

Hg

Inst.: Richard Bordner

Off. Hrs: Eiben Hall 122, MWF 10-10:50, TR 9:30-10:50, 12:30-1:50 or by app't.

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**Text:** Shelley, Fred & Audrey Clarke 1994. Human and Cultural Geography: A Global Perspective. Dubuque: Wm. Brown.

**Course Description:** This course is designed to provide a basic background in the study of human geography, or the relationship between people and the physical landscape. Geography is the study of space, while human geography is the study of people in physical space. This course examines traditional concerns of human geographers in changing patterns of land use, migration and interaction, from the context of cross-disciplinary research dealing with major issues of modern existence. These range from cultural impacts on decision-making to cultural logic in environmental degradation. This course is intended for any liberal arts student interested in understanding the world that they and the rest of the human species inhabits, and how we interact with it and each other. It is especially suitable for education majors in preparation for entering both elementary and secondary education settings and for environmental studies/political science majors interested in policy and advocacy issues.

**Course Objectives:** 1) to increase your sensitivity to the complex dialog that underlies our interaction with the physical environment around us;  
 2) How pervasive spatial concepts are to our individual and collective existence;  
 3) The complex dialog between culture, world view and perceived reality on one hand, and various constraining forces of the physical environment on the other;  
 4) The value of geographical concepts to both understanding and dealing with many of the complex issues facing our lives today.

**Grading:** 1) Exams: There will be 3 exams in this class, each a combination of multiple choice and short essay. The exams will be sequential rather than cumulative and will be worth 50% of the course grade.  
 2) Fieldwork Project: You will be required to do a short fieldwork project. The length of the field report may be from a minimum of 4 pages, but must include both the rationale (why you did it), predictions (what expected to find), field results (what you actually observed) and conclusions (why the variations and critique). YOU MUST CLEAR YOUR TOPIC WITH ME (or else). You may do this project individually or in teams of two (no more than two). The paper/fieldwork will count for 25% of your course grade.  
 3) Group simulations: You will be involved in several group simulations during the semester. Participation (defined as working actively in the group, contributing, present for meetings/group work) is mandatory as the each group will get a collective grade. The group simulations are worth 15% of the course grade.  
 4) Class Attendance/Participation: Class attendance is mandatory (the Federales require it for loans/grants, CUH policy) and if you're not present I can guarantee you won't pass the class, as I will not be repeating book material in the lectures (but you will be tested on both). You will find the class goes a lot faster and is more interesting when you ask questions and participate—anything is better than just listening to me all semester. The FIC is based on active participation, not just sitting consuming oxygen. You have 2 unexcused absences to play with—after that you're in deep kim chee and must show some rational (or irrational) excuse. Attendance/participation is worth 10% of your course grade.

Exams (3).....	50%	A= 90-100	D= 60-69
Fieldwork.....	25%	B= 80-89	F= -60
Group sims.....	15%	C= 70-79	
Attend/Part.....	10%		

## GE 103 COURSE SCHEDULE

8/98

- Aug. 31: Introduction to course  
Ass: Read S&C ch. 1
- Sept. 2: Fieldtrip—Downtown/Chinatown  
Ass: Write responses to questions provided
- 4: What is Geography? Human Geography?  
Ass: Read ch. 2
- 7: Holiday
- 9: What is culture and how does it relate to space?
- 11: Video
- 14: Culture and icons—motivating the group  
Ass: Read ch. 3
- 16: Population and demographics
- 18: Migration—who, where, why?  
Ass: Read ch. 4
- 21: Language, religion and ethnic identity  
Ass: Review for exam
- 23: Video
- 25: Language and space/ review for exam
- 28: EXAM I (ch. 1-4)  
Ass: Read ch. 5
- 30: Ritual places
- Oct. 2: Religion and ethnic identity  
Ass: Read ch. 6
- Oct. 5: Folk and popular culture
- 7: Advertising and place  
Ass: Read ch. 7
- 9: Feeding all the folk
- 12: HOLIDAY  
Ass: Read ch. 8
- 14: Video
- 16: Food, production and labor  
Ass: review for exam II
- 19: Work and control
- 21: Group simulation A
- 23: Group simulation B / review for exam II
- 26: EXAM II (ch. 5-8)  
Ass: Read ch. 9
- 28: Goods and places
- 30: Video
- Nov. 2: Spatial aspects of tourism  
Ass: Read ch. 10
- 4: Tourism in Hawai'i
- 6: Urbanization
- 6: Traffic and suburbs  
Ass: Read ch. 11
- 11: Nation-states  
Ass: Read ch. 12
- 13: Video
- 16: Ethnic identity and nationalism

- 18: Geopolitics
  - Ass: Read ch. 13
- 20: Round-the-Island Field Trip
  - Ass: Write responses to trip questions
- 23: Environmental impacts
- 25: Environmental planning
  - Ass: Read ch. 14
- 27: HOLIDAY
- 30: Planning and economics
- Dec. 2: Famines and concepts of aid, development programs
- Dec. 4: Simulation II
- 7: Simulation II
- 9: Video
- 11: Future trends for Hawai`i
- 15: EXAM III, 10:30