

WE'02

CHAMINADE UNIVERSITY
Instructor: Noelani Yuen

FRENCH 101, ~~SPRING~~^{winter} 2002
M/W 6:00 – 8:30 p.m.

Phone: 284-7308
E-mail: Libellule@hawaii.rr.com
Consultation hours: M/W 8:30 – 9:00 p.m. or by appointment
Required Texts: Golding, Phyllis M. & Jeantet, Robert F. C'est ça: Essentials of French. McGraw-Hill, Inc.
Workbook / Laboratory Manual to accompany C'est ça: Essentials of French. McGraw-Hill, Inc.

SYLLABUS

COURSE DESCRIPTION. This course is an accelerated introduction to the French language for beginners. We shall cover basic grammar and vocabulary as it appears in chapters 1 through 4 of the text C'est ça.

COURSE OBJECTIVES. By the end of the course's 20 classes, each student should be able to comfortably perform the following activities:

- ◆ Follow basic instructions made by the teacher.
- ◆ Use simple expressions of courtesy as used in everyday encounters with people.
- ◆ Engage a French speaker in a simple conversation dealing with family, school, basic preferences, personal information, and personal state of being (i.e., physical, psychological).

COURSE FORMAT. Each class shall be 2½ hours long, with one 15 minute break.

- ◆ A total of 4 chapter exams shall be administered, the last of which shall be cumulative. They shall each be divided into 5 sections: I) Culture, II) Essential Grammar, III) Question & Answer in French, IV) Translation, and V) Dictation to demonstrate oral comprehension. The final exam shall take place on the last day of class. Early finals shall not be permitted.
- ◆ A composition demonstrating working knowledge of the chapter material shall be due the day of each chapter exam, with the chapter 4 composition being optional. They are to be typed or written neatly in dark ink and double-spaced, with a minimum length of 200 words (about half a page). Quality is graded over quantity. Subject matter shall be designated at a later date. Late work is not accepted, except under special circumstances that must be discussed with the teacher ahead of time.
- ◆ Class participation shall be defined by a) attendance, b) evidence of preparedness, and c) a willingness to contribute to the class. Assigned homework (aside from compositions) shall be corrected in class, and shall count towards preparedness.
- ◆ Extra credit shall be offered in the form of an optional composition for chapter 4. A few points of extra credit may also be offered on the exams.
- ◆ Language lab attendance is extremely helpful, and recommended but not required.

GRADING SYSTEM

Written exams 40%
Compositions 40%
Class participation 20%

GRADING SCALE

A = 90 – 100
B = 80 – 89
C = 70 – 79
D = 60 – 69
F = 59 and below

COURSE OUTLINE (tentative)

Preliminary Chapter / Chapter 1

Monday, January 7 greetings, the classroom, numbers
Wednesday, January 9 vocabulary, gender & articles, *être*,
Monday, January 14 negation, asking questions
Wednesday, January 16 Review
Monday, January 21 HOLIDAY: Martin Luther King Day
Wednesday, January 23 **Chapter 1 Exam; Composition Due.**

Chapter 2

Monday, January 28 vocabulary, *avoir*, adjectives
Wednesday, January 30 *C'est* vs. *Il est*, -er verbs,
Monday, February 4 imperative
Wednesday, February 6 Review
Monday, February 11 **Chapter 2 Exam; Composition Due.**

Chapter 3

Wednesday, February 13 vocabulary, *aller*, future
Monday, February 18 HOLIDAY: President's Day
Wednesday, February 20 prepositions, time
Monday, February 25 -re verbs
Wednesday, February 27 Review
Monday, March 4 **Chapter 3 Exam; Composition Due.**

Chapter 4

Wednesday, March 6 vocabulary, irregular -re verbs
Monday, March 11 *en*, *prendre* & *boire*
Wednesday, March 13 *quel* & *ce*
Monday, March 18 Review
Wednesday, March 20 **Chapter 4 Final Exam; Composition Due (optional).**