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SYLLABUS History 22260: World Civilizations II Chaminade University Fall Evening Session 2000 Pearl Harbor Wednesdays, October 4 - December 13, 2000 16:45-20:40

Instructor: Carol Stimson Tel: 262-0789; email: stimson@aloha.net

Course description: This survey of world history from 1500 to the present examines historical ideas, movements, events, and personalities in a variety of cultures and time periods and looks for ongoing trends that influence our lives today.

Text: Philip J. Adler, World Civilizations, 2nd edition.

Assignments:

1. You are expected to read the chapters assigned from the textbook and to formulate one or two questions on the reading before class. You are encouraged to participate in class or group discussions, and you *may* be asked to complete some short assignment -- a quiz, impromptu essay, short oral report or the like -- during each class period. 2. You are expected to choose two books from the supplemental reading list and write a two-to-three-page book report on each. Your report should identify the historical context and thesis or main theme(s) of the book, show through specific examples how the author develops the thesis, and focus on a particular aspect of the book that interests you. Be prepared to give an impromptu oral presentation based on your book report.

3. You will be asked to select a country or region that has been making the news in recent months and to provide a brief historical background to the events being reported in a written report of about three pages, with a bibliography. If you quote or paraphrase material from a source, please cite that source in a footnote. Be prepared to give an impromptu oral presentation based on your findings. You may turn in your report any time before November 22.

4. You are expected to take three exams, two mid-terms and a final, based on the class discussions and the readings. You will be given six or seven exam questions to study in advance, three of which will appear on the exam. In class, you will be asked to answer two of the three alternatives in essays of about two pages each. In each essay, put forth your thesis, make three or four points to support it, and state your conclusions. *It may be to your advantage to study for the exams with other members of the class.*

Grading: Assignments will be weighted as follows:

Each of three exams	20% of your grade
Each book or country report:	10% of your grade
Class participation:	10% of your grade

Attendance: You are expected to attend all classes and complete all exams and reports on time unless you are called away by military duty, illness, or other emergency. Please let me know in advance if you will be absent.

Calendar of reading assignments in text to complete before class. October 4: Columbus assignment. Read Chapters 26, 27, and 28. October 11: Read Chapters 29, 30, and 31. October 18: Read Chapters 32, 33, and 34. October 25: Midterm exam. Read Chapters 35, 36, and 37. November 1: First book report due. Read Chapters 38, 39, and 40. November 8: Read Chapters 41, 42, 43, and 44. November 15: Midterm exam. Read Chapters 45, 46, 47, and 48. November 22: Read Chapters 49, 50, and 51. Country reports due. November 29: Second book report due. Read Chapters 52, 53, 54, and 55. December 6: Read Chapters 56, 57, and 58. December 13: Final exam

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READING LIST

China Achebe, Things Fall Apart. Isabel Allende, House of the Spirits John Allyn, The Forty-seven Ronin Story. Bertolt Brecht, Mother Courage Tadeusz Borowski, This Way for the Gas, Ladies and Gentlemen Joseph Conrad, Heart of Darkness Feng Jicai, The 3-Inch Golden Lotus. Eugenia Ginzburg, Journey into the Whirlwind. Carolina Maria de Jesus, Child of the Dark. Bartolome de Las Casas, The Devastation of the Indies. Miguel Leon-Portilla, The Broken Spears Primo Levi, Survival in Auschwitz. Erich Maria Remarque, All Quiet on the Western Front Dava Sobel, Longitude. Bernhard Schlink, The Reader. Alexander Solzhenitsyn, One Day in the Life of Ivan Denisovich Jonathan Spence, The Question of Hu. Voltaire. Candide