

8 SE '02

CHAMINADE UNIVERSITY
HIST 202¹² - United States since 1865
Schofield Barracks; FRI 1730 - 1940
Instructor: John du Toit
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TEXT: Nash, et.al., *The American People: Creating a Nation and a Society* (Vol. II: From 1865), Tenth Edition, 2000.

COURSE DESCRIPTION: This is the second of a two part survey of American history. We'll begin with reconstruction and follow the development of the nation's cultures to the present day. Economic foundations, political organization, immigration, international events, technology, and everyday life will all be seen to interact toward the creation of modern America.

EVALUATION: Test dates may change. Test format is "fill in blank" with a few multiple choice and true/false. Tests have at least fifty questions and must be done in pen. Three noncumulative exams will count as 20%, 40%, and 40% (or a plain average - whichever gives a higher grade) toward the final grade. Improving test scores will be rewarded. No one may leave the room during a test. The final grade will be based on a standard grading scale (90-100%=A, etc). Two options for extra credit are available; extra credit can boost final class grades by ten points. All work is due by the last day of class. Exams will be rescheduled only under unusual, pre-approved circumstances; the student must make timely arrangements with the instructor; all make-ups are essay format; make-up finals are harder. Late arrival on test day may result in deferral to a make-up session. Please turn off phones, pagers, etc. Students must sign in every day. Attendance policies are described in the Chaminade general policy statement. More than 7.5 hours of unexcused absence may result in failure of the course. And note: much class material is not in the text! The instructor will be available for individual consultation after class, and may be phoned at home during daylight hours. No food or drink is allowed in these classrooms.

ACADEMIC HONESTY: Chaminade University's policies regarding academic honesty are explicit. No student may give or receive help from another during examinations, may hand in or cause to be handed in another's work as his/her own, nor engage in plagiarism in any form. Knowledge of cheating without reporting it is just as improper and unfair to other students. Plagiarism is copying or quoting the written work of another without giving appropriate credit. Nor may students hand in for credit any work prepared outside of the test setting, except as agreed to by the instructor. Failure to adhere to these standards may result in a grade of "F" for the assignment or the course, as well as referral to the chain of command.

Apr 5: Course introduction.

I. LATE NINETEENTH CENTURY AMERICA (Ch.s 16-20)

Apr 5: Reconstruction and the New South.

Apr 12: Western Frontiers.

Apr 19: Industrial Northeast and the Immigrant City.

: Labor Organization; Reformism; National Politics.

Apr 26: America's Empire. REVIEW FOR EXAM.

May 3: EXAM I.

*Describe Reconstruction, its successes, and its failures. Describe the key elements of western settlement and development in the late 1800s. Describe the key factors contributing to industrialization during this time period. What undesirable side effects accompanied industrialization/urbanization, and how did Americans respond? Describe the growth of America's empire during these years.

II. TWENTIETH CENTURY TO WWII (Ch.s 21-25)

Apr 26: Early Twentieth Century Progressivism.

May 3: International Relations to 1920.

May 10: America in the '20s.

May 17: The Great Depression and the New Deal.

: World War II. REVIEW FOR EXAM

May 24: Exam II.

*Describe the changing character of Progressivism during these years; why might these changes have occurred; who were the movement's key figures? Describe U.S. involvement in WWI (or WWII): mobilization at home; military efforts abroad; diplomacy after. Describe American life during the 1920s; what is meant by the suggestion that there was conflict between the old and the new? What were the causes and ultimate consequences of the Great Depression?

III. AMERICA SINCE WWII (Ch.s 26-30)

May 17: Setting Up a Postwar Order.

: The Cold War.

May 24: The Civil Rights Era.

May 31: Postwar National Politics and Social Policies. REVIEW.

Jun 7: Final Exam.

*Describe the evolution of the Cold War: roots, fronts, events, turning points. Describe the evolution of the Civil Rights Movement (or the Women's Movement): early roots, context, events, turning points. Describe the evolution of social policy in the post-war era. {Describe important developments in the arts and sciences [during any one of the above three time periods], and relate them to the historical context within which they emerged. (this question not covered in class)}