

**Chaminade University
Fall Interim 1998**

September 16, 17, 19, 21, 23, 24, 26, 28, 30, October 3 1998

Class: Geography 103 (GE 10300 3 credits) Human Geography

Instructor: John Cusick 944-7231, email: jcusick@hawaii.edu

Course requirements:

Reading assignments

9 video presentations

6 group projects

1 take-home quiz (150 points)

10 one page essays (200 points)

2 map handouts (150 points)

Group Projects: Students will discuss topics listed in the syllabus and identify several important and/or relevant concepts, examples, and/or ideas related to the topic to present to the class for further discussion. *There are no right or wrong answers in this project, but participation is required.*

Quizzes: Students will complete one take-home quiz based on reading assignments and lecture material.

Essays: Students will write ten one page essays (typed, double space) based on group projects, video presentations, or selected questions presented by the instructor. Essays will be graded for content and writing quality (grammar, spelling, punctuation, sentence and paragraph construction) and organization of ideas.

Essay Questions:

- 1) Describe your own road trip to anywhere in the world, real or imagined. Where would you go, who would you see, what would their culture be like, and who would you want to meet? **WHY?**
- 2) Choose the place you are from (nation, region, state, city, suburb, countryside) and identify several stereotypes. Discuss how these stereotypes impact your worldview and how other people imagine you to be because of your place of origin.
- 3) **What contributions to the world can be attributed to (your choice of place)?**
- 4) How has this course changed your understanding of the scope of geography? What interests you most about studying human geography?
- 5) What do you imagine the world will be like in the next decade, what changes are likely to occur in your lifetime?

Map exercise: There will be two handouts and a list of names to be located on the maps.

Grades:

Final grades will be determined by total number of points from assignments.

500-450 points	A	349-300 points	D
449-400 points	B	Below 300 points	Fail
399-350 points	C		

	1st hour	2nd hour	3rd hour	4th hour
<u>Sept 16 (W)</u> Reading CH 1-2 theme: human and cultural geography	Introduction to course Syllabus and text review	Lecture: Basic concepts	Map exercise	Video 1: Baraka theme: environmental diversity
<u>Sept 17 (TH)</u> Reading CH 3-6 theme: environmental diversity	Lecture: Environmental Diversity	Group Project 1 Human Expression: architecture, art, music and literature	Discussion: resources	Video 2: Road Scholar theme: cultural diversity
<u>Sept 19 (S)</u> Reading CH 3-6 theme: language, religion, pop culture	Review Chapters 1-6	Lecture: Human Conflict	Video 3: Dersu Uzala theme: indigenous knowledge	Discussion: colonialism
<u>Sept 21 (M)</u> Reading CH 7-9 theme: development	Lecture: Economic Development	Group Project 2 Human Adaptation: technology	Discussion: ethics	Video 4: Dream of the Green Ants theme: economic development, sacred place
<u>Sept 23 (W)</u> Reading CH 7-9 theme: employment	Lecture: Infrastructure	Group Project 3: Human Organization: alternatives	Discussion: internationalization	Video 5: Cannibal Tours theme: ecotourism

<u>Sept 24 (TH)</u> Reading CH 10-11 theme: global change	Review take-home quiz Submit First Five (5) essays	Lecture: Rural and Urban Land Use	Group Project 4: Human Initiative: potential and pitfalls	Video 6: Affluenza theme: consumption
<u>Sept 26 (S)</u> Reading CH 10-11 theme: politics	Lecture: International Relations	Group Project 5: Human achievement: education, health and human rights	Discussion: cores and peripheries	Video 7: Nation Within theme: self determination and governance
<u>Sept 28 (M)</u> Reading CH 12-14 theme: environmental change	Lecture: Environmentalism	Group Project 6: Human Stewardship: water, soils, plants, oceans, deserts, forest	Video 8: Undersea Eden theme: oceans	Discussion: environmental degradation
<u>Sept 30 (W)</u> Reading CH 12-14 theme: security	Final review of take-home quiz	Lecture: 21st Century	Discussion: Future scenarios	Video 9: to be decided theme:
<u>Oct 3 (S)</u> LAST DAY OF CLASS	Submit take-home quiz and essays	Course review	Map exercise	Course evaluation