

Jmz

Chaminade University
Spring Evening Session
April 5 - June 14, 1999

Syllabus

60
Course: HI 151 World Civilizations I
Time: Monday and Wednesday; 1905-2110
Location: Pearl Harbor - Bldg. 679 Second Floor
Instructor: Mr. Kevin S. Allen
Telephone: 735-4883 (8:30 - 4:30 pm)
e-mail: kallen@chaminade.edu

Textbook: McKay, John P. et al. A History of World Societies, Volume I to 1715. 4th ed.
Boston: Houghton Mifflin Co., 1996.

Course Description: This course is a survey of world civilization from prehistory through 1715. The content will examine the development of world history and societies as they parallel the growth of Western Civilization.

Course Objectives: At the end of the course, each student should;

- 1) Know the methods used by historians and other researchers to uncover the past.
- 2) Demonstrate a knowledge and understanding of the various factors that contribute to the rise and fall of civilizations.
- 3) Communicate orally and in writing factual highlights of significant civilizations of the past.
- 4) Work cooperatively within a group to achieve a common goal.
- 5) Be able to analyze historical data to show similarities and contrasts among world civilizations.

Grading: Students are expected to:

- 1) Regularly attend class.
- 2) Be responsible for all material covered in class.
- 3) Actively participate in class discussion and activities as directed by the instructor.
- 4) Present oral reports on assigned topics and current events.

5) Fulfill all writing assignments both in and out of class.

6) Work effectively within a group.

Student grading will be evaluated as follows:

1) Two essay examinations (one midterm, one final) - 40 %

2) Two short shared essays with EN 101; - 30 %

4) Attendance, class participation and weekly chapter discussions - 30 %

a) Students are responsible for turning in weekly chapter outlines, as homework assignments.

b) Chapter outlines will be used to facilitate weekly discussions.

Weekly Chapter Discussions: Each student will participate in a weekly group discussion. Each project will focus on a particular historical theme. Each student group will be assigned a particular topic. The collective group will coordinate a class presentation. It is important to pay attention to these presentation groups, as the instructor will select questions from among them to be used on the midterm and final.

Guidelines for Papers:

1) Each student will submit two short papers.

2) Topics for both papers may not be duplicated.

3) Each paper must be typed, double spaced.

4) Margins all around may not exceed one inch.

5) Font size may not exceed 12 pitch, pages must be numbered.

6) Proofread your papers for grammatical and typographical errors.

7) For the format of the paper, consult Dr. Byrnes: EN 101.

Class Schedule:

<u>M</u>	<u>W</u>	<u>Topic and Reading Assignments</u>
4/5	4/7	Ch. 1: Origins, Mesopotamia; Ancient Egypt Ch. 2: Small Kingdoms and Mighty Empires in the East
4/12	4/14	Ch. 3: Ancient India to A.D. 200 Ch. 4: The Rise and Growth of China to A.D. 200
4/19	4/21	Ch. 5: The Legacy of Greece Ch. 6: Hellenistic Diffusion
4/26	4/28	Ch. 7: The Glory of Rome Ch. 8: The Making of Europe <i>(Review for Midterm - 4/28)</i> <i>(Essay #1 due - 4/26)</i>

5/3	5/5	Ch. 9: The Islamic World, ca. 600 - 1400 Ch. 10: Africa before European Intrusion, ca. 400-1500 <i>(Midterm exam - 5/3)</i>
5/10	5/12	Ch. 11: Tradition and Change in Asia, ca. 320 -1400 Ch. 12: Europe in the Early and Central Middle Ages
5/17	5/19	Ch. 13: Creativity and Crisis in the Central and Later Middle Ages Ch. 14: The Americans before European Intrusion, ca. 400-1500
5/24	5/26	Ch. 15: European Society in the Age of the Renaissance and Reformation Ch. 16: The Age of European Expansion and Religious Wars <i>(Essay #2 due - 5/24)</i>
6/2	6/7	Ch. 17: Absolutism and Constitutionalism in Europe, ca. 1589 - 1725. <i>(Review for Final - 6/7)</i>
6/9	6/14	<i>Final Exam - 6/9</i>