Chaminade University Summer Evening Session July 6 - September 14, 1998

Syllabus

Course: HI 152 World Civilizations II

Time: Thursday: 1645 - 2055

Location: Pearl Harbor - Bldg. 679 Second Floor

Instructor: Mr. Kevin S. Allen

Telephone: 735-4883 (8:30 - 4:30 pm)

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Textbook: McKay, John P. et al. <u>A History of World Societies</u>, Volume II since 1500. 4th ed. Boston: Houghton Mifflin Co., 1996.

<u>Course Description</u>: This course is a survey of world civilization from the Age of Discovery to the present. The content will examine the development of world history and societies and it's impact on the transformation of multicultural world history into the complex interactive continents, peoples and cultures of today.

Course Objectives: At the end of the course, each student should;

- 1) Know the methods used by historians and other researchers to uncover the past.
- 2) Demonstrate a knowledge and understanding of the various factors that contribute to the rise of the peoples and cultures of today.
- 3) Communicate orally and in writing factual highlights of significant events, or persons of the past.
- 4) Work cooperatively within a group to achieve a common goal.
- 5) Be able to analyze historical data to show similarities and contrasts among world civilizations.

Grading: Students are expected to:

- 1) Regularly attend class.
- 2) Be responsible for all material covered in class.
- 3) Actively participate in class discussion and activities as directed by the instructor.

- 4) Present oral reports on assigned topics and current events.
- 5) Fulfill all writing assignments both in and out of class.
- 6) Work effectively within a group.

Student grading will be evaluated as follow:

- 1) Two vocabulary quizzes (short answers) 20 pts.
- 2) Two essays examinations (one midterm, one final) 40 pts.
- 3) One paper (8 10 pgs.) plus an oral presentation 30 pts.
- 4) Weekly chapter summaries 10 pts.
- 5) Extra credit to be announced 10 pts.

Weekly Chapter Summaries: As part of the homework assignments, students are required to turn in a brief outline of the assigned readings for that week. The readings will be discussed at each class session. Students should retain these for future reference on the midterm and final exam.

<u>Papers/Oral Presentation</u>: Each student will do an oral presentation. Each presentation will focus on a particular historical topic, pertinent to the time period we are studying. Each student will select or be assigned a <u>particular topic</u>. Try to be creative! Utilize videos, overhead projections or visual aids. The more exciting, the better!

Guidelines for Papers:

- 1) Each student will compose an 8-10 page paper.
- 2) This paper will be presented in class.
- 3) Each paper must be at least 8 pages in length.
- 4) This does not include cover page, illustrations or bibliographies.
- 5) Each paper must be typed, double spaced.
- 6) Margins all around may not exceed one inch.
- 7) Font size may not exceed 12 pitch, pages must be numbered.
- 8) You must consult and make reference to at least 3 different sources (excluding the text and encyclopedias).
- 9) Your research should be balanced. Consult different types of materials.
- 10) Include some critical analysis, do not primarily recitate historical facts.
- 11) Proofread your papers for grammatical and typographical errors.
- 12) Papers are due at the time of the presentation.
- 13) The format of the paper should be written following an acceptable style guide (see me for suggestions).

Class Schedule:

Week	Topic and Reading Assignments
7/9	Ch. 16: The Age of European Expansion and Religious Wars Ch. 17: Absolutism and Constitutionalism in Europe, ca 1589-1725
7/16	Ch. 18: Toward a New World View in the West Ch. 19: The Changing Life of the People in Europe (Topic check for papers/presentations)
7/23	Ch. 20: Africa, 1400=1800 Ch. 21: The Middle East and India, ca. 1450-1800 (Quiz #1: Ch. 16 thru Ch. 21)
7/30	Ch. 22: China and Japan, ca. 1400-1800 Ch. 23: The Revolution in Western Politics, 1775-1815 (Review for Midterm)
8/6	Ch. 24: The Industrial Revolution in Europe Ch. 25: Ideologies and Upheavals, 1815-1871 (Midterm)
8/13	Ch. 26: European Life in the Age of Nationalism Ch. 27: The World and the West
8/20	Ch. 28: Nation Building in the Western Hemisphere & in Australia Ch. 29: The Great Break: War and Revolution
8/27	Ch. 30: Nationalism in Asia Ch. 31: The Age of Anxiety in the West (Quiz #2: Ch. 26 - Ch. 31)
9/3	Ch. 32: Dictatorships and the Second World War Ch. 33: Recovery and Crisis in Europe and the Americas (Review for Final)
9/10	Final Exam