

Bio. 11501-Intro to Marine- Bio- Lec.-
MWF 11-11:50, 3 semester credits,. H 17
Bio. 115L01-Intro to Marine Bio Lab.
W 2-4:50, 1 semester credit, H 8-11
Chaminade University of Honolulu

Fall, 2000
August

December 14, 2000

Instructor: Ronald M. Iwamoto

COURSE OUTLINE AND SYLLABUS

Text:

Nybakken, James W. 1997 (4th ed.) Marine Biology: An Ecological Approach.
Harper Collins, N.Y., N.Y.

2. There is no laboratory manual that needs to be purchased. Hand-outs will be given for each lab.

COURSE OBJECTIVES: The course is designed to fulfill the following objectives:

1. To present the basic facts, concepts, and principles of marine biology;
2. To examine marine organisms and ecosystems or habitats, especially intertidal and coral reef ecosystems.
3. To provide the student with information of a practical nature about marine organisms and their habitats, such as products from organisms and identification of venomous or toxic marine organisms and remedies for them; and
4. To discuss current topics relating marine biology to other fields, such as history, economics, and social sciences. Thus, topics including ocean thermal energy conversion, fisheries and/or mariculture, whaling, and foods from the sea in health and welfare will be examined.

STUDENT OBJECTIVES: At the completion of the course, the student will be able to:

1. Identify marine ecosystems or habitats and present characteristics of the ecosystems, including those visited on lab field trips (lecture and lab);
2. Give examples of plants and animals of marine ecosystems (lecture and lab);
3. Give examples of applied marine biology, such as products from organisms, identification of venomous organisms and remedies for the venoms;
4. Explain a current topic in marine biology, such as food from marine extracts and medication from marine organisms;
5. Explain the relationship between marine biology and other disciplines, such as law (of the sea) and marine biology.
6. Use a microscope to examine marine specimens (lab.); and
7. Give an example of Hawaiian endemic (found only in Hawaii) marine plant or animal (lab).

Lectures are **MWF 11-1:50** for **approximately 15 weeks**. Lecture topics are listed on a separate outline together with text assignments.

Topics and assignments may be altered during the semester. **Laboratories** are **W 2-4:50** for **approximately 3 hours for 15 weeks**. Laboratories and assignments, like those for lecture, are listed on a separate outline. Please prepare assignments prior to attendance at laboratories. Topics and assignments may be altered, especially with respect to weather conditions. Several labs will be in the field and entail travel to sites.

GRADE DETERMINATION:

1. Separate grades will be given for lecture and laboratory. It is possible to receive different grades for lecture and laboratory.
2. Quizzes, announced and unannounced, will be given in lecture. At the end of the semester, the student may substitute the total quiz score, based on 1008, for one of the lecture exams, but not the final exam.
3. Each student will submit 5 summaries of current events in the marine biology field. Each summary will be worth 10 points and the instructions and requirements for the written summaries are given on a separate page. Summaries will be included as part of the lecture grade.
4. Lecture grades will be determined in the following manner.

		Grading scale
Lecture Exam 1	100 pts.	908 = A
Lecture Exam 2	100 pts.	808 = B
Summaries (5 summaries @ 10 pts.)	50 pts.	708 = C
Two Hour Comprehensive Final Exam	<u>150 pts.</u>	508 = D
	400 pts.	below 508 = F

5. Lecture exams will include 10 extra credit points each, while the final exam will not include extra credit points. The final exam is comprehensive and 508 of the exam includes questions given in lecture exams 1 and 2.
6. Laboratory grades will be determined in the following manner with the same grading scale as in lecture.

Laboratory Exam 1	100 pts.
Laboratory Exam 2	100 pts.
Laboratory Notebook (graded twice)	<u>100 pts.</u>
	300 pts.

7. Laboratory notebooks are graded twice and are due on the lab exam dates. They are graded on the basis of completeness, organization, and correct answers to the questions on the hand-outs. Please refer to the lab notebook hand-out for procedures.
8. Laboratory exams are station exams with students moving from station to station answering questions at each station. Each laboratory exam contains 10 extra credit points. The second lab exam is not comprehensive and includes material covered since the first exam.
9. Quizzes, announced and unannounced, will be also given in lab and the score (total percentage based on 1008) may be substituted for either lab exam.

