

Summer INTERIM - JUNE
1949

Prz

SYLLABUS: HISTORY 323---PRE-MODERN EUROPE TO 1815

INSTRUCTOR: WILLIS H A MOORE, M ED

TELEPHONE: 538-3952

OFFICE HOURS & CONSULTATIONS ARE BEST BEFORE OR AFTER CLASS.

YOU MAY TELEPHONE ANYTIME!!! LEAVE MESSAGE IN VOICE MAIL

OR WITH A HUMAN---IT IS THE OFFICE OF HAWAI'I GEOGRAPHIC SOCIETY.

REQUIRED MATERIALS:

TEXT: A HISTORY OF THE MODERN WORLD TO 1815---8th EDITION (PALMER & COLTON)

A GOOD HISTORICAL ATLAS, OR AT LEAST, A GOOD MAP OF EUROPE/THE WORLD

COURSE DESCRIPTION:

THE FIRST VOYAGE OF COLUMBUS, 1492, IS SYMBOLIC AS THE BEGINNING OF MODERN EUROPE. HISTORY, HOWEVER, IS A CONTINUUM WITH EVENTS WE NOW SINGLE OUT NOT BEING PARTICULARLY NOTEWORTHY AT THE TIME. WITH COLUMBUS' OUTREACH, EUROPE BEGAN TO DOMINATE NORTH AND SOUTH AMERICA, AND STARTED TO IMPACT OTHERS AREAS A CENTURY OR TWO LATER. RELIGIOUS DIVISIONS, LED TO RELIGIOUS WARS; BUT FINALLY EUROPE SETTLED INTO A REGION DIVIDED BETWEEN CATHOLIC AND PROTESTANT AND FREETHINKERS AND JEWS...USUALLY TOLERATING EACH OTHER IF NOT GETTING ALONG VERY WELL. ANTI-SEMITISM, HOWEVER, WAS FROM EARLY TIMES AN UGLY BLOT ON EUROPEAN "PROGRESS." IN THE 1500'S IT WAS SPAIN AND PORTUGAL AND THE DUTCH REPUBLIC THAT REACHED OUT....THEN ENGLAND AND FRANCE GOT INTO THE "COLONIAL GAME" DURING THE 1600'S, IN THE 1700'S INTERESTING IDEAS AND IDEALS BEGAN TO DEVELOP WITH THE "AGE OF ENLIGHTENMENT"---THE AMERICAN REVOLUTION GAVE IMPETUS TO THE FRENCH REVOLUTION WHICH DEGENERATED INTO POLITICAL CHAOS BUT IDEALISTIC OPTIMISM. WITH THE DEFEAT OF NAPOLEON IN 1815, THE THE PEACE OF VIENNA, EUROPE WAS "AT PEACE" FOR ALMOST A CENTURY AND COULD DEVELOP INDUSTRIALLY, WITH STEAM, AND MORE.

OBJECTIVES OF THIS COURSE:

YOU WILL HAVE AN UNDERSTANDING OF THE PERSONALITIES, ISSUES, ECONOMICS, AND MOVEMENTS IN EUROPE DURING THIS PERIOD. YOU WILL BE ABLE TO IDENTIFY SIGNIFICANT TRENDS, DEVELOPMENTS, AND ECONOMIC CHANGES DURING THESE CENTURIES.

THE COURSE WILL INVOLVE:

LECTURES, QUESTION-ANSWER FORMAT, BASED ON ASSIGNED READINGS. YOU MUST READ THE TEXT TO KEEP UP AND TO PASS THE QUIZZES!! THERE WILL BE FILMS AND VIDEOS OF CONDITIONS PERMIT. OPTIONAL ACTIVITIES WILL BE OFFERED---FOR EXTRA CREDIT---WHICH WILL EXPAND AND ENHANCE COURSE LECTURES...AND THESE WILL BE FOR EXTRA CREDIT.

MISSED QUIZZES OR EXAMS WILL NOT BE MADE UP UNLESS THERE ARE EXTENUATING CIRCUMSTANCES...YOU MUST LET THE INSTRUCTOR KNOW IN ADVANCE IF AT ALL POSSIBLE!!

