

WEI '01  
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CHAMINADE UNIVERSITY  
HIST 201~~00~~- United States to 1865  
Pearl Harbor; Interim  
John du Toit; jmdutoit@hotmail.com

**TEXT:** Nash, et. al., The American People, Vol. I, Second Ed., 1996.

**COURSE DESCRIPTION:** This is the first of a two-part survey of American history. We'll begin with continental drift 250 million years ago, and see successive waves of humans populate and depopulate the Americas. We'll follow their interactions and consider their ideas and the societies they create. Economic foundations, political organization, technology, everyday life, and the global setting will all be seen to interact toward the creation of modern America.

**EVALUATION:** Tests will have 50 fill in blank, multiple choice, and T/F questions, drawn from class lectures and the text. Tests must be completed within a time limit and must be done in pen. No one may leave the room during a test. Extra time will not be provided for late arrivers on test days. Scores on three noncumulative exams will determine the final grade. These tests will count as 20%, 40%, and 40% of the final grade. The final grade will be based on a standard grading scale (90-100%=A, etc). Improving test scores may boost borderline final grades. Exams will be rescheduled only under unusual, pre-approved circumstances; the student must make timely arrangements with the instructor. All make-up exams are essay format. Tests will be weighted in the order they are completed. All three tests must be completed to pass the class. Two options for extra credit are available; extra credit can boost the final class grade by ten points. Makeups and extra credit due by the last day of class. Students must sign in every day. Attendance policies are described in the Chaminade general policy statement. More than 7.5 hours of unexcused absence may result in failure of the course. And note: much class material is not in the text, The instructor will be available for individual consultation after class. No food or drink is permitted in this building's classrooms.

**ACADEMIC HONESTY:** Chaminade's policies regarding academic honesty are explicit. No student may give or receive help from another during examinations or grading, may hand in or cause to be handed in another's work as his/her own, nor engage in plagiarism in any form. Knowledge of cheating without reporting it is equally improper and unfair to other students. Plagiarism is copying or quoting the written work of another without giving appropriate credit. Nor may students hand in for credit any work prepared outside of the test setting, except as agreed to by the instructor. Failure to adhere to these standards may result in a grade of "F" for the assignment or the course, as well as referral to the chain of command.

## I THE COLONIZATION OF AMERICA, 1500 - 1700. (Ch.s 1-3)

Dec 18: Course description.

: America to 1500.

: 1500s: Initial colonization of America.

Dec 19: 1600s: Settling British North America.

: Four regions in British North America.

Dec 20: Colonial society as a Frontier; REVIEW FOR QUIZ.

Dec 22: QUIZ I (20% of final grade).

\* Describe native American societies before 1500; why might the development of civilization in the Americas have been lagging behind that of Eurasia at 1500AD? Describe the initial colonization of North America: who's arriving, where, and why at this time? Describe and explain the differences and similarities among the 4 regions of British North America at 1700. Describe any one colony in detail: from its founding to 1700. Describe, with examples, what is meant by characterizing British North America at 1700 as a collection of frontier colonies.

## II. CREATION OF A NATION 1700 - 1820. (Ch.s 4-8)

Dec 20: Maturing colonial society.

Dec 22: American Revolution, phase I.

: American Revolution, phase II.

Dec 23: American Revolution, phase III.

: Outsiders to the Revolution. REVIEW FOR QUIZ.

Dec 27: QUIZ II (40% of final grade).

\* How might the colonial setting and experiences in the early 1700s have prepared the way for rebellion against England? Summarize the three phases of the American Revolution. Periodize the War of Independence. How were the native Americans affected by colonial wars and American independence, and how did they respond?

## III. U.S. MODERNIZATION AND EXPANSION, 1820 - 1865. (Ch.s 9-16)

Dec 28: Economic changes in the North.

: Economic changes in the South.

Dec 29: Society in the North.

: Society in the South.

May 29: Taking the West.

Jan 2 : Steps to disunion.

: Civil War, REVIEW FOR QUIZ.

Jan 4 : QUIZ III. (40% of final grade)

\* Describe changes in the northern economy, and related changes in northern society and culture. Describe the southern economy and society. Describe the process by which the U.S. gained control of the trans-Mississippi West and began settling it. Describe the trends and events that led to the Civil War and the elimination of slavery. Compare the various advantages and disadvantages of the North and South in the Civil War, and periodize the war itself.