POLICIES, CLASS STANDING, OFFICE HOURS; AND EXTRA HELP:

1. Attendance is expected for each lecture and laboratory - Attendance for lab is especially important and unexcused absences for lecture or laboratory will result in grade penalties to be determined by the instructor.
2. Quizzes and exams missed because of unexcused absences can not be made up. Excused absences should be documented, e.g., a physician's excuse, and will be considered by the instructor for a valid absence.
3. Incompletes and early exams are not given.
4. Students may obtain their grades at any time from the instructor. Those with deficient grades will be notified prior to the withdrawal deadline of Nov. 13, 2000.
5. Peer tutoring is available. Please consult the instructor for tutoring.
6. The instructor's office is in Henry Hall, Room 16, phone 735-4808 (faculty secretary = 735-4793 or 735-4757), e-mail = riwamoto@chaminade.edu. Office hours are posted outside the faculty office in Henry Hall and outside the library. If you cannot see me during office hours, please see me to make an appointment.
7. Please note that it is biology department policy to reduce grades by one grade level for late assignments and assignments later than 24 hours are not accepted resulting in a F grade.
8. Those students with special needs, e.g., learning disabilities, should consult with the instructor during the first or second week of classes and not wait till the end of the semester.
9. Because electronic devices, such as cellular phones and pagers, can be disruptive to normal classroom activities, please turn off these devices during class.
10. Extra credit work is not normally given in the course.

MARINE BIOLOGY SUMMARIES AND LAB NOTEBOOK

Marine Biology Summaries:

1. The objectives of the summaries are threefold:
 - a. To read and report on current topics in marine biology;
 - b. To offer an alternative to quizzes and examinations; and
 - c. To participate in "Writing Across Disciplines"; compositions in each area of the university curricula. This should help you develop the ability to research and write about selected topics.
2. There will be five, one to two paged summaries. Each summary will be worth 10 points and the total will be 50 points that are counted in the lecture grade.
3. The summaries must be from a 1999 or 2000 publication of a newspaper, magazine, journal, or internet/web pages which must be pertinent to the marine biology field, e.g., not on freshwater or terrestrial biology.
4. Summaries are to be word processed or typed following university writing standards. The summary must include: author, title of article; title of journal, magazine, or newspaper with titles of sources, e.g., newspapers italicized or underlined; date of publication; page number(s). Please use the following for web site publications:

Author (if known). "Title" (main title if applicable).
Last date updated or revised (if known. <URL> (date accessed).

Example: Mestel, R. (March 1999). Drugs from the Sea. Discover, Vol. 20 No. 3 Available: http://www.discover.com_99/drugs.html, Date accessed 3/8/99.
5. Please submit a xerox copy of the article or internet/web page print out of the article with your summary. If you utilize National Geographic or Hawaii Fishing News, articles, you need not xerox the article as the instructor has subscriptions to the above.
6. Due dates for summaries are listed on the course outline. Please submit both summaries and lab notebooks on time as there are penalties for lateness, reduction in one grade level for submissions within 24 hours of the deadline and F for those after 24 hours of the deadline.
7. Examples of summaries are available for examination during the first weeks of classes.

Laboratory Notebook:

1. The notebook may be a folder, spiral bound or other notebook material. It is to include the following listed in a mandatory table of contents preceding the lab exercises:
 - a. title or topic of the exercise;
 - b. date of exercise;
 - c. page numbers using your own numbering.

2. Observations and data, in answer to questions asked on the hand-outs, should be included in the notebook.
3. Previous students have found it is best to keep separate lecture and laboratory notes. Each separate page has a title, and the date of the lecture or lab.
3. Lab hand-outs may be in the notebook, but inclusion is left to the discretion of the student.
4. Please do not expect the instructor to read notes written on the hand-outs, nor answers to questions written on the hand-out. Separate pages are required or points will be deducted.
5. Laboratory notebooks are due at the time of the lab exams, the first and second lab exams.
6. Examples will be available for examination the first two weeks of classes only.

CHAMINADE UNIVERSITY WRITING STANDARDS

All work submitted by Chaminade University students must meet the following Writing Standards. Written assignments which fail to meet these standards will not be accepted by Chaminade University faculty unless alternative criteria have been specified by an instructor for a particular assignment.

- (1) A paper must have on the first page the title, his or her name, the course title, and the date of submission. For short papers, it is usually adequate to provide this information on the first page of the paper.

A paper must adhere to accepted manuscript format.*

- a) It must be typed on white 8 1/2" by 11" paper (except for in-class essays).
- b) It must be double-spaced and typed on only one side of the paper.
- c) It must have adequate margins on top, bottom, and sides*
- d) References and/or footnotes must be used in accordance with standards specified by the instructor. In the absence of such specification, the writer should use standards given to English 102.

(5) A paper must adhere to conventional standards for written expression.

- a) It should be free of errors in spelling, punctuation, capitalization and grammar.
- b) The vocabulary and syntax should be appropriate to the assignment.
- c) The writer should use proper sentence construction and coherent paragraphing.

