

HISTORY 301: EARLY AMERICA
CHAMINADE UNIVERSITY
SPRING SEMESTER 1999

Instructor: James H. Fujita
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Classroom: Henry 221
Class Meetings: Fridays, 2:00-4:30
Office Hour: 1:00-2:00

Introduction: The goal of History 301 is to introduce students to an in-depth examination of Early American History. We will begin with the migration of peoples from the Old World to the New World, the European "discovery" of America, the conquest and colonization of the New World, the founding of the United States, and the early history of the United States till 1820. It is hoped that students will gain a better appreciation of the early history of that land which becomes the home of the United States of America and the little known and under-appreciated history of first decades of our nation.

Pre-requisites: Any 100 or 200 level history course.

Text: Henretta, Evolution and Revolution
American Society, 1600-1820

Class Format: A mix of lectures, discussions, examinations, and a writing assignment with the aid of visual resources whenever possible. Students must attend classes regularly and read all assigned texts.

Grading: Students in History 301 will be graded on a point system. Points will be awarded as follows:

3 Examinations: 100 points each (300 points total)
1 Book Review: 100 Points

A TOTAL OF 400 POINTS ARE POSSIBLE.

Point Scale: A = 400-360 Points
B = 359-320 Points
C = 319-280 Points
D = 279-240 Points
F = 239-000 Points

Description of Assignments: Each Exam will consist of Two Parts. Part One will be a Short Identification section. There will be 8 to 10 terms in this section. You will be asked to pick FIVE (5) terms from that list and identify them. Include such information as who or what, where, roughly when, historical description, and historical significance for each term selected. Each correct answer will be worth 10 points for a total of 50 points. Part Two will be an essay question worth 50 points. There will be three questions you will be asked to pick one and answer it.

The Book Review will be a review of a book of your choice that deals with a subject that falls into the time frame of this class. The book review will be 5 pages typed. Instructions on how to write a review will be provided.

HISTORY 301 SCHEDULE AND READING ASSIGNMENTS

DATE	TOPIC	READING ASSIGNMENT
Jan. 15	Introduction The First Americans Who Came First?	
Jan. 22	Founder's Day Mass: <u>No Class 11:00 - 12:00 ONLY</u>	
Jan. 29	Competition for the New World	
Feb. 5	The English Experience	P. 1-28
Feb. 12	Mercantilism, Empire-Building and the French and Indian Wars	P. 29-124
Feb. 19	FIRST EXAMINATION	
Feb. 26	The American Revolution	P. 125-169
Mar. 5	Amer. Rev. continued	
Mar. 12	The Constitutional Convention	P. 171-196
Mar. 19	and the Founding of the United States	
Mar. 26	Holiday: Prince Kuhio Day: No Class	
Apr. 2	Holiday: Good Friday: No Class	
Apr. 9	SECOND EXAMINATION	
Apr. 16	The Federalist Era	P. 197-249
Apr. 23	The Revolution of 1800: Jefferson and the Democratic-Republicans	
Apr. 30	The War of 1812 and the Era of Good Feeling	
May 3	FINAL EXAMINATION Monday, 12:45-2:45	

BOOK REVIEW INSTRUCTIONS

1. Your typed review should be about 1000 words in length. (About 4 pages)..
2. Your review should be headed with a full citation identifying the book.
For Example: Alfred W. Crosby, Jr., The Columbian Exchange: Biological and Cultural Consequences of 1492. Westport, Connecticut: Greenwood Publishing Co. 1972.
3. Your review should touch upon the following items:
 - A. A brief statement about the author of the book. Make your comments about the author relevant to the review. Mention the author's educational background. Occupational background. Other works published. Expertise on the subject.
Some relevant questions you might consider are:
 - 1) Did the author participate in the events described?
 - 2) Is he related to any of the books subjects?
 - 3) Is he expanding on a doctoral dissertation?
 - 4) Does he have any reason to be biased?
(Introduction, Preface, jacket-cover of book, may be good places to find information).
You might also consult sources like Who's Who in American Education, Directory of American Scholars, Twentieth Century Authors, Current Biography, Who's Who in America, and other biographical guides.
You may also want to read other reviews of the book which can be found in newspapers and journals.
 - B. A statement on the subject and scope of the book is essential. What type of book are you reviewing? (Is it a biography, political history, memoir, military history, intellectual history)?
 - C. What is the Thesis of the book? Rare is a history book without a major theme or thesis. What is the author arguing? Trying to prove?
 - D. The Value of the Book. Did the author do everything he/she set out to do? Are his conclusions valid? Are his conclusions significant? For whom is this book intended? For Scholars? For students?
 - D. What are your criticisms of the book? Is it poorly researched?
4. Your review should represent your best writing. Proofread and edit your work before submitting it. Before writing your review you might want to go to the library and read examples of reviews in such scholarly journals as the American Historical Review, Journal of Asian Studies, Journal of World History, etc.