

CHAMINADE UNIVERSITY
FALL EVENING SEMESTER, 2000
U. S. HISTORY 304: America Between the Wars
PEARL HARBOR 60

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524-7721

FE '00
PMS

ORGANIZATION: The course consists of 10 classes as outlined below. Classes begin at 4:45pm and end at 8:55pm. The format of the course is lecture but there will be film presentations and some class discussion.

TEXTS: The Perils of Prosperity, 1914-32, William E. Leuchtenburg
Franklin D. Roosevelt and the New Deal, 1932-1940, William E. Leuchtenburg

GRADES: Your grade for this course will be determined by your performance on the mid-term and final examinations and on your research paper. The mid-term and paper will account for 30% each and the final will count for 40%. However, your final exam will be given greater consideration should it demonstrate substantial improvement over your mid-term. Each exam will consist of essay questions that will require you to write a series of paragraphs composed of complete sentences. Please bring paper, preferably 8 1/2" x 11", to the exams. If you would like to have your final returned, and/or you would like to receive your grade for this course from the instructor, please bring a self-addressed stamped envelope during any of the next 9 classes. This is the **ONLY** way to receive your grade from the instructor. Your grade for the course will be written on your final examination paper. No one will pass the course unless both examinations and the research paper are completed.

ATTENDANCE: University regulations require that attendance be taken and that instances of two (2) consecutive unexcused/unreported absences be reported to the Dean. This policy will be followed. In addition, it is virtually impossible to be successful in this course without attending the classes.

PROCEDURES: Please ask questions at any time during the classes. The use of sound recorders is strongly discouraged as they will inhibit your academic development.

GENERAL OVERVIEW: During this period the nation participated in World War I, opted for isolation by not joining the League of Nations, survived the Great Depression and emerged as a world power after World War II. It is the opinion of the instructor that this is one of the most important "time periods" in the history of the United States and an understanding of it will contribute greatly to your understanding of subsequent events.

Oct. 3:	Course Background; World War I
Oct. 10:	Treaty of Versailles; "Normalcy"
Oct. 17:	Foreign Relations in the 20's; Latin America, Asia, Europe
Oct. 24:	The Roaring Twenties; The Crash
Oct. 31:	Mid-term Exam; Herbert Hoover
Nov. 14:	Franklin D. Roosevelt and the New Deal
Nov. 21:	Foreign Affairs in the Thirties
Nov. 28:	World War II and the Cold War
Dec. 5:	Post World War II; the origins of the Cold War
Dec. 12:	Final

Research Paper: The purpose of this assignment is to expand your horizons and allow you to pursue an area of particular interest and express your interpretation. You may select any topic within the scope of this course. Your topic **MUST** be relevant to the material covered in this course. Any paper not relevant to this course will receive a failing grade. It is **STRONGLY** preferred that you consult sources with conflicting interpretations. Review the conflicting views and discuss your findings. No paper that does not consult sources with conflicting views of the topic selected will be considered "excellent." The grade for your paper will be determined as follows: 60% on "what" you say and 40% on "how" you say it. The paper should be a minimum of three (3) pages. It should be turned in on or before December 5.

The following are the criteria which will be employed when evaluating research papers:

Thesis: The paper should present a clear thesis. After the opening paragraph there should be no doubt in the reader's mind of the direction of the paper.

Historical Content: This includes accuracy and the awareness of and reference to opposing viewpoints.

Analysis: The writer needs to display an understanding of "how" and "why" events occurred rather than merely listing them.

Sources: Appropriate sources should be used and cited when necessary. The "Internet" as a sole source is unacceptable at this time.

Organization: The ideas and topics should be clearly and logically arranged and effective transitions should be used between paragraphs.

Grammar and Mechanics: Sentences should be constructed with due regard for proper grammar. The paper should remove all doubt that it has been carefully proof read. **There is no such thing as a paragraph composed of less than three sentences in a scholarly paper.**