150 Points
Project	50 Points
Book Review	100 Points

A Total of 400 Points are possible.

Point Scale: A = 400-360 Points B = 359-320 Points C = 319-280 Points D = 279-240 Points F = 239-000 Points

## DESCRIPTION OF ASSIGNMENTS

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Mid-Term Examination: There will be one Mid-Term Examination worth 100 Points The Mid-Term Exam will consist of Two parts. Part One will be a short identification section. You will be asked to pick FIVE (5) terms from a larger list of terms. You will then write a short identification for each term you selected. You will include such information as who or what, where, when (roughly), historical description, and historical significance whenever possible. Each short identification will be worth a total of 10 points. Part Two will be the essay portion of the exam. It will be worth 50 points. There will be two essay questions selected from a list of questions presented on a study guide distributed two weeks before the exam. You are to pick ONE (1) question from the two I have selected and write a detailed essay.

Final Examination: The Final Exam will consist of three parts. It will be worth 150 points. Part One is a matching section worth 50 points. It will be cumulative meaning that it will include material from the entire session. There will be 25 terms (names of people, places ideas, things) in one column. There will be 25 short phrases in a second column. You will be asked to match the term with the phrase that best describes it. Each correct answer will be worth 2 points. Part Two and Part Three will not be cumulative. It will cover materials from all the lectures after the Mid-Term Exam. Like the Mid-Term Exam it will be a short identification section and an essay section. (see above for description). A study guide for the Final Exam will be provided two weeks before the final.

Project: You will be asked to turn in a project worth 50 points. In this assignment you will be asked to review 5 items and write a short half-page typed summary of each item reviewed. Watch television, read newspapers, news magazines or Hollywood movies dealing with American Foreign policy. Submit 5 half-page reviews. Include in your reviews a complete citation (name of magazine, newspaper, or TV show, date, Title, page number, etc.), a summary of what you saw or read, and finally an opinion. Did you learn anything new? Examples: Star-Bulletin, U.S. News and World Report, Movies:Wag the Dog, Tora, Tora, Tora. A&E Biography: Henry Kissinger, Thomas Jefferson etc.

Book Review: You are to select a topic in U.S. foreign policy, find a book on the subject that you would like to read, then write a book reivew of about 4 pages typed for 100 points.

SCHEDULE OF TOPICS AND READING ASSIGNMENTS

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Date	Topic	Readings			
April 10	Introduction The United States Constitution and Foreign Policy	LaFeber Cha	p. 1		
April 17	The New Nation: Washington and the Foundations of U.S. Foreign Policy	LaFeber Cha	p. 2		
April 24	Early 19th Century Relations To the Civil War	LaFeber Ch.	3,4 5,6		
May 1	Late 19th centruy Relations and the Age of Imperialism	LaFeber Ch.	7,8		
May 8	MID-TERM EXAMINATION				
May 15	World War I: From New World Order to Isolationism	LaFeber Ch.	10. 1	11,	12
May 22	World War II: The Grand Alliance to the New World Order II	LaFeber Ch.	13, 1	14,	15
May 29	The Cold War Project Due	LaFeber Ch.	16, 1	17,	18
June 5	The End of the Cold War and the New World Order III	LaFeber Ch.	19, 2	20	
	Book Reviews Due				
June 12	FINAL EXAMINATION				