

**CHAMINADE UNIVERSITY**  
**SUMMER EVENING SEMESTER, 2002**  
**HISTORY 301: EARLY AMERICA**  
**PEARL HARBOR, MONDAY, 4:45-8:55**  
**Jim Cullen 524-7721**

ORGANIZATION: This course consists of 10 classes on Monday evenings as outlined below. Classes begin at 4:45 p.m. and end at 8:55 p.m. The format of the course is lecture, but there will be film presentations and some class discussions.

TEXT: Evolution and Revolution, American Society 1600-1820, Henretta and Nobles

GRADES: Your grade for this course will be determined by your performance on the mid-term and final examinations and on your research paper. The mid-term and paper will account for 30% each and the final will count for 40%. However, your final exam will be given greater consideration should it demonstrate substantial improvement over your mid-term. Each exam will consist of essay questions that will require you to write a series of paragraphs consisting of complete sentences. Please bring paper, preferably 8 1/2" x 11", to the exams. If you would like to have your final returned, and/or you would like to receive your grade for this course from the instructor, please bring a self-addressed stamped envelope during any of the next 9 classes. This is the **ONLY** way to receive your grade from the instructor. Your grade for the course will be written on your final examination paper. No one will pass the course unless both examinations and the research paper are completed.

RESEARCH PAPER: The purpose of this assignment is to expand your horizons and allow you to pursue an area of particular interest and express your interpretation. You may select any topic within the scope of this course. Your topic **MUST** be relevant to the material covered in this course. Any paper not relevant to this course will receive a failing grade. It is **STRONGLY** preferred that you consult sources with conflicting interpretations. Review the conflicting views and discuss your findings. No paper that does not consult sources with conflicting views of the topic selected will be considered "excellent." The grade for your paper will be determined as follows: 60% on "what" you say and 40% on "how" you say it. The paper should be a minimum of four (4) pages, contain a bibliography and list citations where appropriate. The Internet as the sole research source is unacceptable.  
It should be turned in on or before August 26.

ATTENDANCE: University regulations require that attendance be taken and that instances of two (2) consecutive unexcused/unreported absences be reported to the Dean. This policy will be followed. In addition, it is virtually impossible to be successful in this course without attending the classes.  
The use of sound recorders is strongly discouraged as they will inhibit your academic development.

GENERAL OVERVIEW: American history from 1492 to 1815, analyzing the formation and growth of European colonies in America, their break with the British Empire and the formation of the United States of America.

- July 1: Course introduction; European background.
- July 8: Founding the English colonies; The period of Salutary Neglect.
- July 15: The American Revolution.
- July 22: The War for Independence.
- July 29: Mid-term; The Confederation period.
- Aug. 5: The U. S. Constitution; Washington's administration.
- Aug. 12: The administration of John Adams; The election of 1800.
- Aug. 19: The administration of Thomas Jefferson; James Madison and the War of 1812.
- Aug 26: The Era of Good Feelings.
- Sept. 9: Final