

SD'00  
fny

Chaminade University

1/00

GE 102: WORLD REGIONAL GEOGRAPHY

Inst: Richard Bordner  
Off. Hrs: M, F 9-12, TR 11-1 or by app't. (Eiben 122)  
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Text: Salter, J., Hobbs, Wheeler, and Kostbade 1998(1993). Essentials of World Regional Geography, 2<sup>nd</sup> ed. NY: Saunders.

Course Description: The purpose of this course is to provide a basic introduction to the complexities of the human experience around the world. The interaction of people with their physical environment is the main focus of geographical work and this course examines the different regions around the world in the context of past and present human experience. Within this framework, given the holistic nature of geographical thought, we will also examine the interaction and problems generated both regionally and worldwide.

Course Objectives:

- 1) To develop a greater understanding of the geographical point of view and the power of geographical approaches;
- 2) To develop a greater appreciation of both the uniqueness of the varied human experiences and also how they interrelate;
- 3) To sensitize you to the complex dynamic relationship of people and their physical environment.

Course Grading:

1. Exams: There will be 3 exams in this class. They will not be cumulative. They will consist of a combination of objective and short-essay questions. Each exam will count for 20% of the course grade.
2. Research Paper: You must do a short research paper of 4-7 pages on some aspect of the material covered during the semester. It must contain a minimum of 2 sources other than the text. It will count for 10% of the course grade.
3. Map Tests: There will be a series of map tests. The totaled average score of the tests will count for 10% of the course grade.
4. Reaction Papers: There will be a series of reaction papers given during the semester (3 total). Each paper should be from 2-4 pages long. The reaction papers will be worth 10% of the course grade.
5. Class Participation/Attendance: Class attendance is mandatory (university policy). The class will much more effective and interesting if you participate. Participation and attendance counts for 10% of the course grade.

Grading: Exams(3).....60%	A=-90-100	D=-60-69
Research Paper.....10%	B=-80-89	F=-60
Reaction Papers.....10%	C=-70-79	
Map Tests.....10%		
Part/Attend.....10%		

- Jan. 18: Introduction  
Ass: Read ch. 1-2  
20: Geographical concepts, physical geography and Europe as an example  
Ass: Read ch. 3  
25: Western Europe  
Ass: Read ch. 4-5  
27: European success and problems—the EU, the Chunnel and change
- Feb. 1: Southern Europe  
3: Eastern Europe—Why all the conflicts? Ethnicity and power in Europe  
Ass: Read ch. 6-7  
8: Imperial Russia, the Soviet Union and the Russian Federation  
10: Post-Soviet Union, the republics, Chechnya and ethnic competition / review for EXAM  
15: EXAM I (ch. 1-7)  
Ass: Read ch. 8-9  
17: What is the Middle East?  
22: Power, blackmail and religion  
Ass: Read ch. 10-11  
24: South Asia  
Ass: Read ch. 12-14  
29: Southeast Asia
- March 2: East Asia—World dominance in the 21<sup>st</sup>?  
7: The Middle Kingdom—China  
9: The Confucian Center & turmoil (the Koreans), the Power Puzzle (Japan)  
14: Simulation /review for Exam  
16: EXAM II (ch. 8-14)  
Ass: Read ch. 15-16  
21: Oceania—small islands in the largest ocean  
Ass: Read ch. 17-18  
23: Neo-colonialism and independence in the Pacific  
27-31: Spring Recess
- April 4: Africa—lasting legacy of colonialism  
6: Africa—change and the future—ethnic identity and nation-states  
Ass: Read ch. 19-20  
11: Central and South America—the legacies of colonialism, spanish-style  
13: Social and economic segregation and the world economy-survival in the Americas  
Ass: Read ch. 21-23  
18: South America as the new world market force? What about North America?  
20: Changing patterns of power and ethnic control in the Americas  
25: Relations between the NAFTA members, ethnic division in the US, Canada  
27: Simulation
- May 2: Simulation  
4: Summary / **Research Paper DUE**  
10: EXAM III, 12:45