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Chaminade University  
Winter Evening Session  
Jan. 17 - March 21, 1998

Syllabus

Course: HI 151 World Civilizations I  
Time: Saturday: 0800 - 1210  
Location: Schofield Barracks Education Center  
Instructor: Mr. Kevin S. Allen  
Telephone: 735-4883 (8:30 - 4:30 pm)  
e-mail: kallen@chaminade.edu

Textbook: McKay, John P. et al. A History of World Societies, Volume I to 1715. 4th ed.  
Boston: Houghton Mifflin Co., 1996.

Course Description: This course is a survey of world civilization from prehistory through 1715. The content will examine the development of world history and societies as they parallel the growth of Western Civilization.

Course Objectives: At the end of the course, each student should;

- 1) Know the methods used by historians and other researchers to uncover the past.
- 2) Demonstrate a knowledge and understanding of the various factors that contribute to the rise and fall of civilizations.
- 3) Communicate orally and in writing factual highlights of significant civilizations of the past.
- 4) Work cooperatively within a group to achieve a common goal.
- 5) Be able to analyze historical data to show similarities and contrasts among world civilizations.

Grading: Students are expected to:

- 1) Regularly attend class.
- 2) Be responsible for all material covered in class.
- 3) Actively participate in class discussion and activities as directed by the instructor.
- 4) Present oral reports on assigned topics and current events.

- 5) Fulfill all writing assignments both in and out of class.
- 6) Work effectively within a group.

Student grading will be evaluated as follow:

- 1) Two vocabulary tests (short answers) - 20%
- 2) Two essays examinations (one midterm, one final) - 40%
- 3) Two short papers (5-7) pages and one group project - 30%
- 4) Attendance and class participation - 10%

Group Projects: Each student will participate in one group project. Each project will focus on a particular historical theme. Each student will select or be assigned a particular part of the broader topic to research. The collective group will coordinate a class presentation (50 minutes) and each student will submit a short paper.

Guidelines for Papers:

- 1) Each student will submit two short papers.
- 2) One paper will be presented in class as part of a group project.
- 3) Topics for both papers may not be duplicated.
- 4) Each paper must be at least 5 pages in length.
- 5) This does not include cover page, illustrations or bibliographies.
- 6) Each paper must be typed, double spaced.
- 7) Margins all around may not exceed one inch.
- 8) Font size may not exceed 12 pitch, pages must be numbered.
- 9) You must consult and make reference to at least 3 different sources.
- 10) Your research should be balanced. Consult different types of materials.
- 11) Include some critical analysis, do not primarily recitate historical facts.
- 12) Proofread your papers for grammatical and typographical errors.
- 13) Papers prepared for the group presentations are due at the time of the presentation.
- 14) The format of the paper should be written following an acceptable style guide (see me for suggestions).

Class Schedule:

Week	Topic and Reading Assignments
1/17	Ch. 1: Origins, Mesopotamia; Ancient Egypt Ch. 2: Small Kingdoms and Mighty Empires in the East
1/24	Ch. 3: Ancient India to A.D. 200 Ch. 4: The Rise and Growth of China to A.D. 200

- 1/31 Ch. 5: The Legacy of Greece  
Ch. 6: Hellenistic Diffusion
- 2/7 Ch. 7: The Glory of Rome  
Ch. 8: The Making of Europe  
(Vocabulary Test #1)
- 2/14 Ch. 9: The Islamic World, ca. 600 - 1400  
Ch. 10: Africa before European Intrusion, ca. 400-1500  
(Group Project 1: Mesopotamia, Egypt)
- 2/21 Ch. 11: Tradition and Change in Asia, ca. 320 -1400  
Ch. 12: Europe in the Early and Central Middle Ages  
(Group Project 2: India and China)
- 2/28 Ch. 13: Creativity and Crisis in the Central and Later Middle Ages  
Ch. 14: The Americans before European Intrusion, ca. 400-1500  
(Individual papers due)  
(Group Project 3: Ancient Greece, Rome)  
(Review for Midterm examination)
- 3/7 Ch. 15: European Society in the Age of the Renaissance and  
Reformation  
Ch. 16: The Age of European Expansion and Religious Wars  
(Group Project 4: Africa and the Islamic World)
- 3/14 Ch. 17: Absolutism and Constitutionalism in Europe,  
ca. 1589 - 1725.  
(Group Project 5: Early Europe, Middle Ages)  
(Review for Final Exam)
- 3/21 Final Exam  
(Group Project 6: Renaissance; The Age of Discovery/Absolutism  
and Constitutionalism in Europe)