

Chaminade University of Honolulu

SYLLABUS  
Spring Evening Semester, 2003

<sup>40</sup>  
U.S. History 201: America through the Civil War

Mr. Thomas M. Fairfull – Instructor  
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11 April – 13 June 2003  
Fort Shafter  
5:30/9:40 p.m. Fridays

**Objectives:** History is simply a rich record of human events. This **survey** course aims at **acquainting** the student with the **significant political, social, economic, international and technological events and trends** that shaped the conditions of life in the United States from the discovery of the New World to the end of the Civil War. It will provide the student with a **broad knowledge of the people, developments, and issues** salient to the period, and a **general understanding** of the relationships among these events and trends, and how the past continues to influence our lives.

**Requirements:** There will be a **mid-term examination** and a **final examination**, both essay, aimed at measuring the student's grasp of significant people and events, and the student's understanding of historical relationships. A **critical book review** of one **scholarly book** of the student's choice, **relevant to some aspect of the history of this period**, and **approved by the instructor**, is also required, and is due not later than 6 June 2003.

**Attendance:** University policy requires that two consecutive unexcused absences must be reported to the AUP office. Since class participation is an element of your final grade, and since class discussions will expand upon and amplify your text assignments, **it is important that your attendance be regular and prompt.** Read your assignments in preparation for class and be prepared to discuss the subjects covered during class sessions.

**Grading:** Performance evaluation will be based on:

Class Participation	10%	A = 90 and above
Mid-Term Examination	35%	B = 80.00 to 89.99
Book Review	20%	C = 70.00 to 79.99
Final Examination	35%	D = 60.00 to 69.99

**General Readings:**

Reading assignments are from **Gary Nash, Julie Roy Jeffrey, et al. *The American People: Creating a Nation and a Society*, Volume I: To 1877**, New York: HarperCollins, 1996. Additional reading handouts may be provided from time to time.

**Class Schedule:**

11 April	Introduction, administrative requirements. <b><u>The New World – Three Worlds Meet</u></b> Read Text: Chapter 1
18 April	<b><u>Competing for Colonies – Colonizing a Continent, Mastering the New World</u></b> Read Text: Chapters 2 & 3
25 April	<b><u>Colonials Become Americans – The Maturing of Colonial Society, Bursting the Colonial Bonds</u></b> Read Text: Chapters 4 & 5
2 May	<b><u>American Revolution – A People in Revolution, Consolidating the Revolution</u></b> Read Text: Chapters 6 & 7
9 May	[Mid-Term Exam] <b><u>Federalism – Creating a Nation</u></b> Read Text: Chapter 8
16 May	<b><u>Frontier &amp; Factory – Society and Politics in the Early Republic, Currents of Change in the Northeast and the Old Northwest</u></b> Read Text: Chapters 9 & 10
23 May	<b><u>Slavery and Society – Slavery and the Old South, Shaping America in the Antebellum Age</u></b> Read Text: Chapters 11 & 12
30 May	<b><u>A House Dividing – Moving West, The Union in Peril</u></b> Read Text: Chapters 13 & 14
6 June	<b><u>Civil War - The Union Severed, The Union Reconstructed</u></b> Read Text: Chapters 15 & 16 [Book Reviews Due]
13 June	<b>FINAL EXAMINATION</b>

**Instructor's Responsibilities:** To insure that students are receiving a quality educational experience, that each student receives full value for the time and effort expended in fulfilling course requirements, and that each student completes the course with a "firm grasp of the obvious" – a solid understanding of the history of the period.

**Student's Responsibilities:** To prepare for class and participate fully, to make a best effort at all times, to keep the instructor informed of any problems encountered with comprehension or attendance, and to suggest ways to improve the educational experience that the course offers.