

FE '00

CHAMINADE UNIVERSITY
HIST 221⁷⁰ Western Civilization I
Schofield Barracks; Sat 1230 - 1640
Instructor: John du Toit
Phone: 638-7486

TEXT: Goff, Casser, et.al., A Survey of Western Civilization, Vol. I, 2nd Ed.

COURSE DESCRIPTION: This is the first of a two part survey of western civilization. We'll begin with the evolution of the human species, move quickly to the emergence of western civilization among the Greeks, and follow western advances to the birth of the modern world system. Developments in politics and economic organization, technology, and culture will be seen from a global perspective (rather than the traditional Eurocentric approach), as the various major culture regions interact with and influence each other. But the focus will be the roots, progress, and contributions our own Western culture -- from Egypt, Mesopotamia, and tribal Europe through the Renaissance and the enlightenment.

EVALUATION: Tests will have 50 fill in blank, multiple choice, and T/F questions. Questions are drawn from class notes and text pages noted in class. Tests must be completed within a time limit. Late arrivers on test days will not be given extra time to complete their tests. Tests must be done in pen. Test takers can't leave the room during their tests. Three non-cummulative exams will count as 20%, 40%, and 40% of the final grade. All three tests must be completed to pass the class. The final grade will be based on a standard grading scale (90-100%=A, etc). Exams will be rescheduled only under unusual, pre-approved circumstances; the student must make timely arrangements with the instructor; make-up finals are more difficult! Make up tests are weighted in the order they are received. Attendance policies are described in the Chaminade general policy statement; students must sign in every day; and note: much class material is not in the text! The instructor will be available for individual consultation after class, and may be phoned at home during daylight hours. Food and drink are not permitted in this building's classrooms.

ACADEMIC HONESTY: Chaminade University's policies regarding academic honesty are explicit. No student may give or receive help from another during examinations, may hand in or cause to be handed in another's work as his/her own, nor engage in plagiarism in any form. Knowledge of cheating without reporting it is just as improper and unfair to other students. Nor may the student hand in for credit any work prepared outside of the test setting, except as agreed to by the instructor. Failure to adhere to these standards may result in a grade of "F" for the assignment and referral to the chain of command.

Oct 7: Course Introduction

I. PREHISTORY; FIRST CIVILIZATIONS, to 500AD (Ch.s 1-9)

Oct 7: Prehistory to 1st civilizations; Theory of civilization's origins.
: First Civilizations: Mesopotamia, Egypt, etc.

Oct 14: Civilization spreads: Hebrews; Phoenicians; Minoans; Mycenaeans.
: Greece.

Oct 21: Rome. REVIEW FOR QUIZ.

Oct 28: QUIZ I (20% of final grade).

*Describe mankind during the paleolithic era, and explain the neolithic revolution, and the birth of civilization. Describe, compare, and explain Egyptian and Sumerian social/economic systems. Describe the roots of Greek civilization. *Describe and explain the achievements of the Greek golden age. Describe the rise and fall of the Roman empire. Describe the birth and early evolution of the Christian Church, making comparisons to other religions and philosophies where possible.

II Medieval Period and Renaissance, to 1500s (Ch.s 10-20)

Oct 28: Early Medieval.

Nov. 4: Late Medieval.

Nov 11: Renaissance. Review.

Nov 18: QUIZ II (40% of final grade)

Describe life in the West during the early middle ages ("dark ages"), and how it began to change toward the end of the millennium. Describe life in Western Europe during the "high middle ages." Describe the changes taking place during the Renaissance. Describe Europe's global exploration: goals, why now, examples.

III. Rise of the West, to 1700s AD (Ch's 21-25)

Nov 25: Enlightenment.

Dec 2: Colonization and empires. Great powers. REVIEW FOR QUIZ.

Dec 9: QUIZ III (40% of final grade)

Describe European colonialism, empires, and the emergence of a global economy. Describe the slave trade, its impact, and its end. Describe the enlightenment and related changes. Explain shifts in great power status.