

Course: U.S. History 202 Since Reconstruction

Time: M,W,F – 10:00-10:50

Semester: Spring, Day 2000

Office Hours: M – 1:00-3:30, F - 1:00-3:30

T, Th – By appointment

Instructor: Frank Bailey

Office: 735-4888

Pager: 251-3811

Email: kamai@gte.net

Syllabus

Text: Nash, Jeffrey, Howe, Davis, Fredrick, Winkler, *The American People: Creating a Nation and a People. Volume II: From 1865*

Scope of the Course: This course will attempt to study the origins, development, achievements, and transformation of the United States, its peoples and their cultures from reconstruction through the twentieth century. This course will be a general study of the social, political, and economic development of the United States from the “conquering” of the wild western frontier, the segregation of the south, and the urbanization of the industrial north to the present. ~~Throughout the course we~~ will focus on several themes that will provide coherence and clarity in our attempt to understand the history of this complex nation. We will examine the relationship that exists between North America’s environment and its historical events. We will also study changing concepts concerning topics such as race relations, work ethic, land and the role cultural conflict played in creating this nation and its diverse peoples.

The course will be divided into three parts. First, we will examine America’s reconstruction and industrialization after the Civil War. In this section we study how America’s peoples moved from the farm and from across the seas to the industrialized cities growing throughout the United States.

This course’s next section will cover America’s modernization and birth as an international power and colonial oppressor. In this section we find America participating in the imperialistic dash for colonial power and being drawn into the worlds most devastating conflicts ever seen. Here too we find America experiencing unprecedented wealth and unparalleled poverty as its people come to terms with her international position and changing economic conditions.

Finally, within our last section we will examine America’s rise to unprecedented international power and economic influence. Within this environment we will study America’s shifting political ideologies and social concerns.

Although it will be impossible to cover all aspects of the United States and its peoples past, the course should provide you with a good outline of America’s history and an understanding of its people and their continued interaction and process of historical change.

Course Objectives: In this course we will develop an appreciation for American cultures and politics while we grapple with the importance of these cultures within a contextual framework. More importantly, while gaining a better understanding of the America we live and the world that surrounds it this course is focused on developing critical skills that are necessary for your further development as a student and a person within this increasingly global community. As such the goal of this course is to develop

better **critical reading, analytical reasoning and persuasive writing skills** while studying world history.

Readings: More than anything else, this course is designed around readings and discussions. Students should come to each class meeting with the reading assignment completed and with a willingness to engage in a lively discussion that focuses on the themes and content of the reading.

Requirements: There are several requirements for this course. In addition to keeping up with the background reading in the assigned text, you are also required to read and right four short essays on articles that will be handed out throughout the course. There will be eight short articles concerning Hawaii's past handed out throughout the course. You are expected to read all the articles but you only need to right on any four of your choosing. The writing requirements for these readings consist of a two-page essay that addresses **key thematic concerns or questions raised by the topics being examined.** . I will identify these concerns for you well in advance of the assignment's date. These essays are to be typed and double spaced. There will also be two examinations, the midterm and the final. These examinations will focus on key concepts covered and shall not be cumulative, in that, material on the final will consists of topics covered after the midterm. In addition, each student is required to maintain a course binder in which all lecture notes, handouts, writing assignments and other materials relating to this course are kept.

Grading: Each of the exams is worth 200 points, the four article assignments shall be worth 25 points each totaling 100 points. Class participation is highly encouraged and although there are no actual points associated with this aspect of the class, class participation will be crucial in determining grades that are considered on the boarder, meaning between two grades.

Attendance: Students are expected to be on time and in attendance at all class sessions. For each class missed there shall be a ten-point penalty assessed.

Grade Scale: 460-500	A
440-459	B
400-439	C
360-399	D
Below 360	F

Class Schedule: This class schedule will be followed as closely as possible. However, changes may be made at the instructor's discretion. If changes are made students will be informed.

Week 1	Introduction- What is history?
Jan18-21	Lecture on Reconstruction
	Read: chapter 16

- Week 2 Lecture: Rural America in the Industrial Age
Jan 24-28 Read: chapter 17
 Handout
- Week 3 Lecture: The Rise of Smokestack America
Jan 31-Feb 4 Read: chapter 18
- Week 4 Lecture: Politics and Reform
Feb 7-11 Read: chapter 19
 Handout
- Week 5 Lecture: Becoming a World Power
Feb 14-18 Read: Chapter 20
- Week 6 Lecture: Confronting Industrial Capitalism
Feb 21-25 Read: Chapter 21
 Handout
- Week 7 **Midterm**
Feb 28-March 3 Lecture: The Great War
 Read: chapter 22
- Week 8 Lecture: Affluence and Anxiety
March 6-10 Read: chapter 23
- Week 9 Lecture: The Great Depression and the New Deal
March 13-17 Read: chapter 24
 Handout
- Week 10 Lecture: WWII
March 20-24 Read: chapter 25
- Week 11 **Spring Break**
March 27-31
- Week 12 Lecture: Postwar Growth and Social Change
April 3-7 Read: chapter 26
 Handout
- Week 13 Lecture: The Rise and Fall of the Liberal State
April 10-14 Read: chapter 27

