



summer interim 2002
Chaminade
University
 OF HONOLULU

3140 Waiālae Avenue
 Honolulu, Hawai'i 96816-1578

JUNE 2002
 INTERIM TERM



HISTORY 202 - - - U.S.A. Since 1877

INSTRUCTOR: Willis H A Moore

TELEPHONES: 521-7779=personal / 538-3952
 (Hawai'i Geographic Society)

E-Mail: whamoore@hawaii.rr.com
 or
 willishamoore@hotmail.com

MAIL: 49 S Hotel Street, #217
 Honolulu HI 96813-3100

REQUIRED MATERIALS:

- TEXT: "THE AMERICAN PEOPLE"
- MAP (Samples available from Instructor)

COURSE WILL INVOLVE:

Lectures-with-discussion-and-questions-format----
 These are based on reading assignments, current/related events;
 There may be films, slides, videos if conditions permit;
 Optional activities, videos, films, trips, treks, will be offered for EXTRA CREDIT

COURSE STATEMENT:

Following the bloodiest war in USA history, the USA began to expand, spread, grow economically, to a position of world dominance. Pushing aside the native peoples west of the Mississippi, including treaty violations, the USA came to encompass a vast area between the Atlantic and Pacific Oceans. The story of the USA rise to prominence, then dominance, coupled with problems of racism, sexism, economic imbalance, and military might comprises this course.

OBJECTIVES:

- Students will be able to demonstrate geographic understandings of the land through a Map quiz;
- Students will demonstrate through written, and oral, work that an understanding of "the big pictures" of USA History are in hand.
- In general, essays prepared at home, essays written in class as examinations will be used to determine a final grade.
- There will be few, if any, multiple-choice / true-false / or completion tests.

HISTORY 202 - - - USA since 1877

Willis H A Moore, Instructor

How to earn points:

Class attendance is worth 1 each meeting (Coming late/leaving early = no credit)	10 points
Map Quiz (Part of the Final Examination)	5 points
Essays in response to question provided @5	35 points
Mid-Term Examination---essay type	20 points
The Final Examination	25 points
ANNOTATED BOOK REVIEW (see below)	15 points

TOTAL POSSIBLE 110 points

At least 90+ = "A" - - - SEE GRADE EXPLANATION SHEET FOR DETAILS

At least 80+ = "B"

At least 70+ = "C"

At least 60+ = "D"

ANNOTATED BOOK REVIEW: (You can pass the course with a "C" or "B" grade without this item....an "A" grades requires you do this.)

Select and read a book about USA since 1877: biography, historical fiction, political science, or representative literature.

In one or two pages, summarize the plot, the main points, the issues raised in the book;

In one or two pages, comment on your opinions of these points, your reactions to what is going on, your disagreements with the author, etc.

"Annotate" your Report with quotes from the book to support your points, arguments, and opinions.

ESSAYS:

Each should be 1-2 pages in length, typed/printed, single spaced. If you prefer double spacing (it wastes paper!), consider 2-3 pages.

Organize your reply in paragraphs---each with a topic sentence and other sentences to expand on that topic.

ANNOTATED BOOK REVIEW is due at the LAST class meeting....there will be NO work accepted AFTER the last meeting of class.

You may do MORE than seven essays---the BEST seven will be used to calculate your grade.

MOVIE/VIDEO EXTRA CREDIT POSSIBILITY-----

There are a large number of Hollywood films, A&E, History Channel, Discovery, and more films which pertain to USA History since 1877. Your choice(s) should have historic interest and content. (StarWars, Indiana Jones, Adventure, etc are NOT acceptable) If you are in doubt, ask!!!

WATCH THE FILM:

WRITE a one-page summary of the film, or program;

WRITE a second page critique----

Tell what you liked, learned, etc.,

Tell what you did not like, etc.,

Would you recommend this to another student? Why? Why not??

IF YOU DO A CREDIBLE JOB,
that is, if it seems you watched the film,
paid attention,
and thought about it,
you will receive 1, 1.5, or 2 bonus points.

These count towards your grand total;
and they count as "Extra work".

There is no limitation on the number of films/programs you can watch.

