

FE 99
PM

SYLLABUS

30
HI324 Modern European History, Politics and Culture
October 9-December 11 - Saturday 0800-1210

Instructor: Donald Wilson

Address: 1400 Pensacola St. #204, Honolulu, Hawaii 96822
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Text: R.R. Palmer, and Joel Colton, A History of the Modern World since 1815, 8th Edition, McGraw-Hill, Inc. New York, N.Y., 1995.

Description: A survey of the development of the institutions and ideas of European civilization since 1815. Although presented in a chronological framework, the approach is topical with an emphasis on those factors that led to the expansion and dominance of European society, and then its decline following the Second World War. Within this context, the course seeks to provide a coherent examination of political, social, economic, and cultural movements that have served to provide the bases for our contemporary society. However, it should be understood that this is a course of wide scope. Consequently, it concentrates on factual description of "what happened", rather than probing deeply into causes and effects. Which is not to say, that this aspect will be completely ignored, but to come to definite conclusions of this nature would require extensive background, and a narrower focus of study.

Objectives: To provide the student with an appreciation of how historical events affected the lives of people, to change the social, political, and economic structure and relationships of European civilization. To attempt to give an understanding of the effects of ideas on the process of History; and the impact of technology on society. Also, by observing the outcome of the answers that our predecessors utilized to solve problems, to provide a background by which to judge the preferred solutions to similar problems of our time.

Reading/Writing Assignments: The lecture schedule lists the required readings from the text and handouts. In addition, students will be responsible for a written book report of approximately four double spaced typewritten pages.

Class Format: A combination of lectures and discussions. Visual aids will be utilized where applicable. Students are encouraged to raise questions, or make comments, at any time.

Grading: Grading will be based on a point system as follows:

Mid-Term Examination...	50 points	Letter Grade Scale:	200-180=A
Writing Assignment.....	45 points		179-160=B
2 Quizzes - 15pts/ea...	30 points		159-140=C

Final Examination.....75 points
Total.....200 points

139-120=D
119-0=F

LECTURE SCHEDULE - History 324

<u>Date</u>	<u>Topic</u>	<u>Reading Assignment</u>
Oct 9	Introduction	Geography - Prologue
16	Industrial & Political Revolution Liberalism.	Chap XI-XII. HO #1 Prob. Indus. -
23	Final European Unifications	Chap XIII. HO #2 Nation Bldg. - Nationalism.
30	European Culture & Hegemony -	Chap XIV-XV. HO #3 "Discontent"-#2 China Japan&Africa, under Impact of the West.
Quiz #1		
Nov 6	World War I	Chap XVI. HO #4 Franco- Rus Alliance etc. +First World War.
13	Russ Rev. The Comm Solution	Chap XVII. HO #4 West Between Wars.
Mid-Term EXAMINATION		
20	Democracy-Depression-Dictatorship	Chap XVII-XIX. HO #4 West Between War.
27	World War II - Post War World..	Chap XX-XXI. HO #4 World War II.
Dec 4	End of European Domiance, Cold War.	Chap XXII-XXIII. HO #5 Progress, Poverty, & Revolution.
Quiz #2		
11	FINAL EXAMINATION	