*See the handbook of English recommended by the English Department for a complete list of manuscript requirements.

WRITING ASSISTANCE

The Chaminade Learning Center provides assistance for students in proofreading and correcting their written assignments. A writing center and tutorials are available to students at no cost to assist them in the mastery of basic writing skills. Typing instruction is available at several locations near Chaminade University and there are also lists of student typists available in the Learning Center.

CHAMINADE **UNIVERSITY** OF HONOLULU
Honolulu, Hawaii 96816

SESSION: FALL 2000
DAY ON CAMPUS

COURS. OUTL. -SU JE

CI IN E

BIO 11501 (3 crs) Intro to Marine Biology **Mr. R. Iwamoto**
Dept. No. **Crs.** .. W -z1 01ne - - Instructor,---=

Chapt. 1
pp. 32-33

WEEK	MONTH	DATE	ASSIGNMENTS
	AUG	28 M	Introduction: Syllabus & Course Outline- Chapt. 1 pp. 1-35
1		30 W	Film: "The Sea," Begin Marine Biology & Society: International Relations, Economics, & Social Structure Castro & Huber Reference on Reserve in Library
	SEPT	1 F	SPIRITUAL AND ACADEMIC CONVOCATION, NO 11AM CLASSES
	SEPT	4 M	LABOR DAY, NO CLASSES
		5 T	LAST DAY TO ADD/DROP CLASSES
2		6 W	Marine Biology & Society: Cont'd from above & Marine Resources-OTEC, Minerals & Fisheries Chapt. 11 pp.425-430 "Overexploit. to New Fisheries" p. 443, "Drugs from the Sea"
		8 F	Marine Biology & Society: Climate, Waves, & Currents; Food & Health; and Recreation
	SEPT	11 M	The Marine Environment: General Features of the Ocean, Tectonics, & Topography Chapt. 1 p. 8 LECTURE QUIZ 1
3		13 W	The Marine Environment: Sea Water Properties-temperature, salinity, gases, and nutrients
		15 F	The Marine Environment: Ocean Movement-Waves, Tides, and Currents <u>SUMMARY ONE DUE</u> Chapt. 6 pp. 219 223 "Tides" Review Chapt. 1 pp. 10-15

SEPT 18 M . _ The Marine Environment; Movement Cont'd...; Video on Tsunamis

20 W The Marine Environment: Classification Chapt. 9 p. 32-33

22 F Ecological Principles Review Chapt. 1 pp. 16-22

SEPT 25 M Plants of the Sea Chapt. 5 p. 194

5 27 W Plants of the Sea cont'd..., "Kelp Beds... to Sea Grass Comms" Chapt. 8 pp. 324-335 "Salt Marshes" Chapt. 9 pp. 377-388 "Mangrove Forests"

29 F Video:

CT M Productivity of Plankton & Seaweeds C apt. pp. -

6 4 W FIRST **LECTURE EXAM** - up to plants of the sea

6 F Benthic & Sea Ice Communs. Chapt. 5 pp. 165-185, 202-215

OCT 9 M DISCOVERERS' DAY HOLIDAY, NO CLASSES

7 11 W Intertidal Ecology: Rocky Shorelines SUMMARY TWO DUE Chapt. 6 pp. 219-252

13 F Intertidal Ecology: Rocky Shorelines Cont'd... Chapt. 6 pp. 252-255

16 M Intertidal Ecology: Sandy Shorelines Chapt. 6 pp. 255-270, Skim Chapt. 7 LECTURE QUIZ

8 18 W Intertidal Ecology: Estuaries Chapt. 8 pp. 304-337

20 F Intertidal Ecology Video: "Margins of the Land" Review Chapt. 9 pp. 377-388

	23	M	Intertidal Ecology	Estuaries	
9	25	W	Coral Reefs: Characteristics and Types	Chapt. 9, pp. 338 394	
	27		Coral Reefs: Zonation & Ecology	LECTURE QUIZ	
	30	M	Coral Reefs: Interactions & Fish	SUMMARY THREE DUE	
10	NOV 1	W	Coral Reefs: video-"The Coral Triangle"		
	3	F	SECOND LECTURE EXAM INCLUDING INTERTIDAL ECOLOGY		
	NOV 6	M	Symbiosis, Coloration and Bioluminescence	Chapt. 10 pp. 395-417, Chapt 3 pp. 101-102 "cryptic color." Chapt. 4 pp. 135-color, Chapt. 4 pp. 141-145	
11	8	W	Assigned extra credit assignment, instructor will be attending national conference with 6 students		
	10	F	VETERANS' DAY HOLIDAY, NO CLASSES		
	NOV 13	M	Venomous and Toxic Marine Organisms	Hand-outs	
			LAST DAY TO WITHDRAW		
12	15	W	Video on Sharks	SUMMARY FOUR DUE	
	17	F	Nekton: Composition & Adaptations	LECTURE QUIZ Chapt. 4, pp. 124-164	
	NOV 20	M	Nekton: Video on Mammals		
13	22	W	Birds & Reptiles		
	23-24		THANKSGIVING RECESS, NO CLASSES		

