

SE 99

Chaminade University of Honolulu
Spring Evening Program
[REDACTED]
America: Through the Civil War
April 5-May 5, 1999
Fort Shafter--Bldg. 220

103

INSTRUCTOR: Dr. James P. Fitzsimmons

TEXT: Nash, et. al. The American People. Volume I. Brief Edition.

ORGANIZATION: This course consists of 10 classes as outlined below. Classes, Monday and Wednesday, begin at 5:30 p.m. and end at 9:40 p.m. The format of the course is lecture/discussion, but several videos will be shown and there may be a guest speaker.

GRADES: Your final grade in the course will be based upon your attendance, participation and performance on the examinations and course papers. There will be two examinations, a Mid-Term and a Final, and two course papers, a short paper and a long paper. The Mid-Term examination will cover about half of the book, up through Chapter 7, and the Final will cover the rest of the text. Each exam and paper will count for 25%. However, should your Final exam and longer paper show considerable improvement over your earlier efforts, they will be given greater significance. Each exam will consist of short answer essay questions which will require you to write a series of paragraphs consisting of complete sentences. If you would like to have your course papers returned, please bring a self-addressed, stamped envelope by the last class session.

COURSE PAPERS: The nature and content of the two course papers will be discussed in class.

ATTENDANCE: University regulations require that attendance be taken and that instances of two (2) consecutive unexcused/unreported absences be reported to the Dean. This policy will be followed. Attendance, participation and communication with the instructor regarding absences and other course matters are a must and are part of your grade. It is practically impossible to be successful in this course without attending the classes. Please note that no one will pass the course unless the examinations and papers are completed.

PROCEDURES: Please feel free to ask questions during class sessions. Your active participation in classroom discussions is greatly encouraged.

GENERAL OVERVIEW: The course will consist of a survey of American development from 1492 A.D. to 1877 A.D. Political, economic and social forces which continue to play a role in modern American life will be particularly focused on.

April 5, 7:

Course Introduction; Chapters 1-3--Three Worlds Meet--Colonizing a Continent--Mastering the New World--

April 12, 14:

Chapters 4-6--The Maturing of Colonial Society--Bursting the Colonial Bonds--A People in Revolution--Short Paper Due--

April 19, 21:

Chapters 7-9--Consolidating the Revolution--Creating a Nation--Society and Politics in the Early Republic--Mid-Term Examination--

April 26, 28:

Chapters 10-12--Currents of Change in the Northeast and the Old Northwest--Slavery and the Old South--Shaping America in the Antebellum Age--

May 3, 5:

Chapters 13-16--Moving West--The Union in Peril--The Union Severed--The Union Reconstructed--Final Examination--Long Paper Due--