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CHAMINADE UNIVERSITY
 OF HONOLULU
 Waiālae Avenue • Honolulu, Hawaii 96816-1578

A. P. L. L. 2000
 Mrs

SYLLABUS FOR HISTORY 322²⁰ RELIGION 322: medieval life & thought

WILLIS H A MOORE, M ED., INSTRUCTOR

TELEPHONE: 808-538-3952

OFFICE TIME AND CONSULTATION: APPOINTMENT, USUALLY BEFORE OR AFTER CLASS.
 YOU MAY TELEPHONE ANYTIME!!!

REQUIRED MATERIALS:

TEXT: MEDIEVAL EUROPE: A SHORT HISTORY, C WARREN HOLLISTER
 HISTORIC ATLAS, or MAP(S) SHOWN/OFFERED BY INSTRUCTOR

OPTIONAL MATERIALS:

MEDIEVAL EUROPE: A SHORT SOURCEBOOK, MCGRAW-HILL, 1992

MEDIEVAL PEOPLE, "SOME SAINTS AND SINNERS," WILLIS H A MOORE, Editor

COURSE DESCRIPTION:

THE MIDDLE AGES CAN BE CALLED "THE DARK AGES", "A HICCUP," AND A VARIETY OF OTHER NAMES---GENERALLY BEGINNING ABOUT 300A.D. AND ENDING IN 1492---THE FIRST VOYAGE WESTWARD BY COLUMBUS. WHILE THERE IS NO STARTING POINT/EVENT/PERSONALITY, COLUMBUS IS THE SYMBOLIC END OF THE MEDIEVAL/MIDDLE AGES.....WHICH WERE FOLLOWED BY THE REFORMATION, COUNTER-REFORMATION, AGE OF EXPLORATION, AND PRE-MODERN EUROPE.

THIS COURSE INTEGRATES THE PERSPECTIVES OF HISTORY AND RELIGION INTO THE STUDY OF MEDIEVAL EUROPE. MORE SPECIFICALLY, RELIGIOUS HISTORY COMBINES INSIGHT INTO THE NATURE OF RELIGIOUS STRUCTURES (AND STRICTURES!), AND EXPERIENCES WITH THE UNDERSTANDING OF POLITICAL, ECONOMIC, AND SOCIAL IMPACTS.

THIS COURSE WILL FOCUS ON INDIVIDUALS AND THEIR RELATIONSHIPS TO THEIR CHANGING SOCIO-RELIGIOUS POLITICAL SCENES.

WHILE ROOTED FIRMLY IN ANTECEDENT CIVILIZATIONS OF GREECE AND ROME, MEDIEVAL EUROPE DEVELOPED INTO ITS OWN IDENTITIES AND DIRECTIONS. THE PERSONALITIES OF MEDIEVAL EUROPE LAID THE GROUNDWORK ON WHICH THE ECONOMIC AND POLITICAL IMPACT OF EUROPE OVER THE REST OF THE WORLD WOULD BE BASED. IT IS ALSO IMPORTANT TO AKNOWLEDGE THE "EASTERN ORTHODOX/BYZANTINE" CIVILIZATION, THE MUSLIMS, AND THE OTTOMAN TURKS IN HELPING TO FORM PRE-MODERN EUROPE.

BY THE END OF THE MEDIEVAL PERIOD, EUROPE WAS POISED FOR A MAJOR RELIGIOUS UPHEAVAL IN THE FORM OF PROTESTANTISM AND THE COUNTER-REFORMATION IN THE CHURCH OF ROME. THIS DYNAMIC TENSION PROVIDED IMPETUS FOR SCIENTIFIC AND HUMANISTIC DEVELOPMENTS IN EUROPE WHICH OCCURRED NOWHERE ELSE ON EARTH!

Chaminade University



HISTORY / RELIGION 322
MEDIEVAL LIFE & THOUGHT

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OBJECTIVES OF THIS COURSE:

As a participant, you will be able to demonstrate an ability to

1. explain socio-religious developments and turning points of MEDIEVAL EUROPE;
2. overcome nationalistic, ethnocentric, political, or religious biases in favor of a global view of MEDIEVAL EUROPE;
3. analyze the lives of individual personalities, using biography, videos, autobiographies, and other primary sources;
4. evaluate the significance of individuals by examining their reputation during their lifetime and after their death.

THE COURSE WILL INVOLVE:

In classtione lectures, discussions---based on the readings assignments and on your outside readings/research;

There will be films, slides, videos as appropriate and feasible;

There will be student presentations;

There will be classtimes scheduled for the HONOLULU ACADEMY OF ARTS, and for THE CATHEDRAL CHURCH OF OUR LADY OF PEACE and ST ANDREW'S CATHEDRAL.

There will be personal, and e-mail consultations throughout the class.

CLASS ATTENDANCE AND PARTICIPATION IS REQUIRED!!

YOUR GRADE:

Based on 100 points, you will earn your grade as follows:

Class attendance and participation, up to	10 points
1 or 2 map quiz(zes)	5-10 points
BIOGRAPHICAL REPORT	20 points
ANNOTATED BOOK REPORT	20 points
MID-TERM EXAMINATION---essay type	20 points
FINAL EXAMINATION---essay type	25 points
OPTIONAL, EXTRA CREDIT OPPORTUNITIES	variable bonuses

90+	= "A"
80+	= "B"
70+	= "C"
60+	= "D"

CONSULT WITH INSTRUCTOR EARLY IF YOU HAVE EXTRA CREDIT IDEAS / or / to get extra credit ideas.



HISTORY / RELIGION 322
MEDIEVAL LIFE & THOUGHT
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PROCEDURES:

The assignment in the syllabus is your assignment for the start of class that week. Class participation, comments, agreements and disagreements are encouraged: your opinions and information are critical to the value of this class for all concerned!

THE MAP TEST(S)

From list(s) provided you earlier, you will be asked to locate major rivers, features, cities, etc., on an outline map of Europe. The goal of the map test(s) is that you know geographic features of Europe.

THE BIOGRAPHICAL REPORT

4-6 Pages written about one of the folk found in MEDIEVAL PEOPLE, or from some other source. Half your paper should give the facts of this person's life and the other half of your paper should discuss the impacts of this person---i.e. why talk about this person at all?

THE ANNOTATED BOOK REPORT

You must choose a book other than the texts, read it, then write 5-7 pages of annotated book review. Use 2-3 pages to discuss the book, summarize it, and use 3-5 pages to critique the book, criticize or relate to some aspects you have learned.

HOPEFULLY BOTH OF THE ABOVE WILL BE SHARED WITH CLASS ORALLY.

EXAMINATIONS will be the essay type - - -

discuss..., comment..., support or disagree... with questions asked or statements given. From a list of such questions and statements, you will be allowed to choose the number to be answered.

NOTA BENE!! Owing to CHAMINADE UNIVERSITY'S REQUIREMENTS FOR GRADE REPORTS, all work must be completed by the end of classtime on Session #10. There can be NO GRACE period.

