

SSE '02

**Chaminade University of Honolulu**

**Summer Evening 2002**

**History 20120—America: Through the Civil War**

**July 1-September 10, 2002—Kaneohe MCBH—Bldg. 220**

**INSTRUCTOR: Dr. James P. Fitzsimmons**

**TEXT: Nash, et. al. The American People —Volume I: To 1877. Brief Second Ed.**

**ORGANIZATION: This course will run for 10 weeks as outlined below. Classes—on**

**Wednesday--meet from 5:30 p.m. to 9:40 p.m. Course format is lecture/discussion, but several videos will be shown and there may be a guest speaker and/or a field trip.**

**GRADES: Your final grade in the course will be based upon your attendance, participation and performance on the examinations and course paper. There will be two examinations, a Mid-Term and a Final, and one Course Paper, of moderate length. The Mid-Term examination will cover about half of the book, up through Chapter 8, and the Final will cover the rest of the text. Attendance, the exams and paper will each count for 25%. However, should your Final Exam and Course Paper show considerable improvement over your earlier effort, they will be given greater significance. Each exam will consist of objective and essay questions.**

**COURSE PAPER: The nature and content of the Course Paper will be discussed in class.**

**ATTENDANCE: University regulations require that attendance be taken and that instances of two (2) consecutive unexcused/unreported absences be reported to the Dean. This policy will be followed. Attendance, participation and communication with the instructor regarding absences and other course matters ARE A MUST and are part of your grade. It is practically impossible to be successful in this course without attending the classes. Please note that no one will pass the course unless the examinations and paper are successfully completed.**

**PROCEDURES: Please feel free to ask questions during class sessions. Your active participation in classroom discussions is greatly encouraged.**

**GENERAL OVERVIEW: Starting with the convergence of European, African and Native American cultures in the sixteenth century, this course studies the multicultural history of the United States through its civil war. It focuses on the lives, work and service of Thomas Jefferson, Tecumseh, Harriet Tubman and others who meaningfully impacted the moral and ethical development of the nation. The course also emphasizes the development of reading, writing, speaking, cognitive and collaborative skills crucial to success in college and beyond.**

**July 3: Course Introduction—Chapter 1—Three Worlds Meet--**

**July 10: Chapters 2-3—Colonizing a Continent—Mastering the New World**

**July 17: Chapters 4-5—The Maturing of Colonial Society—Bursting the Colonial Bonds--**

**July 24: Chapters 6-7—A People in Revolution—Consolidating the Revolution--**

**July 31: Chapters 8-9—Creating a Nation—Society and Politics in the Early Republic—MID-**

**TERM EXAMINATION--**

**August 7: Chapter 10—Currents of Change in the Northeast and the Old Northwest—**

**August 14: Chapters 11-12—Slavery and the Old South—Shaping America in the Antebellum Age—**

**August 21: Chapters 13-14—Moving West—The Union in Peril--**

**August 28: Chapter 15—The Union Severed—**

**September 4: Chapter 16—The Union Reconstructed—FINAL EXAMINATION—COURSE**

**PAPER DUE--**