

CHAMINADE UNIVERSITY
Fall Day Session, 1998

Hg

Course: HISTORY 201 - America: Through the Civil War (3)
Instructor: Kris Matsumoto
Telephone: (808) 845-9261

Text: Gary B. Nash & Julie Roy Jeffrey, The American People: Creating a Nation and a Society, vol. I.

Course Description: Survey of American history from the Age of Discovery through the Reconstruction Era.

Course Requirements: Students are responsible for all material covered in class and are encouraged to attend class regularly and to take notes. Students are urged to read the material in the text before coming to class, and are urged to review the material again after class in order to master the terms and concepts covered during the lectures. Vocabulary terms and essay questions will be provided before the tests. In preparation for tests and examinations, it is recommended that students prepare written responses or outlines.

Grading: Student performance will be evaluated in the following way:

1. Two (2) Vocabulary Tests (short essay; 10% each)	20%
2. Midterm Examination (essay)	15%
3. Final Examination (essay)	30%
4. Two (2) Short Research Papers	20%
5. Oral Presentation	15%

The following is the standard used in evaluating your performance:

A: 90-100%	Outstanding work
B: 80-89%	Above average work
C: 70-79%	Average work indicating a competent grasp of the material
D: 60-69%	Inferior work, barely passable
F: 59 & below	Failure to grasp even the minimum subject matter and/or failure to fulfill the course requirements (e.g., failure to submit and present a paper or failure to take an examination).

Note: Cheating and plagiarism are grounds for disciplinary action. Please consult your student handbook.

Oral Presentation: Each student will make a short presentation of one of the papers prepared for this class.

Guidelines for Papers:

- Each student will submit 2 short papers.
- Each paper must be at least 5 pages in length.
- This does not include cover pages, illustrations or bibliographies, but may include notes.
- Each paper must be typed, double-spaced.
- Margins--top, bottom, left and right-- may not exceed one-inch.
- Font size may not exceed 12 pitch; pages must be numbered.
- You must consult and make reference to at least 3 sources. Please do not use general encyclopedias.

- Your research should be balanced. When possible, you should consult different types of materials (primary sources, secondary sources in the form of monographs, periodicals, etc.).
- Do not write your paper exclusively from one source.
- Your paper should contain some critical analysis and should not be primarily a recitation of historical facts.
- Proof read your paper for grammatical and typographical errors and make the necessary corrections before submission.
- Papers will not be returned.
- Do not turn in a paper you prepared for another class or a paper prepared by someone else.
- Please see me if you would like me to review an outline or draft of your paper.

Class Schedule:

<u>Wk:</u>	<u>Topic & Reading Assignments:</u>
1	Ch. 1: The Age of Discovery
2	Ch. 2: English Colonization of North America
3	Ch. 3: Slavery; <u>VOCABULARY TEST #1</u> (last mtg.)
4	Ch. 4: The Maturing Colonial Society: The Great Awakening;
5	Ch. 5: The French and Indian War; The American Revolution
6	Ch. 6: The War for American Independence
7	Ch. 7: The New National Government; The U.S. Constitution, <u>1st PAPER DUE IN CLASS</u> (last mtg.)
8	Ch. 8: Federalists v. Jeffersonians, <u>MIDTERM EXAMINATION</u> (last mtg.)
9	Ch. 9: Society and Politics in the Early Republic
10	Ch. 10: Currents of Change in the North, Ch. 11: Slavery and the Old South
11	Ch. 12: America in the Antebellum Age
12	Ch. 13: Moving West: The Frontier
13	Ch. 14: The Union in Peril; <u>VOCABULARY TEST #2</u> (last mtg.)
14	Ch. 15: The Civil War
15	Ch. 16: Reconstruction; <u>2d PAPER DUE IN CLASS</u> (last mtg.)
16	<u>FINAL EXAMINATION</u>