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Study Guide for Midterm

Section One: Matching Be able to match the following terms to their corresponding definitions. Each term is worth 3 points.

Freedmen	The Presidential Plan	The Congressional Reconstruction
"black codes"	Andrew Johnson	The Tenure of Office Act
Thaddeus Stevens	Freedmen's Bureau	Sharecroppers
Frederick Douglas	The Mississippi Plan	The Rural Myth
John Muir	Timber and Stone Act	Black Hills
Daws Severalty Act	Wounded Knee	Grandfather Clause
People's Party	Heavy Industry	Chain Migration
Laissez-fair	"battle of the standards"	The Monroe Doctrine
Manifest Destiny	Greed, Glory, God	The <i>U.S.S Maine</i>
White Man's Burden	The Splendid Little War	Roosevelt Corollary
Muckrakers	The Square Deal	<i>The Jungle</i>
The Central Powers	The Schlieffen Plan	The <i>Lusitania</i>
Mitchell Palmer	The "red scare"	The Sacco-vanzetti case
John Scopes	Alain Locke	Herbert Hoover

Section Two: Short Answer Essays Be able to answer four of the following questions each within a paragraph. Each essay is worth 25 points.

1. What was the Harlem Renaissance?
2. Discuss the influence of electrification and the Automobile Culture on the American city.
3. Discuss some of the factors that led to WWI.
4. Discuss Upton Sinclair's novel *The Jungle's* impact on the American food industry.
5. Describe Roosevelt's attitude toward foreign policy. What three principles was it founded upon?
6. Describe the concept of Vertical integration and compare that to the concept of Horizontal organization. What are the goals of both?
7. Discuss the opening of the American heartland to farming and homesteading. What innovations allowed this region to be settled and what were the incentives for its settlement?

8. Discuss the differences between the Presidential Plan for reconstruction and the Congressional Reconstruction Plan.

Section Three: Long Answer Essay Questions Be able to answer one of the following questions in a well thought out and argued page to a page-and-a-half essay.

1. Discuss how the “red scare” after WWI effected the American psyche and give examples of how that short-lived phenomenon was perpetuated within American culture.
2. At the end of the 19th century America became a world power. Discuss the factors that drive America into the realm of imperialism. What were the arguments for this expansionist attitude and were the arguments against such policy?
3. What does the text define as the “Gilded Age?” What marks this portion of American history aside from those that came before it? Specifically discuss the changing nature of politics during this period.
4. Discuss the Freedmen’s Bureau. What were its goals, and how effective was it at accomplishing these goals?