Chaminade University Spring Evening Session April 6 - June 15, 1998

Syllabus

Course: HI 151 World Civilizations I

Time: Saturday: 0800 - 1210

Location: Pearl Harbor - Bldg. 679 Second Floor

Instructor: Mr. Kevin S. Allen

Telephone: 735-4883 (8:30 - 4:30 pm)

e-mail: kallen@chaminade.edu

Textbook: McKay, John P. et al. <u>A History of World Societies, Volume I to 1715</u>. 4th ed. Boston: Houghton Mifflin Co., 1996.

Course Description: This course is a survey of world civilization from prehistory through 1715. The content will examine the development of world history and societies as they parallel the growth of Western Civilization.

Course Objectives: At the end of the course, each student should;

- 1) Know the methods used by historians and other researchers to uncover the past.
- 2) Demonstrate a knowledge and understanding of the various factors that contribute to the rise and fall of civilizations.
- 3) Communicate orally and in writing factual highlights of significant civilizations of the past.
- 4) Work cooperatively within a group to achieve a common goal.
- 5) Be able to analyze historical data to show similarities and contrasts among world civilizations.

Grading: Students are expected to:

- 1) Regularly attend class.
- 2) Be responsible for all material covered in class.
- 3) Actively participate in class discussion and activities as directed by the instructor.
- 4) Present oral reports on assigned topics and current events.

- 5) Fulfill all writing assignments both in and out of class.
- 6) Work effectively within a group.

Student grading will be evaluated as follow:

- 1) Two vocabulary quizzes (short answers) 20%
- 2) Two essays examinations (one midterm, one final) 40%
- 3) One short paper (5-7) pages and one oral presentation + paper (5-7) pages -30%
- 4) Attendance and class participation 10%

Group Projects/Oral Presentation: Each student will participate in one group project. Each project will focus on a particular historical theme. Each student will select or be assigned a particular part of the broader topic to research. The collective group will coordinate a class presentation (50 minutes) and each student will submit a short paper. Try to be creative! Utilize videos, overhead projections or visual aids. The more exciting, the better!

Guidelines for Papers:

- 1) Each student will submit two short papers.
- 2) One paper will be presented in class as part of a group project.
- 3) Topics for both papers may not be duplicated.
- 4) Each paper must be at least 5 pages in length.
- 5) This does not include cover page, illustrations or bibliographies.
- 6) Each paper must be typed, double spaced.
- 7) Margins all around may not exceed one inch.
- 8) Font size may not exceed 12 pitch, pages must be numbered.
- 9) You must consult and make reference to at least 3 different sources.
- 10) Your research should be balanced. Consult different types of materials.
- 11) Include some critical analysis, do not primarily recitate historical facts.
- 12) Proofread your papers for grammatical and typographical errors.
- 13) Papers prepared for the group presentations are due at the time of the presentation.
- 14) The format of the paper should be written following an acceptable style guide (see me for suggestions).

Class Schedule:

Week Topic and Reading Assignments

4/11 Ch. 1: Origins, Mesopotamia; Ancient Egypt

Ch. 2: Small Kingdoms and Mighty Empires in the East

4/18	Ch. 3: Ancient India to A.D. 200 Ch. 4: The Rise and Growth of China to A.D. 200 (Topic check for individual papers and sign up for group presentations.)
4/25	Ch. 5: The Legacy of Greece Ch. 6: Hellenistic Diffusion (Topic check for group presentations.)
5/2	Ch. 7: The Glory of Rome Ch. 8: The Making of Europe (Vocabulary Quiz #1) (Review for Midterm)
5/9	Ch. 9: The Islamic World, ca. 600 - 1400 Ch. 10: Africa before European Intrusion, ca. 400-1500 (Group Project 1: Mesopotamia, Egypt) (Midterm exam)
5/16	Ch. 11: Tradition and Change in Asia, ca. 320-1400 Ch. 12: Europe in the Early and Central Middle Ages (Group Project 2: India and China)
5/23	Ch. 13: Creativity and Crisis in the Central and Later Middle Ages Ch. 14: The Americans before European Intrusion, ca. 400-1500 (Individual papers due) (Group Project 3: Ancient Greece, Rome)
5/30	Ch. 15: European Society in the Age of the Renaissance and Reformation Ch. 16: The Age of European Expansion and Religious Wars (Group Project 4: Africa and the Islamic World)
6/6	 Ch. 17: Absolutism and Constitutionalism in Europe, ca. 1589 - 1725. (Group Project 5: Early Europe, Middle Ages) (Review for Final Exam)
6/13	Final Exam (Group Project 6: Renaissance; The Age of Discovery/Absolutism and Constitutionalism in Europe)