

CHAMINADE UNIVERSITY
HISTORY 15102 – WORLD CIVILIZATIONS I
INSTRUCTOR: KAREN EMI MEAD
FALL SEMESTER 2003: AUGUST 25 – DECEMBER 11, 2003
TUES., THURS.: 12:30-1:50 PM
CLASS ROOM: HENRY HALL 104

Office:
Office Hours: Tues. and Thurs., 10:00 – 12:00
or by appointment

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RESOURCES

- **TEXT:** Brummett, Edgar, Hackett, et. al. , *Civilization Past & Present: Concise Version – Volume I to 1650*. New York: Addison-Wesley Educational Publishers Inc., 2001
- Primary documents (handouts)
- Videos
- Websites noted in the text at the end of each chapter

COURSE DESCRIPTION

World Civilizations I examines world history from the earliest human beginnings in various regions of the world to 1600 C.E. The course utilizes a global approach to explore the rich diversity and complexity of human historical experience. In today's age of globalization, examining the world's early civilizations leads to an appreciation and understanding of pluralistic cultures worldwide. While this course takes a global perspective in studying world history, students will gain knowledge and appreciation for the separate identities and unique contributions of individual societies.

COURSE OBJECTIVES The objectives of this course are to:

- Provide an historical and global framework for examining world history from the earliest beginnings to 1600 C.E.
- Describe processes of paramount importance such as agricultural and urban revolutions, emergence and growth of civilization and cross-cultural interaction
- Describe the interactive roles which social, religious, political, economic, scientific, and technological forces have played among the civilizations of the world.
- Gain a broad, basic factual grasp of the course of world civilizations in order to better understand current global events
- Gain an understanding of the diversity of human experiences and the many ways in which these experiences can be presented and interpreted
- Analyze cause and effect relationships in history
- Understand how and why other civilizations chose differing routes to their future
- Develop skills in thinking critically about the past, in analyzing evidence and in reaching informed conclusions based upon such evidence

COURSE FORMAT

Classes will consist of lecture, discussion, group activities, and occasional videos. The text, *Civilization Past & Present, Volume I*, will be supplemented by primary sources (handouts). Lectures will expand on the text and will also include material not included in the text. Students are encouraged to participate in class discussions and to ask and answer questions. One of the goals of the instructor is to create a classroom environment where students do not hesitate to articulate their own views and where various experiences and perspectives are shared.

COURSE REQUIREMENTS AND METHOD OF DETERMINING FINAL COURSE GRADE

Exam #1 (Sept. 30)	100 points
Exam #2 (Oct. 28)	100 points
Final (date & time to be announced)	100 points
Map quiz #1 * (Sept. 16)	25 points
Map quiz #2 * (Oct. 16)	25 points
Homework #1 (Identification)* (due Sept. 11)	10 points
Homework #2 (thesis statement for essay)* (due Nov. 6)	20 points
Homework #3 (outline for essay)* (due Nov. 13) be determined)	20 points
Essay (due on Nov. 25)**	100 points
Attendance	<u>40 points</u>
TOTAL	550 points

*** STUDY GUIDE FOR MAP QUIZZES AND GUIDELINES FOR HOMEWORK ASSIGNMENTS WILL BE DISTRIBUTED**

****NO LATE PAPERS WILL BE ACCEPTED**

Grades will be assigned to the following scale:

A	495-550 points
B	440-494
C	385-439
D	330-384
F	329 and below

It is important to use the attached grade tally sheet to keep track of your grades and attendance. This prevents "surprises" at the end of the semester when students receive their grades. In complying with university policies, the counseling center will be notified during the course of the semester when students are receiving a "D" or below or are missing many classes.

ATTENDANCE. Attendance in class is crucial to success in the class. Attendance will be taken daily at 12:35 pm; students who are in class when roll is taken will receive two points. Students who arrive after roll is taken or leave early will earn one point for that day. Under this system, there are no excused/unexcused absences. **If your pager or cell phone rings during class, you will forfeit your attendance points for that class day.**

The grade tally sheet (pg. 4) will help in keeping track of attendance points.

Students are responsible for obtaining notes on missed lectures and for contacting the instructor for homework assignments or important deadlines.

EXAMINATIONS. The three exams, including the final, will consist of the following and will be worth **100 points each:**

- Matching (20 points) (covering key terms)
- Identifications (2 IDs @ 15 points per ID) (30 points)
- Essay question (50 points)

The essay question will cover material from the text, lectures, handouts and videos. Exams will not be cumulative but will cover the chapters specified on the syllabus

QUIZZES. There will be two map quizzes (25 points each). Students will be given study guides prior to the quizzes.

