

Inst.: Richard Bordner

Off. Hrs: MWF 9-12, R 9:30-12:30 or by app't. (Eiben 122)

Phone: 739-4644(wk), 942-3563(hm)

Text: Shelley, Fred & Audrey Clarke 1994. Human and Cultural Geography: A Global Perspective. Dubuque: Wm. Brown.

Course Description: This course is designed to provide a basic background in the study of human geography, or the relationship between people and the physical landscape. Geography is the study of space, while human geography is the study of people in physical space. This course examines traditional concerns of human geographers in changing patterns of land use, migration and interaction, from the context of cross-disciplinary research dealing with major issues of modern existence. These range from cultural impacts on decision-making to cultural logic in environmental degradation. This course is intended for any student interested in understanding the world that they and the rest of the human species inhabits, and how we interact with it and each other. It is especially suitable for behavioral science majors, for education majors (both elementary and secondary) and for students planning to get into careers dealing with policy, planning or advocacy issues such as political science, regional planning or environmental studies.

Course Objectives:

- 1) To increase your sensitivity to the complex dialog that underlies our interaction with the physical environment around us;
- 2) How pervasive spatial concepts are to our individual and collective existence;
- 3) The complex dialog between culture, world view and perceived reality on one hand, and various constraining forces of the physical environment on the other;
- 4) The value of geographical concepts to both understanding and dealing with many of the complex issues facing us today.

Modes of Instruction:

- 1) Lectures and discussions: The lectures will supplement but NOT repeat the material covered in the texts. Both lectures and textual materials will be on the exams, and you are responsible for BOTH. Attendance is mandatory if you want to pass the class.
- 2) Simulations: We will be doing several simulations this semester. You will be working in small groups and all members are expected to contribute their equal share to the group effort. These simulations have proved in the past to be very useful learning tools to get across sophisticated concepts, so your active participation is required. Attendance will be mandatory.
- 3) Films: Films will be shown during the semester. You will be responsible for viewing them - attendance is mandatory and will be taken.
- 4) Reaction papers: In lieu of doing "real" fieldwork we will be getting into some situations during the semester where I will expect you to look at the world through with a geographer's perspective. This will include at least one film-based situation.

Grading: 1) Exams: There will be 3 exams in this class, each a combination of multiple choice and short essay. The exams will be sequential rather than cumulative, covering both lectures and readings, and will be worth 60% of the course grade.

2) Research Paper: You will have to complete a research paper on a topic of your choice based on the course material. It must be approved by me or you may suffer the consequences. It will be from 6-8 pages in length (text) and will count for 20% of the course grade.

3) Reaction Papers: You will have to complete 3 reaction papers based on situations or questions I pose during the semester. You must write a 2-4 page paper on your reactions/analysis to the questions. Remember a reaction paper is your opinion on a topic, not a research paper. The reaction papers are worth 10% of your course grade.

4) Class Attendance/Participation: Class attendance is mandatory (CUH policy, the Feds require it) and if you're not present I can guarantee you won't pass the class, as I will not be repeating book material in the lectures and you will be tested on both. You will find the class goes a lot faster and is more interesting if you ask questions and participate. Just consuming oxygen is boring. You have 2 unexcused absences to play with—after that you're in deep *kim chee* and must show a good excuse to not get docked points. Attendance/participation is worth 10% of your grade.

Exams (3).....60%
Research Paper.....20%
Group Sims.....10%
Attend/Part.....10%

A= 90-100
B= 80-89
C= 70-79

D= 60-69
F= -60

- Aug. 30: Intro. to course
Ass: Read S&C ch. 1
- Sept. 1: What is Geography? Human Geography?
3: **Walking tour on Waialae—meet at front entrance (Waialae Ave.)—wear cool clothing**
Ass: Read S&C ch. 2
6: HOLIDAY
8: What is culture and how does it relate to space/place?
10: Video
13: Culture & Icons—how symbols motivate and mark the group
Ass: Read S&C ch. 3
15: Population and demographics
17: Migration—who, where, why?
20: Video
Ass: Read S&C ch. 4
22: Language, religion & ethnic identity
24: Video
27: Language and space / review for exam
29: **EXAM I** (ch. 1-4)
Ass: Read S&C ch. 5
- Oct. 1: Ritual places
4: Religion and ethnic identity
Ass: Read S&C ch. 6
6: Folk & popular culture
8: Advertising & place
Ass: Read S&C ch. 7
11: HOLIDAY
13: Feeding everyone?
Ass: Read S&C ch. 8
15: Food, production labor & K. Marx
18: Work & control of labor
20: Simulation
22: Simulation
25: **EXAM II**
Ass: Read S&C ch. 9
27: Goods & places
29: Video
Ass: Read S&C ch. 10
- Nov. 1: Spatial aspects of tourism
3: **Tourism in Hawai'i**
Ass: Read S&C ch. 11
5: Urbanization
8: Traffic and suburbs
Ass: Read S&C ch. 12
10: Video
12: Ethnic identity & nationalism
15: Geopolitics
Ass: Read S&C ch. 13
17: Simulation
- Dec. 1: Simulation
3: Simulation
6: Video
8: Trends in Hawai'i
10: Summary/**RESEARCH PAPER DUE** (late 1 grade off per day)
16: **EXAM III 8:00** in regular room
- 19: Environmental impacts
22: Environmental planning
Ass: Read S&C ch. 14
24: Planning & economics
25-26: Thanks. Recess-HOLIDAY
29: Famines, concepts of aid and development programs