ALL SUCH EXTRA CREDIT must be turned in on or before the FINAL examination...no work is accepted late.

PLEASE NOTE:

Any and all your written work (except for examinations) may be submitted electronically (e-mail).

HOWEVER:

Instructor prefers you send a text-only message, in other words write your paper into the text....rather than attach it;

If you do want to attach, please be simple. "Fancy" attachments, requiring Adobe, for instance, are not necessary.

SUGGESTION: For submittal of written work, use

whamoore@hawaii.rr.com

(Hotmail has system limitations and limited abilities to read attachments)

DO NOT SEND PHOTOGRAPHS/PICTURES----they ONLY eat memory!!!!

HISTORY 202 - - - USA SINCE 1877

READING & ASSIGNMENTS: Summer Interim Term 2002

CLASS MEETING:

- #1 Introductions, Syllabus, Course Requirements, etc.
Summary lecture: USA before 1877
TEXT: Chapter 17 - Union Reconstructed
- #2 Internet/Postal Class.....do not come to Camp Smith:
Write Essays for Chapters 18 & 19---postmark by
Thursday, 13 June 2002;
- #3 Internet/Postal Class.....do not come to Camp Smith:
Write Essays for Chapters 20 & 21 - - postmark by
Sunday, 16 June 2002
- #4 In class, and written: Chapters 22 & 23
- #5 In class, and written: MIDTERM EXAMINATION covering
Chapters through 24.
In class, Chapter 24---MidTerm is last half of class
- #6 In Class, and written: Chapters 25 & 26
- #7 In Class, and written: Chapters 27 & 28
- #8 In Class, and written: Chapters 29 & 30
- #9 In Class, and written: Chapter 31 and concluding/summary
comments. Opportunities to share Annotated Book Reviews
and other work done during class.
- #10 THE MAP QUIZ,
and
THE FINAL EXAMINATION----Come to class on time, please.

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For everything you write:

Typing/printed is preferred, hand-written in ink is OK;

ALWAYS leave 2cm margins on all sides of paper;

ALL authors, books, films, sources used in your essay must be
mentioned at the end of the essay;

EXACT, WORD-FOR-WORD QUESTION must appear as the "title" to
your essay;

ANY paper requiring editing by Instructor for grammar/spelling
may be returned for improvement before being given a final mark.
(HINT: Try reading your effort aloud to someone, or in a pinch,
to your self in a mirror!)

HISTORY 202 - - USA since 1877

For Class: 11 JUNE 2002

Read Chapter 17,
Choose one of the following:

- #1 Discuss President Johnson's Plan for Reconstruction and the Congress' response to that plan.
- #2 Discuss the economic conditions of poor blacks and poor whites during the Period of Reconstruction

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For Class: 13 June 2002 (Do NOT come to Camp Smith)

Read Chapters 18 and 19,
Choose one of the following:

- #1 contrast the white perspective towards Indians living west of the Mississippi, and, conversely, the Indian perspectives regarding the whites during the latter half of the 19th Century.
- #2 Describe the conditions of blacks in the South during the latter 19th Century. How did black leadership try to cope with these circumstances?
- #3 Discuss the major factors that led and promoted the development of Industry in the USA during late 19th Century.

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For Class: 15 June 2002 (Do NOT come to Camp Smith)

Read Chapters 20 and 21,
Choose one of the following:

- #1 Discuss the characteristics of American political parties between 1876 and 1896.
- #2 Discuss the philosophic origins of the "Gospel of Wealth" concept and show how it was used to justify the competitive, individual ethic that grew in USA during late 19th Century
- #3 Discuss American efforts to expand westward beyond the west coast, Alaska, Hawai'i, etc prior to the outbreak of the Spanish-American War.

FOR EACH ESSAY: Use a single page, single-spaces, 2cm margins. Your essay should have at least 2¶, each ¶ should have a topic sentence and other sentences of support.

EACH ESSAY is worth up to 5 points.

Mail on the date of class, or, send via e-mail on the date of class. ALL MUST BE IN MY HANDS BY MONDAY'S MAIL, 17 JUNE 2002!!