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CHAMINADE UNIVERSITY  
HIST 151 World Civilizations I  
Schofield Barracks; MTWTH 1140 - 1240  
Instructor: John du Toit  
Phone: 638-7486

TEXT: Mc Kay, Hill, and Buckler, A History of World Societies, Vol. I, 4th Ed.

COURSE DESCRIPTION: This is the first of a two part survey of world history. We'll begin with the emergence of the human species, and follow its advances to the emergence of the modern world system. Developments in politics and economic organization, technology, and culture will be seen from a truly global perspective (rather than the traditional Eurocentric approach), as the various major culture regions interact with and influence each other. But the roots of our own Western culture will also be traced -- from Egypt, Mesopotamia, tribal Europe, and beyond.

EVALUATION: Tests will have 50 fill in blank, multiple choice, and T/F questions. Questions are drawn from class notes and text pages noted in class. Tests must be completed within a time limit. Late arrivers on test days will not be given extra time to complete their tests. Tests must be done in pen. Test takers can't leave the room during their tests. Three non-cummulative exams will count as 20%, 40%, and 40% of the final grade. All three tests must be completed to pass the class. The final grade will be based on a standard grading scale (90-100%=A, etc). Exams will be rescheduled only under unusual, pre-approved circumstances; the student must make timely arrangements with the instructor; make-up finals are more difficult! Make up tests are weighted in the order they are received. Attendance policies are described in the HPU general policy statement; students must sign in every day; and note: much class material is not in the text! The instructor will be available for individual consultation after class, and may be phoned at home during daylight hours. Food and drink are not permitted in this building's classrooms.

ACADEMIC HONESTY: Chaminade University's policies regarding academic honesty are explicit. No student may give or receive help from another during examinations, may hand in or cause to be handed in another's work as his/her own, nor engage in plagiarism in any form. Knowledge of cheating without reporting it is just as improper and unfair to other students. Nor may the student hand in for credit any work prepared outside of the test setting, except as agreed to by the instructor. Failure to adhere to these standards may result in a grade of "F" for the assignment and referral to the chain of command.

Oct 4: Course Introduction

I. PREHISTORY; FIRST CIVILIZATION'S, 3000 BC - 500 BC (Ch.s 1-5)

Oct 5-

Oct 7: Prehistory to 1st civilizations; Theory of civilization's origins.

Oct 12-

Oct 18: First Civilizations: Mesopotamia, Egypt, India, and China.

Oct 19-

Oct 21: Bronze to Iron: 1700 BC Barbarian Invasions and Aftermath.  
Roots of Western civilization. REVIEW FOR QUIZ.

**Oct 25: QUIZ I (20% of final grade).**

\*Describe mankind during the paleolithic era, and explain the neolithic revolution. Describe the differences between barbarian societies and civilizations, and what specific ideas or innovations of the first civilizations are still with us today? What is meant by the term "hydraulic" society, and what kind of environmental damage may have contributed to the collapse of early civilizations? Describe the evolution of the region as a whole during 3000-500BC. Describe, compare, and explain Egyptian and Sumerian social/economic systems. Describe the roots of Greek civilization.

II CULTURAL BALANCE, 500 BC - 1000 AD (Ch.s 3 - 14)

Oct 26-

Oct 28: Greece and Hellenic society; Alexander's Empire.

Nov 1-

Nov 3: The Roman Empire.

Nov 4: Birth of Major World Religions.

Nov 8: India and South East Asia.

Nov 9: Islam the Mid-East.

Nov 10: China and Japan.

Nov 15: Early Medieval Europe.

Nov 16: Africa and America. REVIEW FOR QUIZ

**Nov 17: QUIZ II (40% of final grade)**

\*Describe and explain the achievements of the Greek golden age. Describe the rise and fall of the Roman empire. Describe the roots, birth, and spread of the major world religions and philosophies, making comparisons where possible. Describe life in the West during the early middle ages, and how it began to change toward the end of the millenium. Explain the shifting predominance in power, influence, wealth, and knowledge (among the four culture regions) during this time. Describe the political and economic systems of advanced societies in Africa or America; why might these regions have been less advanced than the four major civilizations.

III. CULTURAL BALANCE, 1000 AD - 1500 AD (Ch's 9 - 17)

Nov 18-

Nov 24: Turkish Expansion; Crusades; Mongols; China's golden age.: Late

Nov 29-

Dec 8: Medieval Europe; Europe's Renaissance. REVIEW FOR QUIZ.

**Dec 9: QUIZ III (40% of final grade)**

\*Briefly describe the three main events between 1000 and 1500 AD, and the relationship between them. Describe the development of civilization in Western Europe during the "high middle ages." What were the goals of Europe's global exploration, and why did it occur when it did.