Sept. 11
+25

CHAMINADE UNIVERSITY OF HON_ OLULU
Honolulu, Hawaii 96816

SESSION: **FALL** 2000
DAY ON CAMPUS

COURSE OUTLINE-SUBJECT **CHANGE**

1) Rocky S.
line, s:

BIO 115L01 (1 CR.) Intro to Marine Biology Lab Mr. R. Iwamoto
Dept. No. **Crs.#** Title Instructor

WEEK DATE ASSIGNMENT

1	AUG 30 W	Introduction: Course Outline and Syllabus; Water Safety Signs, Microscopy: Parts & Functions; Rules/Regulations of Field Trips	Hand-outs 1) Mic. Diagram 2) Mic. Appendix 3) Water Safety Signs
2	SEPT 6 W	Paiko Coral Reef Field Trip: Coral Reef Ecosystem; Physical Factor Measurement: pH, temp., & salinity	<u>MICROSCOPE QUIZ</u> Hand-out 1) Paiko field trip
3	SEPT 13 W	Dichotomous Keys; Seaweeds: Observation and Identification of fresh & preserved specimens; pressing of Seaweeds; and sampling of seaweed products	Hand-outs 1) 3 keys of algae, fish & inverts 2) Seaweeds & Plankton
4	SEPT 20 W	Plankton, Preserved & Live from Plankton Tow	Hand-outs 1) Seaweeds Plankton from 9/13/00 2) Plankton Diagrams
5	SEPT 27 W	Lanai Lookout and Sandy Beach Rocky Shoreline & Tidepool Field Trip Physical Factors Measurements	<u>QUIZ ON SEAWEEDES & PLANKTON</u> Hand-out 1) Lanai Lookout & Sandy Beach Tidepools

27 M Abyssal Biology

14 29 W Hydrothermal Vents

Chapt. 11 pp. RANGE
418-425

DEC 1 F F she les Intro to Marine Biology Lab Mar. B. Lab
1998 1998 1998

DEC M Fisheries

SUMMARY FIVE
DUE

15 6 W Marine Resources

8 M Review

16 FINAL TWO HOUR COMPREHENSIVE EXAMINATION, WEDNESDAY,
DECEMBER 13, 1998, 10:30-12:30 AM

IMPORTANT DATES:

SEPT 4 LAST DAY TO ADD/DROP

NOV 13 LAST DAY TO DECLARE CREDIT/NO CREDIT OPTION

NOV 13 LAST DAY TO WITHDRAW WITHOUT GRADE PENALTY

6	OCT	4	W	Rocky Shoreline, Sand Beach & Estuarine Organisms	Hand-out 1) Rocky Shoreline, Sand Beach, & Estuarine Organisms	Hand-out re-1111 Dissection of Diversity
7	OCT	11	W	FIRST LAB EXAM & LAB NOTEBOOKS DUE		
8	OCT	18	W	Coral Diversity	Hand-out 1) Coral Diversity	
9	OCT	25	W	Waikiki Aquarium	Hand-out 1) Questions for Waikiki Aquarium	
10	NOV	1	W	Crab, Clam, Starfish Dissection	Hand-out 1) Crab, Clam & Starfish Dissection	
11	NOV	8	W	Dangerous & Venomous Specimens	Hand-outs 1) Dang. & Venomous 2) Fish Poisons 3) Sharks	gs.
12	NOV	15	W	Kaloko Cove Estuary Field Trip: Estuarine Environment; Physical Factors Measurements; & Hawaiian Plants	Hand-outs 1) Kaloko Cove & Coastal Plants	
13	NOV	22	W	Kaneohe Boat Trip or Sea Life Park	QUIZ ON DISSECTION & COASTAL PLANTS	

- 14 NOV 29 W Fish Dissection & Diversity Hand-out
1) Fish Dissec.
 & Diversity
- 15 DEC 6 W SECOND LAB EXAM **FROM** CORALS **TO** FISH DISSECTION
AND DIVERSITY, LAB **NOTEBOOKS** DUE

IMPORTANT DATES:

SEPT 5 LAST DAY TO ADD/DROP

NOV 13 LAST DAY TO DECLARE CREDIT/NO CREDIT OPTION

NOV 13 LAST DAY TO WITHDRAW WITHOUT GRADE PENALTY