

Przy SE 99

Geography 102⁰⁰
World Regional Geography
Wednesday 4:45 - 8:55 pm

Course Syllabus - Spring 1999

Lecturer: **H. Richard Hutton**
Office Telephone: 734-9741
Classroom: Pearl Harbour - Bldg 679 (second floor)

Geography, to explore the world:

You are about to embark on a journey of discovery. An exploration of time and space. Of a world which is the stage of a never ending story. A story about people, places and nature. A story of a world which is unique and rich in diversity. By taking a course in world regional geography you are expanding your knowledge about your home; the Earth. It is hoped that this course will be the beginning of a life long trip of geographical exploration. The world is a fascinating place. Go explore it!

Course Description:

This course introduces us to a world of human and environmental diversity. The major topic themes that will be explored include: society and culture; politics; economic activity; and the physical environment. This course is designed both for those students that plan to major in a social science, and/or for anyone who has a desire to expand their knowledge about the world.

Course Textbook:

Salter, Christopher., Hobbs, Joseph., Wheeler, Jesse., Kostbade, J. Trenton. (1998): *Essentials of World Regional Geography*. Harcourt Brace College publishers, USA.

Course Goals:

- ~ to help each student become better informed;
- ~ to broaden one's horizons about the world, and in the process gain a new appreciation for its diversity, its richness, its uniqueness;
- ~ to assist students to think critically;
- ~ to promote written and oral communication skills; and
- ~ to foster student interest in current world affairs.

Course Requirements:

The core of this course will center around the material conveyed during the lectures. The textbook is used to provide you with a foundation from which to acquire a knowledge base from. There will be times in which the topics discussed in class are not necessarily covered in the textbook. Given this fact, student attendance is highly recommended. Overall student performance in this course will be based on three areas of evaluation:

1. Posters (50 points) This method of assessment consists of two parts: 1) to research and produce a poster on any one country (other than the US), of your choice; and 2) to give a brief oral presentation about your poster to the class. All posters are due on **Wednesday June 2nd - beginning of class**. This time is also allocated for everyone to give their oral presentation in class. Note: The oral presentation is a requirement of this course. Any student who fails to meet this provision will be ineligible to receive a passing grade.

2. Tests (100 points) There will be a total of three tests during the semester, including the final exam. The tests will be based on the material covered both during the lectures and in the textbook. Each test will be based on one or more of the following question techniques: multiple choice; word matching; and essay questions. The question techniques used, and the amount of points each test is worth, will be determined at my discretion on a test by test basis. The scheduled dates for each test are indicated on the course outline sheet located at the end of the syllabus. The Final Exam will take place on **Wednesday June 9 - beginning of class**. Note: In order to receive a passing grade in this class, each student must sit all three tests.

3. Class Exercise (50 points) A number of class exercises will be used during the semester to reinforce the ideas covered throughout the course. A selection of these class exercises will be formally evaluated. This provides the opportunity for students to earn course points while playing an active role in the learning process. The specific class exercises chosen to be evaluated, and the amount of total points assigned to each assessed class exercise, will be determined at my discretion. Course points are intended to be awarded to those students who are present in class on the day the exercise is given. The ability to make-up a class exercise, and the rules governing such a provision, will be made at my discretion.

Grading Policy:

Final Grade. The award of a final grade in this class will be based on a number points system. Each of the three areas of evaluation will be worth the following number of points:

Poster	50 points
Tests (3)	100 points
Class Exercises	50 points

Course Total	200 points
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At the completion of the course, all the points earned by each student during the semester will be tallied up out of a possible course total of 200 points. A final grade will be determined on the following basis:

Points	Grade
184 - 200	A
164 - 183	B
144 - 163	C
124 - 143	D

Make-Up Tests. If you miss a test for reasons of illness or some other unforeseen emergency, then see me as soon as possible regarding taking a make-up test. This provision is intended for those students who have a genuine reason for missing a test. This option is not made available to be used and abused.

Incomplete Work. In order to obtain a passing grade in this course, you must complete all the assignments as required. If by the end of the semester there is still work pending, and your name remains on the active class list, you will receive an **I** (incomplete) as the contingency grade. If the work continues to remain outstanding than the **I** (incomplete) will be converted to an **F** as the final grade. If at any time you wish to discontinue from this course, it is your responsibility to notify student admissions and have the appropriate records amended.

Attendance. It is the policy of Chaminade University that a student not miss more than two class sessions per semester. No credit will be given for attending class per se. The responsibility for coming to class is left up to each individual student. However, having said this, the overall final grade a student receives in this class will ultimately be determined in part on how often they attended class. It is advised that you make the most of the class time provided.

