

Inst.: Richard Bordner

Off. Hrs: Upper (*mauka*) Portables, #114, M & F 10-11, 1-2, TR 10-12 or by app't.

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Required Texts: Chambers, Erve. 1998. Native Tours. Prospect Heights: Waveland.

Course Description: This course is designed to provide a basic background in the study of human geography, or the relationship between people and the physical landscape. Geography is the study of space, while human geography is the study of people in physical space. This course examines traditional concerns of human geographers in changing patterns of land use, migration and interaction, from the context of cross-disciplinary research dealing with major issues of modern existence. These range from cultural impacts on decision-making to cultural logic in environmental degradation. This course is intended for any student interested in understanding the world that they and the rest of the human species inhabits, and how we interact with it and each other. It is especially suitable for behavioral science majors, for education majors (both elementary and secondary) and for students planning to get into careers dealing with policy, planning or advocacy issues such as political science, regional planning or environmental studies.

Course Objectives:

- 1) To increase your sensitivity to the complex dialog that underlies our interaction with the physical environment around us;
- 2) How pervasive spatial concepts are to our individual and collective existence;
- 3) The complex dialog between culture, world view and perceived reality on one hand, and various constraining forces of the physical environment on the other;
- 4) The value of geographical concepts to both understanding and dealing with many of the complex issues facing us today.

Modes of Instruction:

- 1) Lectures and discussions: The lectures will supplement but NOT repeat the material covered in the text, especially since the text is not a traditional textbook. You will be given a set of reading materials which you must be familiar with. Both lectures and textual materials will be on the exams, and you are responsible for BOTH. Attendance is mandatory if you want to pass the class.
- 2) Simulations: We will be doing several simulations this semester. You will be working in small groups and all members are expected to contribute their equal share to the group effort. These simulations have proved in the past to be very useful learning tools to get across sophisticated concepts, so your active participation is required. Attendance will be mandatory.
- 3) Films: Films will be shown during the semester. You will be responsible for viewing them - attendance is mandatory and will be taken.
- 4) Reaction papers: In lieu of doing "real" fieldwork we will be getting into some situations during the semester where I will expect you to look at the world through with a geographer's perspective. This will include at least one film-based situation.

- Aug. 26: Intro. to course
 28: What is Geography? Human Geography?
 Ass: Read Chambers Pt. 1
 30: **Walking tour on Waiialae Ave.—meet at stream bridge—wear cool clothing**
- Sept. 2: Holiday
 4: What is culture and how does it relate to space/place?
 6: Perception and world view
 9: Culture & Icons—how symbols motivate and mark the group
 11: Population and demographics
 13: Migration—who, where, why?
 16: Forces for migration—push/pull factors
 18: Ethnicity
 20: Markers of ethnicity
 23: Language, religion & ethnic identity
 25: Spatial patterns of ethnic groupings
 27: Review for exam I
 30: EXAM I
- Oct. 2: Ritual places and religion
 4: Identity, place and religion
 Ass: Read Chambers Pt. 2
 7: Sacred places and geomancy
 9: Folk & popular culture
 11: Spatial patterns to popular culture
 14: Holiday
 16: Simulation: Advertising consultant
 18: Feeding everyone?
 21: Food, production labor & K. Marx
 23: Work & control of labor
 25: Multinationals and food production / Review for Exam II
 28: **EXAM II**
 30: Economic spatial patterns
- Nov. 1: Goods & places
 Ass: Read Chambers Pt. 3-4
 4: Tourism and development
 6: Development options: Tourism in Hawai'i
 8: Development, ethnic identity and political struggle in the Pacific—Fiji
 11: Holiday
 13: Economic Development “Going for the Good Life”
 15: Traffic and suburbs—why you spend so much time stuck in traffic
 18: Perception, behavior and gridlock
 20: Urban growth and social impacts
 22: Ethics and morality in planning/development work
 25: NGO's and geopolitics
 27: Geopolitics / **Last Day Early Res. Paper Submittal**
 28-29: Holiday
- Dec. 2: Environmental impacts and planning
 Dec. 4: Famines, concepts of aid and development programs
 6: Summary / **RESEARCH PAPER DUE**
 12: **EXAM III 12:45** (in regular room)