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## Chaminade University of Honolulu Winter Evening Program History 20110

America: Through the Civil War January 10-March 22, 2000 Schofield Barracks--Bldg. 560

INSTRUCTOR: Dr. James P. Fitzsimmong

TEXT: Nash, et. al. The American People. Volume I. Brief Edition.

<u>ORGANIZATION</u>: This course consists of 10 classes as outlined below. Classes—on Friday-begin at 5:30 p.m. and end at 9:40 p.m. The format of the course is lecture/discussion, but several videos will be shown and there may be a guest speaker and/or a field trip.

GRADES: Your final grade in the course will be based upon your attendance, participation and performance on the examinations and course papers. There will be two examinations, a Mid-Term and a Final, and two course papers, a short paper and a long paper. The Mid-Term examination will cover about half of the book, up through Chapter 8, and the Final will cover the rest of the text. Each exam and paper will count for 25%. However, should your Final exam and longer paper show considerable improvement over your earlier efforts, they will be given greater significance. Each exam will consist of both objective and essay questions.

<u>COURSE PAPERS</u>: The nature and content of the two course papers will be discussed in class. <u>ATTENDANCE</u>: University regulations require that attendance be taken and that instances of two (2) consecutive unexcused/unreported absences be reported to the Dean. This policy will be followed. Attendance, participation and communication with the instructor regarding absences and other course matters <u>ARE A MUST</u> and are part of your grade. It is practically impossible to be successful in this course without attending the classes. Please note that no one will pass the course unless the examinations and papers are successfully completed.

<u>PROCEDURES</u>: Please feel free to ask questions during class sessions. Your active participation in classroom discussions is greatly encouraged.

GENERAL OVERVIEW: The course will consist of a survey of American development from 1492 A.D. to 1877 A.D. Political, economic and social forces which continue to play a role in modern American life will be particularly focused on.

January 14: Course Introduction; Chapters 1-2—Three Worlds Meet—Colonizing a Continent-

January 21: Chapters 3-4—Mastering the New World—Maturing of Colonial Society-

<u>January 28</u>: Chapters 5-6—Bursting the Colonial bonds—A People in Revolution--<u>SHORT PAPER DUE</u>--

February 4: Chapters 7-8—Consolidating the Revolution--Creating a Nation--

<u>February 11</u>: Chapters 9-10—Society and Politics in the Early Republic—Currents of Change in the Northeast and the Old Northwest—<u>MID-TERM EXAMINATION</u>—

<u>February 18</u>: Chapters 11-12—Slavery and the Old South—Shaping America in the Antebellum Age-

February 25: Chapter 13—Moving West—

March 3: Chapters 14-15—The Union in Peril—The Union Severed—

March 10: Chapter 16—The Union Reconstructed—Overview/Integration-Review—

March 17: FINAL EXAMINATION—LONG PAPER DUE-