

FD '03

Hawaiian Leadership Training: HLT 310  
Course Syllabus

**Ho'okumu** – to connect oneself to 'āina and 'ohana

**Kumu:** Kuuleilani Reyes  
**Phone:** 735-4769 (office in Henry Hall 118) 382-0218 (cellphone)  
**E-mail:** [kreyes2@chaminade.edu](mailto:kreyes2@chaminade.edu)

**Class Meeting Time:** 2 Wednesdays (5 – 7 pm) and 2 Saturdays (8 – 12 noon) per month. See calendar for schedule.

**Catalog Description:** This course establishes a foundation for the program by providing grounding in Hawaiian history, beliefs, and traditions in a collaborative learning environment that prepares the students for life, work and service. It examines familial and social structure, and establishes the connection between Hawaiian traditional values, leadership, and the welfare and health of the community, great and small. The course encourages the development of moral character and personal competencies, and the commitment to work toward a just and peaceful society. Hawaiian leaders work towards the betterment of people and natural resources. A special trait of a Hawaiian leader is the moral commitment to help people and protect the environment, because the identity and future of Hawaiians are interwoven with one's close relationship to the 'aina. Hawaiians come from the 'aina.

*He ali'i ka 'āina; he kauwā ke kanaka. - The land is a chief; man is its servant.*

**Course Objectives:** Those who have successfully completed this course will be able to:

1. Explain the significant relationship between the akua, 'āina, and kanaka;
2. Demonstrate basic Hawaiian protocol: oli, ho'okupu, mālama 'āina;
3. Say basic greetings and ask questions in Hawaiian;
4. Explain how traditional Hawaiian and Christian beliefs co-exist;
5. Describe the significance of Kaho'olawe (history, cultural symbol, & place/cause for creating Hawaiian leaders);
6. Demonstrate malama 'aina through service learning to develop leadership skills and moral character; and,
7. Explain and demonstrate their role of protecting, nurturing, and perpetuating Hawaiian cultural practices.

**Course Requirements:** Your grade in this course will be based on the following kuleana/responsibility. Each of the items/activities listed below will be described to you in writing and orally in class. The dates of each activity are indicated on the Schedule portion of this syllabus.

**Required Text:** Harden, M.J. (1999). *Voices of Wisdom: Hawaiian elders speak*. Honolulu: Aka Press.

- Complete **liability/waiver form** from Chaminade University.
- **Attendance and participation** in class activities on and off campus – Check the schedule for times and location
- **Reflection papers** (12 to 15 pages, typed, double space) are your mana'o/thoughts/feelings based on class activities and readings. A reflection is a process by which learners think critically about their experiences. Learning happens through a mix of theory and practice, thought and action, observations and interaction. It allows students to learn from themselves. Each paper is 1 to 2 pages long, depending on your mana'o. The reflection papers may be turned in throughout the semester. The deadline for all the reflection papers is December 5th. It's easier to do several reflective papers throughout the semester, rather than procrastinate till the end of the semester.
- **Mālama 'āina service projects** (see schedule Saturdays from 8 –12 noon) objectives:
  - To enhance student learning by joining theory with experience
  - To assist students see the relevance of the academic subject to the real world
  - To develop a richer context for student learning
  - To give student greater responsibility for their own learning
  - To increase civic and citizenship skills of students.Be prepared to sweat and get dirty. Bring water and lunch for Saturday classes.
- Demonstration of **basic Hawaiian greetings and sayings** throughout the semester.
- Five short answer and oral **quizzes** based on our readings, discussions, & projects.
- One end of the semester **ho'ike** /performance of oli and protocol.

**Course Reader:** The course reader is a packet of readings from various sources.

**Missed Class:** It is imperative to attend all classes, because there are only 14 class sessions this semester. To make up a missed class, the hours may be made up by doing malama 'aina work at Ka Papa Lo'i o Kanewai (UH-Mānoa). Be sure to check in with Pomaika'i Kani'aupi'o-Crozier, and he'll let me know how long you were there.

#### Course Grading:

Attendance & Participation (10 points each)	140
Reflection Papers	110
Quizzes (Kuisa 100 points each)	30
Final Performance (Hō'ike Hope Loa)	20

**300 total points**

275 – 300 = A

250 - 274 = B

225 – 249 = C

200 - 224 = D 'auē no ho'i e!

\*\*\*DRAFT\*\*\* Hawaiian Leadership Training (HTL 310) Schedule

DATE	TIME	TOPIC	Class Preparation	ACTIVITIES	LOCATION
Aug. 27 Wed	5 - 7pm	Ho'olauna / Intro	A'ohe mea	Introduction, "Pretest", & Overview HLT 310: kūleana	Chaminade w/Kumu Keola
Sep. 3 Wed	6 - 8:00 pm	Dinner Reception	Read the Course Syllabus & Schedule	Introduction of Advisory Board to Students	Washington Place
Sep. 13 Sat	8 - 12 noon	Mālama 'Āina	Memorize oli & pule	Leadership training in Lo'i	Ka Papa Lo'i o Kanewai at UH
Sep. 17 Wed	5 - 7pm	Akua, 'Āina, & Kanaka	Read the 1st Māhele: Kumulipo	Go over reading on Kumulipo. 'Olelo, Oli, Genealogy	Chaminade
Sep. 27 Sat	8 - 12 noon	Mālama 'Āina	Memorize oli & pule	Leadership training in Lo'i	Ka Papa Lo'i o Kānewai at UH
Oct. 1 Wed	5 - 7pm	Akua, 'Āina, & Kanaka	Read the 2nd Māhele	Quiz: Kumulipo & Role of Kua'ana/Go over 2nd Mahele Reading	Chaminade
Oct. 11 Sat	8 - 12 noon	Mālama Kai	Read the 3rd Māhele	Leadership training in Loko I'a (fishpond)	He'eia
Oct. 15 Wed	5 - 7pm	Hawaiian Values	Read the 4th Mahele: 'Umi	Peter Apo from Hawaiian Hospitality presents values. Go over readings.	Chaminade / Maybe Kaho'olawe trip from 10/20-10/23?
Oct. 25 Sat	8 - 12 noon	Nā Ala Hele/Trails	Read the 5th Māhele	Leadership training through the cleaning of hiking trails & stream	Maunalaha, Makiki
Oct. 29 Wed	5 - 7pm	Kaho'olawe	Read the 6th Māhele	learn from other Hawaiian leaders & video such as 1st SGT Akuna (military)	Chaminade

DATE	TIME	TOPIC	CLASS PREPARATION	ACTIVITIES	LOCATION
Nov. 5 - 9	Wed - Sun	Aloha 'Āina	Memorize oli & pule / Pack!	Fly to Maui & sail to Kaho'olawe	Hike & clean up island
Nov. 19 Wed	5 - 7pm	Pele & Voyaging Ali'i	Read the 7th Māhele	Mo'olelo, Wikio & Oli	Chaminade
Nov. 22 Sat	8 - 12 noon	Voyaging Ali'i	Read the 8th Māhele	Visit Museum & go over readings.	Hawaii Maritime Museum
Dec. 3 Wed	5 - 7pm	Pā'ina	Write reflections, which are all due Fri Dec. 5th	Protocol (Perform oli) & 'Awa Ceremony	Chaminade