MAKEUP EXAMS AND QUIZZES. Makeup quizzes and exams will not be permitted except in the event of a medical or family emergency or sports event out of state with **appropriate documentation (eg. doctor's note, note from Athletic Dept.)**. If a student is unable to take the exam due to unavoidable circumstances, **the instructor must be notified beforehand**. Please note that being unprepared is not an acceptable reason to miss a quiz/exam.

ESSAY. Students are required to submit a five-page essay (minimum of five full pages) on **Tuesday, November 25, 2002**. **No late papers will be accepted. Guidelines for the essay will be distributed early in the semester so that students can prepare in advance.**

The essay is due **at the beginning of class on Tuesday, November 25. All papers must be given to the instructor; e-mail or placing the essays in the instructor's mail box is not acceptable. No late papers will be accepted. If the essay is not turned in on the due date, the student will lose the 100 points allocated.**

BE MINDFUL OF DEADLINES. The due dates for homework assignments and the essay are noted in the syllabus. **No late assignments will be accepted. Only if a student is absent will assignments be accepted by e-mail.**

PRACTICE EXERCISES. Practice exercises will be given as part of group activities and will not be counted for grading purposes.

GROUP ACTIVITIES. Students will be divided into groups for discussion, practice exercises and competitive purposes. Bonus points will be given to groups at the end of the semester. Students who miss more than four group activities will not be eligible for bonus points.

EXTRA CREDIT WORK: There will not be extra credit work for this course

CLASS PARTICIPATION. One of the goals of this course is to provide a classroom environment where students do not hesitate to articulate their own views and where various experiences and perspectives are shared. Students should respect the views of others and the rights of their fellow classmates to enjoy an environment conducive to learning.

ACADEMIC MISCONDUCT, PLAGIARISM AND CHEATING. Academic dishonesty will not be condoned in this course. Dishonesty includes cheating and plagiarism as defined below. Plagiarism in essays and cheating on examinations will be grounds for a failing grade in this course.

“Cheating includes but is not limited to giving unauthorized help during an examination, obtaining unauthorized information about an examination before it is administered, using inappropriate sources of information during an examination, and copying from another student.

Plagiarism includes but is not limited to submitting any document, to satisfy an academic requirement, that has been copied in whole or part from another individual's work without identifying that individual; neglecting to identify as a quotation a documented idea that has not been assimilated into the student's language and style, or paraphrasing a passage so closely that the reader is misled as to the source; submitting the same written or oral material in more than one course without obtaining authorization from the instructors involved”

BE CONSIDERATE. It is pertinent that you listen to what is being discussed in class. Be considerate of the instructor and your peers by refraining from any unnecessary talking or leaving the class in the middle of lecture. Please make every attempt to be in class by 9:00 am. If you are late, try to be as inconspicuous as possible when entering the classroom.

“HOUSEKEEPING”. Please refrain from eating and drinking in class and please turn off all cell phones and beepers before class.

CANCELLATION OF CLASS. If the instructor is not in class within 15 minutes of the scheduled start of class, then class is considered canceled.

GRADE TALLY

1 POINT PER DAY (LESS HALF POINT FOR TARDINESS: after 12:35 pm)

8/26	1 st DAY	9/16	_____	10/7	_____	10/28	EXAM #2	11/18	_____
8/28	_____	9/18	_____	10/9	_____	10/30	_____	11/20	_____
9/2	_____	9/23	_____	10/14	_____	11/4	_____	11/25	_____
9/4	_____	9/25	_____	10/16	_____	11/6	_____	12/2	_____
9/9	_____	9/30	EXAM #1	10/21	_____	11/11	HOLIDAY	12/4	_____
9/11	_____	10/2	_____	10/23	_____	11/13	_____	FINAL *	_____

*DATE AND TIME TO BE ANNOUNCED

HOMework ASSIGN. #1	_____	(10 POINTS)
MAP QUIZ #1	_____	(25 POINTS)
EXAM #1	_____	(100 POINTS)
MAP QUIZ #2	_____	(25 POINTS)
EXAM #2	_____	(100 POINTS)
HOMework ASSIGN. #2	_____	(20 POINTS)
HOMework ASSIGN. #3	_____	(20 POINTS)
ESSAY	_____	(100 POINTS)
EXAM #3 (FINAL)	_____	(100 POINTS)
ATTENDANCE	_____	(50 POSSIBLE POINTS)
GROUP BONUS POINTS #1	_____	
GROUP BONUS POINTS #2	_____	
TOTAL	_____	(550 POSSIBLE POINTS)

GRADES BASED ON THE FOLLOWING:

495-550 POINTS:	A	330-384	D
440-494	B	329 AND BELOW	F
385-439	C		