

GE 102 (3cr)

WORLD REGIONAL GEOGRAPHY

Winter 1998

Saturday 0800-1210 Pearl Harbor Bldg. 679

Instructor

William H. Warren, 524-8502

Office Hours: Before and after class.

Course Description

Geography of the world's major cultural regions; emphasis on geographic aspects of contemporary economic, social and political conditions, introduction to the study of geographic regions. Each region will be examined in terms of its underlying physical, cultural, economic and political backgrounds.

Textbooks

Essentials of World Regional Geography by Wheeler and Kostbade

Saunders Map-pak for Essentials of World Regional Geography by Wheeler and Kostbade

Course Goals

- * Demonstrate an understanding of historical, social, and environmental processes that have shaped the world's major cultural regions.
- * Compare and contrast human societies that have evolved under differing historical, cultural, and environmental forces.
- * Interpret current events from a variety of cultural viewpoints.
- * Demonstrate knowledge of the complex interrelationships between the world's regions and their impact on the US and Hawaii.
- * Demonstrate knowledge of major world regions, states, and cultural/physical features.
- * Critically analyze problems within the framework of the course using appropriate geographic methods and tools, and communicate this knowledge in written form.
- * Stimulate a continuing quest for knowledge and understanding of the environments and peoples that share this planet with us.

Course Requirements and Grading Policy

Students are responsible for both the content of the textbook and material covered in class discussions. Normally there will be overlap between these two sources of information, but sometimes topics discussed in class are not covered in the textbook. This is why class attendance is essential. Students are also expected to read the textbook in advance. Short “pop” quizzes will be held during class time to ensure that students are attentive during class and are reading the text. If students miss a class, they are responsible for all material missed. I suggest that you make friends in class so in case of illness or absence, you can keep up with what is happening in class.

Specific course requirements and methods of evaluation are as follows:

1. **Midterm examination** (100 points) The midterm will be given on the date indicated on the course schedule. This exam consists of three parts: first - map identification where you will be asked to label places or features indicated on outline maps. These items are selected from the “Places” sections of the detailed course outlines. Second - definitions. Terms are selected from the detailed course outline. Third - short essays. These are based on “Issues, questions, and ideas” section of the detailed outline.
2. **Final examination** (100 points) The format is the same as the midterm. The final is not cumulative.
3. **Quizzes** (100 points) There will be 12 quizzes worth 10 points each. No make-ups are allowed. In other words you can miss up to two quizzes without being penalized. Quizzes consist of straight-forward objective questions with the purpose of checking for basic comprehension and for attendance. The quizzes should be fairly easy for those who are keeping up with the material. Five of the quizzes will consist of short written summaries of in class slide presentations.
4. **Country journal assignment** (100 points) Choose a country (other than the USA) that interests you. Maintain a journal for the duration of this course with entries summarizing any news items, articles, cultural performances, TV programs, and so on having to do with your chosen country. Strive for a variety of entries (not all newspaper articles for example) and try to connect your entries/findings to geography if at all possible. For those choosing a major country (e.g. China, France), I would expect a greater variety of entries than for those choosing a smaller country (e.g. Sri Lanka, Estonia). Include a full citation of your source of information for each entry. Turn in your written summaries, not the actual articles or internet printouts. I will ask you to turn in your journal about midway through the course and then again a week before the final exam as indicated on the course schedule. You need to choose your country by the end of the second week and be prepared to contribute to class discussions and presentations when your country is being covered.

Evaluation Summary

Midterm	100 pts
Final	100 pts
Quizzes	100 pts
Journal	<u>100 pts</u>
Total	400 pts

Grading Scale

A = 90% or above
B = 80 - 89%
C = 70 - 79%
D = 60 - 69%
F = less than 60%

Extra credit work will not be accepted. Late assignments will be marked down one letter grade (10%) per week late. Exceptions are only given in case of emergency or documented illness. Make-ups will be permitted for the midterm and the final in cases of emergency or documented illness. If it is impossible for you to make it to these exams, please call me/leave a message at 524-8502 as soon as you can. Quiz make-ups will not be allowed. Incomplete grades should be avoided at all reasonable costs. If an "I" grade should become necessary, it is the student's responsibility to complete the course requirements as soon as possible. Incompletes must be completed and processed by the date indicated in the college catalog/schedule of classes or the course grade will be determined by giving a zero grade for all uncompleted work.

General Policies

Students should be aware of the University policy regarding dishonesty. Student dishonesty could result in expulsion from the university and will certainly result in an F grade for the exam or assignment in question. Dishonesty is interpreted as cheating and plagiarism. Cheating includes the giving or receiving of inappropriate material during exams or on assignments. Plagiarism includes using any other source of information other than the student's own ideas without giving credit and proper documentation. It is fine to rewrite other's ideas in your own words, but even in these cases and without exception when a direct quote is used, reference needs to be made to the correct source. Disruptive behavior in class is not tolerated. Students should refrain from bringing cellular phones to class. Leaving class early without prior permission should also be avoided. Students should feel comfortable in class and discuss ideas with the class and the instructor.

GE 102 Course Schedule (if unforeseen circumstances arise, changes will be announced in class)

<u>Date</u>	<u>Topic</u>	<u>Reading</u>
17 January	Principles of Geography	Ch. 1, 2, 3
24 January	Europe	Ch. 4, 5, 6, 7
31 January	Former Soviet Union	Ch. 8, 9
7 February	Anglo-America	Ch. 24, 25, 26
14 February	Latin America	Ch. 22, 23
21 February	Midterm Middle East & North Africa Journals	Ch. 10, 11
28 February	Subsaharan Africa	Ch. 19, 20, 21
7 March	South and Southeast Asia	Ch. 12, 13, 14
14 March	East Asia Journals due	Ch. 15, 16
21 March	Australia and the Pacific Final Exam	Ch. 17, 18