

FEI 99
Pre

**Chaminade University of Honolulu
Fall Interim 1999
Kaheohe Campus**

Course: History 32220 Medieval Life and Thought

Instructor: Dr. Rochelle Appel
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Class Meetings: Sept. 17,18, 20, 22,24,25,27,29,30, Oct. 2
M-F 5:30 p.m. – 9:40 p.m.
Sat. 8:00 a.m. – 12:10 p.m.

Text: The Civilization of the Middle Ages
Norman F. Cantor (Harper –Perrenial 1994)

Description: This course integrates the perspectives of history and religion into the study of medieval Europe (ca. 500 –1500 A.D.). Religious history combines insight into the nature of religious experiences and structures with a proper understanding of their political economic and social setting.

- Objectives:**
1. To present the various phases of medieval history with clarity and precision in a way that allows for sure and certain grasp of essential historical realities
 2. To analyze the shifting historical and geographical fortunes of medieval peoples and leaders with a view toward both their continuities and discontinuities
 3. To assist in correlation and integration of medieval history and church with other studies, religious and secular
 4. To address the presence or absence of particular theo-moral concerns through the various eras and epochs of medieval social and ecclesiastical life
 5. To make a study of these historical events, ideas, conditions and personalities as to be relevant to people living in modern times

Class Format: The format will consist of both lecture and discussion.

- Requirements/Grading:**
1. Presence and participation in all scheduled classes (25%)
 2. Completion of all assignments
 3. Satisfactory completion of all examinations
 - a. Mid-term (15%)
 - b. Final (35%)

90-100 (A), 80-89 (B), 70-79 (C), 60-69 (D), 59 and below (F)

Research Paper:

Five page report (double-spaced, typed or computer printed) on any medieval personality or event (25%).

1. One-page introduction – why you chose this topic
2. Three-page report properly footnoted
3. One-page bibliography

Learning Outcome Assessment

All students' work will be evaluated for

- ◆ knowledge of the subject matter from textbooks, class lectures, discussion, videos, and resources from research
- ◆ ability to provide relevant examples to support viewpoints
- ◆ ability to apply the knowledge to understand current issues in society
- ◆ understanding of the subject matter from opposing viewpoints
- ◆ ability to analyze, critically review, compare the issues cross-culturally

| <u>Date</u> | <u>Class Schedule & Reading Assignments</u> |
|--------------------|---|
| 1. Friday 9/17 | Introduction – The Middle Ages The Ancient World pp. 1-27 |
| 2. Saturday 9/18 | Last Days of Rome pp. 29-121 |
| 3. Monday, 9/20 | Founding Fathers pp. 123-183 |
| 4. Wednesday, 9/22 | Mohammed and Charlemagne pp. 185-241 |
| 5. Friday, 9/24 | Mid-term Exam The Normans & Vicissitudes of the Papacy Video - Becket pp. 243-288 |
| 6. Saturday, 9/25 | The Age of the Crusades pp. 189-356 |
| 7. Monday, 9/27 | Markets, Towns & Cities Video – The Name of the Rose pp. 357-393 |
| 8. Wednesday, 9/29 | Renaissance of the 12 th Century Video – Henry V pp. 395-433 |
| 9. Thursday, 9/30 | Research Papers Due The Waning of the Middle Ages pp. 435-566 |
| 10. Saturday, 10/2 | Final Exam Dawn of a New Era |

“Sapienter interrogare docere est.” Alcuin

Grading Criterion as stated in the Chaminade undergraduate catalog are as follows;

A - Outstanding scholarship and an unusual degree of intellectual initiative.

B - Superior work done in a consistent and intellectual manner.

C - Average grade indicating a competent grasp of subject matter.

D - Inferior work of the lowest passing grade, is not satisfactory for fulfillment of prerequisite coursework.

F - Failed to grasp even the minimum subject matter; no credit given.

I - Did not complete a small portion of the work or final examination due to circumstances beyond the student's control.

The issuance of an "I" grade is not automatic. Prior to reporting of grades a contract must be made between the student and the instructor for the completion of the course. Sufficient time should be allowed to permit completion of the work, evaluation, and reporting of the final grade within 90 days after the end of the semester or term. This limit may not be extended. If a new grade for the course is not submitted by the instructor prior to the deadline, the alternate grade, indicated in the contract will be recorded.