

CHAMINADE UNIVERSITY
 COURSE OUTLINE FOR [REDACTED]
 OFF-CAMPUS PROGRAM
 Introduction to World Civilizations

Instructor: Kris Matsumoto
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Course Description: History 151 & 152 examine the development of World Civilizations and their historical interactions in order to provide a framework for understanding the modern world. History 151 focuses on World Civilizations before A.D. 1500.

Texts: A History of World Societies, 4th ed., vol. 1, by McKay, Hill and Buckler

Course Requirements: Students are responsible for all material covered in class and are encouraged to attend class regularly and to take notes. If you must miss class, arrange to obtain notes from another student. Students are urged to read the material in the text before coming to class, and are urged to review the material again after class in order to master the terms and concepts covered during the lectures. Vocabulary terms and essay questions will be provided before the tests and students are urged to prepare written responses or outlines to prepare for tests. Points will be deducted for work that is submitted late and excessive, unexcused absences.

Course Evaluation: Student performance will be evaluated as follows:

1. Two Vocabulary Tests (Short Essay)	20%
2. Midterm Examination (Essay)	20%
3. Final Examination (Essay)	25%
4. Two Short Research Papers	20%
5. Group Project	15%

Note: *Cheating and plagiarism are grounds for disciplinary action.*

Group Project: Students will participate in one group project. Each group will select or be assigned a relevant topic in world history. Each student will prepare and present to the class a part of the group presentation. This activity will require some research. Library sources are recommended. Our textbook may be used, but other sources should be consulted as well. The research conducted for this project may be used for the preparation of one of the research papers. Groups and topics will be selected during the first two weeks of class. Students are encouraged to make use of photographs, videorecordings, transparencies, audiorecordings and/or other media.

Guidelines for Papers:

- Each student will submit two short papers.
- Each paper must be at least 5 pages in length.
- This does not include cover pages, illustrations or bibliographies.
- Each paper must be typed, double-spaced.
- Margins—top, bottom, left and right—may not exceed one-inch.

- Font size may not exceed 12 pitch; pages must be numbered.
- You must consult and make reference to at least 3 sources. Our text may be one of these sources.
- Please do not use general encyclopedias.
- Your research should be balanced. When possible, you should consult different types of materials (primary sources, secondary sources in the form of monographs, periodicals, etc.).
- Do not write your paper exclusively from one source.
- Do not write your paper exclusively from internet sources.
- Your paper should contain some critical analysis and should not be primarily a recitation of historical facts.
- Proof read your paper for grammatical and typographical errors and make the necessary corrections before submission.
- Papers will not be returned.
- Do not turn in a paper you prepared for another class or a paper prepared by someone else.
- Please see me if you would like me to review an outline or draft of your paper.

<u>Week:</u>	<u>Schedule and reading assignment:</u>
1	Introduction to the class; Ch. 1: Neolithic period, Ancient Mesopotamia, Ancient Egypt
2	Ch. 2: Small Kingdoms
3	Ch. 3: Ancient India; Ch. 4: China
4	<u>Vocabulary Test #1</u> , Ch. 5: Ancient Greece; Ch. 6: Alexander the Great <u>Presentations:</u> Mesopotamia, Egypt <u>Paper #1 due in class today</u>
5	<u>Midterm Examination</u>
6	Chs. 7 and 8: Roman Republic and Roman Empire <u>Presentations:</u> Greece and Rome
7	Ch. 9: Islam, Ch. 11: China and Japan <u>Presentations:</u> Islam, India, China, Japan
8	Chs. 12, 13 and 15: Medieval Europe, Renaissance, Reformation <u>Presentations:</u> Medieval Europe, Renaissance, Reformation
9	<u>Vocabulary Test #2</u> , Chs. 14 and 16: Mesoamerica, Age of Discovery <u>Presentations:</u> Mesoamerica (Maya, Aztec, Inca), Age of Discovery <u>Paper #2 due in class today</u>
10	<u>Final Examination</u>