

CHAMINADE UNIVERSITY
H 152 -- World History II
M/W/F 11:00 - 1:30
Instructor: John du Toit
jmdutoit@hotmail.com

3D '00
RM

TEXT: A History of World Societies John McKay, Bennett Hill, and John Buckler.

COURSE DESCRIPTION: This is the second of a two part survey of world history. We began with the emergence of the human species and followed its advances to the point of global travel (1500 AD). This second course will follow world history during the "modern period" of the last five centuries. Developments in political and economic organization, technology, and culture will be seen from a truly global perspective (rather than the traditional Eurocentric approach), as the various major culture regions interact with and influence each other. And by following historical trends, we will ultimately be able to extend our story into the twenty first century.

EVALUATION: Knowledge of the material covered in World History I is not necessary to succeed in this course. Test dates may change. Tests will have 50 - 100 fill-in-blank, multiple choice, and T/F questions. Questions are drawn from class notes and text pages noted in class. All three tests must be completed to pass the class. Improvement in subsequent exams will be rewarded. Three non-cummulative exams will count as 20%, 40%, and 40% of the final grade (or simply averaged - which ever helps grade more.) The final grade will be based on a standard grading scale (90-100%=A, etc). There are two options for up to ten points of extra credit. Exams will be rescheduled only under unusual, pre-approved circumstances; the student must make timely arrangements with the instructor. Make-up tests are weighted in the order they are received. Students may not leave the room during a test. Please turn off phones, pagers, etc. All policies will be reviewed on the first day of class. Note: much class material is not in the text! The instructor will be available for individual consultation after class, and may be phoned at home during daylight hours.

ACADEMIC HONESTY: Chaminade University's policies regarding academic honesty are explicit. No student may give or receive help from another during examinations, may hand in or cause to be handed in another's work as his/her own, nor engage in plagiarism in any form. Plagiarism is copying or quoting the written work of another without giving appropriate credit. Knowledge of cheating without reporting it is just as improper. Failure to adhere to these standards may result in a grade of "F" and referral to the academic dean. Leaving the room with a test will result in an automatic "F."

Jan 19: Introduction.

I. THE WEST'S SECOND EXPANSION: BIRTH OF A GLOBAL SYSTEM, 1500 - 1700. (pp xxxviii - xxxx, Ch's 16, 20, 21)

- Jan 21: Review of world history to 1500 AD. (pp xxv - xxxviii). The world at 1500; Europe's global exploration.
1/24-2/3: Transformations within Europe: renaissance and reformation.
2/8-2/22: Global integration and responses to the European contact. Empires.
2/24-/29: World system and economy to 1700. REVIEW FOR QUIZ.

March 1: QUIZ I (20% of final grade).

*What were the goals of Europe's global exploration, and why did it occur when it did? Summarize the most significant changes within Europe during these centuries, their causes, and their effects. Describe the responses of the world's people to European arrival, and how their cultures were affected. Explain the shifting predominance among European powers during this period. Describe and compare the Portuguese and Spanish empires.

II. FROM CHALLENGE TO PREEMINENCE: THE RISE OF THE WEST, 1700 - 1850
(Ch's 17, 18, 19, 23)

- March 3: Western exploration and expansion continues.
Mar 6-10: Global responses to Western persistence.
3/13-/20: Transformations within Europe: industrial and democratic.
3/22-/24: Africa and the slave trade. REVIEW FOR QUIZ.

March 27: QUIZ II (40% of final grade).

*Describe three major changes within the West that fundamentally shifted the global balance of influence and power in favor of the West. In what ways were the world's major non-Western civilizations strong and weak against rising European influence and power during this period? Summarize the main components of the slave trade in the 1700s.

III. WESTERN DOMINANCE, 1850 TO PRESENT. (Ch's 24-)

- March 29: The West's second turn, at a new level: Global impact.
3/31-4/5: Meiji Restoration. Colonization.
4/7-4/12: WWI. Russian Revolution, theory of revolution, and comparisons: French and Chinese Revolutions.
4/14-/19: World economic depression and interwar fascism, WWII.
4/21-/26: Decolonization and Cold War.
4/28-5/5: Japan; China; Developing economies; Global economy; N-S relations; global balance at the dawn of the twenty first century. REVIEW FOR QUIZ.

May __: QUIZ III. (40% of final grade)

*Describe, with examples, colonialism. Describe the events leading to WWI or WWII, the war itself, and major changes brought about by the war. Describe, with examples, fascism. Compare the three major revolutions discussed. Describe, with examples the Cold War. Describe major events and trends in China since WWII. Describe Japan's rise from a closed feudal society to an economic superpower. Describe problems and development strategies in LDCs. Describe and explain major events in the postwar global economy.