Extra Credit. No extra credit will be offered in this class.

A Word on English. I believe that one of the important responsibilities of a institute of higher education is to help each student acquire a high level of written proficiency. The ability to write effectively is becoming essential in today's working environment. A review of current job vacancy notices shows that employers are looking to hire graduates who possess excellent written and oral communication skills. Upon marking any written work or test I will take into consideration English comprehension, spelling and grammar.

General Policies:

Cheating and Plagiarism. I draw your attention to the more detailed statement on student responsibilities in the Chaminade University general catalog. There is zero tolerance for either cheating or plagiarism at this campus. Both acts amount to academic dishonesty. Anyone found to have violated the student code on cheating and plagiarism will receive an F on the particular assessment in which the offense occurred. The academic standing of a college or university is underscored by the academic honesty of its faculty and students.

Classroom Code of Conduct. This class is a learning sanctuary. As such, it should be a place where everyone can...

- > explore the exciting world of geography
- > open our minds
- > ask questions
- > discover solutions
- > engage in fruitful discussion
- > acquire important skills
- > build on our strengths
- > expand our knowledge base and
- > learn.

and where...

- > everyone feels comfortable to ask questions, share their opinions, and be themselves
- > we celebrate our differences
- > we treat each other with respect
- > we recognize the rights of others to gain an education.

In order to make this a reality, it is necessary that we all adhere to certain standards of conduct:

a) disruptive and rude behaviour will not be tolerated in my class. This includes: 'mouthing off,' coming to class late and leaving early without a valid reason, excessive talking - the classroom is not the place for idle chit chat. Do your socializing elsewhere, and sleeping - the best geographical place for sleep is your bed, not the classroom. If you engage in any of these activities you will be subject to disciplinary action. It is not my wish to be a task master. However, I will maintain certain standards of behaviour so as to promote a positive learning environment.

b) the use of cellular phones and electronic pagers are not permitted in class. Please ensure that all pieces of electronic equipment are turned off while you are in the classroom.

A Guiding Philosophy:

WHY?

A fundamental role of any college or university is to promote, and, in an effort to achieve this end, at times provoke individual thinking. One of the most effective ways in which one can facilitate the thinking process is by being critical about the world in which we live. Being critical does not imply that one is being negative. Far from it. Rather, to be critical is simply to ask the who? what? why? and when? of life, and in doing so become better informed. Being informed does of course have practical real life significance in that we make everyday decisions based on what we know, or think we know. For some, being critical means questioning one's assumptions, and, in the process, coming to terms with one's own ideas, beliefs and opinions. Such personal resolve should not be viewed with tribulation, but, as a healthy state of affairs. Being critical allows us to more independent in our thinking. A underlining goal of this course is to stimulate individual thinking. For this reason, I make no apologies for being critical.

Disclaimer:

Attached you will find a course outline. Every attempt will be made to follow the schedule as stated in the outline as closely as is possible. However, there may be unforeseen circumstances which influence the overall structure of this course. Thus, the course outline should only be regarded as a guide not etched in stone. In order to accommodate any eventuality that may occur, I reserve the right to change any part of the course during the semester. If I do find it necessary to make any changes, I will make an announcement in class.

YOU:

How much you get out of this course is based on how much you decide to put into it. You hold the key to success. It is up to you to unlock the door and determine how wide you want it to be opened. I am here to help you at every opportunity. However, in the end, you are responsible for your own education. In my class, I consider it your responsibility to...

- > attend class on a regular basis
- > come to class prepared
- > complete all the requirements of this course
- > collect any work that was returned in class on a day you were absent
- > acquire any notes and or handouts from a lecture you missed
- > ask for help
- > bring me a donut each time we meet and
- > learn.

If at anytime during the semester you have any questions or concerns, or just want to shoot the breeze, then please do not hesitate to come and see me.

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Course Outline

Wk 1	Wed April 7	What is Geography?	38-56
Wk 2	Wed April 14	Population growth: A world issue.	3-7, 13-21, 32-38
Wk 3	Wed April 21	TEST ONE	38-43, 53-54
Wk 4	Wed April 28	Europe	57-62, 82-83, 85-91
Wk 5	Wed May 5	Europe	153-155, 167-173
Wk 6	Wed May 12	Asia	317-321, 329-336
Wk 7	Wed May 19	TEST TWO	343-349, 357-362
Wk 8	Wed May 26	Tribal Wisdom	
Wk 9	Wed June 2	POSTERS DUE	377-394
Wk10	Wed June 9	FINAL TEST	