CHAMINADE UNIVERSITY OF HONOLULU

HISTORY 323---EUROPE/WORLD TO 1815

WILLIS H A MOORE, M ED, INSTRUCTOR
538-3952

CLASS ATTENDANCE IS REQUIRED; ROLL WILL BE TAKEN

YOUR GRADE:

CLASS ATTENDANCE, ONE POINT PER WEEK	10 POINTS
WEEKLY QUIZZES, 7 @ 5 POINTS	35 POINTS
MAP QUIZ(ES), @ 5 POINTS (EACH)	5 POINTS
ISSUE PAPER, 1 @ 15 POINTS	15 POINTS
ANNOTATED BOOK REVIEW	15 POINTS
MID TERM EXAMINATION	15 POINTS
FINAL EXAMINATION	20 POINTS
	TOTAL POSSIBLE:115 POINTS

90 + =	A GRADE
80+ =	B GRADE
70+ =	C GRADE
60+ =	D GRADE
BELOW 60 =	FAILING

ASSIGNMENTS: THIS TEXT IS A KILLER!!!---START NOW!!

WEEK ONE = INTRODUCTION AND CHAPTER

WEEKS TWO THROUGH NINE = READ ONE CHAPTER PER WEEK

LAST SESSION WILL BE MAP QUIZ AND FINAL EXAMINATION

ANNOTATED BOOK REVIEW:

YOU ARE TO SELECT AND READ A BOOK FROM THIS PERIOD.
WHEN YOU READ THIS BOOK TO COMPLETION, WRITE A 2-5 PAGE, TYPEWRITTEN,
SINGLE OR DOUBLE SPACED REVIEW:

- A. SUMMARIZE THE BOOK'S MAIN POINTS OR ARGUMENTS;
- B COMMENT ON YOUR OPINIONS OF THESE POINTS OR ARGUMENTS;
- C ANNOTATE (QUOTE FROM) THE BOOK TO SUPPORT YOUR VIEWS.

BE SURE TO LIST TITLE, AUTHOR, PUBLISHER, DATE, EDITION!!

ISSUE PAPER:

SELECT A PERSONALITY, (BIOGRAPHY), OR A TOPIC THAT INTERESTS YOU.
IT NEEDS TO BE PERTINENT TO THIS TIME FRAME OF COLUMBUS THROUGH
NAPOLEAN---POLITICS, RELIGION, ART, MUSIC---THE SKY IS YOUR LIMIT.
DEVELOP YOUR IDEA WITH REFERENCES: BOOKS, ARTICLES, INTERNET, ETC.
CITE ALL SOURCES YOU USE....EVEN IF YOU DO NOT QUOTE FROM THEM.
FOOTNOTE QUOTES, ETC.

WRITE 3-5 PAGES OF TEXT, PLUS TITLE PAGE, PLUS BIBLIOGRAPHY PAGE.

ALL WORK IS DUE AT THE LAST MEETING OF CLASS!!!

CHAMINADE UNIVERSITY OF HONOLULU
HISTORY 323---EUROPE TO 1815

WILLIS H A MOORE, M ED, INSTRUCTOR

FIRST TWO WEEKS OF CLASS:

AT HOME: BASED ON YOUR READING AND ON YOUR MAP(S) AND/OR YOUR ATLAS,
ANSWER EACH OF THE FOLLOWING QUESTIONS: EACH IS WORTH 2 POINTS---
YOU GET UP TO 5 POINTS FOR THIS EFFORT;

WRITE AT LEAST ONE GOOD PARAGRAPH (NO MORE THAN ONE PAGE, PLEASE!)
ON EACH OF THE FOLLOWING QUESTIONS.

1. How has physical geography shaped the history of Europe (Give at least three examples)? In what ways is Europe's Geography unique?
2. Why can it be argued that, physically, Europe is not a continent? If Europe is not a continent in terms of physical geography, how, then do we consider it a continent?

Discuss the following statement with reference to Europe:
There is no geographical determinism. Climate and the environment not only set limits but provide opportunities for what humans can do.

CHAPTER ONE QUIZ:

From the following list of terms, the instructor will choose 10.
From his list of 10, you will choose 5 to write on.

democracy	aristocracy	
oligarchy	feudalism	
sacraments of the Church	simony	
lay investiture	scholasticism	
manorial system	Herodotus	
Pope Gregory VII (Hildebrand)	Thucydides	
Pope Innocent III	Aristotle	
St Augustine of Hippo	St Augustine of Canterbury	
Ptolemy	Emperor Constantine	
Charlemagne	Clovis	
St Benedict	Thomas Aquinas	
Aachen (Aix-la-Chapelle)	Hanseatic league	MAP QUIZ
Holy Roman Empire	Constantinople	
Canossa	Antioch	
Venice	Jerusalem	
Rome	Flanders	