

SD'07

Chaminade University of Honolulu  
Spring Semester: January 14- May 9, 2002

COURSE: FR10102 Elementary French 2

TIME: Monday-Thursday 10:00-10:50 a.m.

INSTRUCTOR: Kika Bombeke  
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TEXTBOOKS: (1) Text, (2) Workbook/Lab Manual, & (3) Student Set of Audio Cassettes to accompany - Golding & Jeantet, 1995, *C'est ça!*, McGraw-Hill Inc.

#### INTRODUCTION & DESCRIPTION:

To learn a foreign language, it is necessary to explore all of its facets. This course will cover the four main skills of learning French: listening, speaking, reading, and writing. This course will introduce essential vocabulary, grammar, and dialogues in order to initiate and facilitate communication in the target language. Cultural material is also presented throughout the text to educate the student and to highlight similarities and differences in the french-speaking world.

#### OBJECTIVES:

- to communicate ideas in the past, present, and future tenses (as well as the subjunctive)
- to engage in exchanges of personal information
- to ask & answer more complex questions
- to communicate with the instructor and classmates in the target language
- to understand main ideas of reading materials presented
- to incorporate the various grammatical forms and target vocabulary words (in speaking and writing) in a given situation/circumstance
- to appreciate differences/similarities between native cultures & target culture

#### FORMAT:

This class will be an interactive, cooperative learning experience for the students and the instructor. The format integrates lectures as well as exchange in the target language between instructor/student & student/student, informal student presentations (mainly dialogues), and many other class activities in which students are expected and encouraged to participate.

#### REQUIREMENTS:

Students are required to be courteous during lectures & in class discussions and to participate regularly in all class activities. Each student is expected to carefully read the assigned chapter in the textbook in order to be prepared for class.

The workbook (cahier) has chapters which correspond to the chapters in the textbook, with written and listening (lab) exercises (with answers provided), to help practice and learn the material presented in the class and the textbook. Although the workbook is only turned in on the day before the exam for that chapter, it's best to do the assignments that correspond as you study and learn the new material. Answers to most of the exercises are found in the back. You should do the exercises after studying and learning the material without looking at the answers then correct your work in a different color pen, so that you can see the errors. You can then go over the exercises right before the exams to review.

The second part of each chapter's workbook is the "laboratory manual" and will be done at home with the audio cassette which should have been purchased with the text and workbook. Fill in your responses from the cassette in the lab section of the chapter. Turn in workbook pages (stapled) with chapter's written assignments and lab section completed and corrected, on the day of the exam for that chapter.

A Midterm oral presentation and Final oral presentation are required of all students with a duration of approximately 5-7 minutes. 5 chapter tests will be given on the material taken from the textbook, workbook & lab as well as class discussion and worksheets. There is a written Midterm exam and a written Final exam in addition to the oral presentations.

Attendance and participation are mandatory to learn a foreign language. Class meets 4 days a week. Students are allowed 3 absences during the semester without affecting the participation grade. Each day in addition to these 3 will lower your grade 2 pts for each additional absence. If you are absent, you may have ONE school day to make up homework. Anything later will not be accepted.

Only registered students are permitted to be in the class.

All students will be graded on the following requirements:

- be on time & stay for the entire period (4+ absences lowers grade pts)
- be courteous & professional in class discussions
- be responsible to turn in assignments on time

## GRADING:

Written exams (5) & Quizzes	35 pts
Homework, Class attendance/participation	25 pts
Oral Exams (2)	10 pts
Midterm & Final Exams	30 pts
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Total points	100 pts

90-100= A, 80-89= B, 70-79= C, 60-69= D, 59 and below= F

\*\*If you feel you need extra help do not hesitate to come see me. "Help" hours can be arranged if necessary by appointment. Most importantly, enjoy the course! The goal is for you to be content with your progress and to eventually be able to use your developing French for whatever reason necessary... Art, Architecture, Music, Opera, Fine Dining, Travel, Work, or Fashion. Good luck with the course and let me know if there are any questions.

*Syllabus is flexible and is subject to change if instructor deems necessary.*

<u>Date</u>	<u>En Classe</u>
Week 1 (1/14-1/17)	introduction; revision; pronom indirect, y, en; passé composé: accord avec avoir
Week 2 (1/22-1/24)	Mon 1/22 MARTIN LUTHER KING DAY; vocabulaire; imparfait
Week 3 (1/28-1/31)	EXAMEN CHAPITRE 8; passé composé vs imparfait; Mont St Michel; savoir, connaître
Week 4 (2/4-2/7)	l'histoire de France, 2 personnages historiques, stressed pronouns; ordinal numbers; revision
Week 5 (2/11-2/14)	EXAMEN CHAPITRE 9; mettre; pronominal verbs- present & past; bon anniversaire
Week 6 (2/19-2/28)	Mon 2/18 PRESIDENTS DAY; relative pronouns; invitation à un mariage; la vie de tous les jours

Week 7 (2/25-2/28)	MIDTERM EXAM CH. 8, 9, 10; professions; affirmative/negative words; pronoun revision; double object pronouns
Week 8 (3/4-3/7)	double object pronoun (cont); chercher un emploi; choix de carrière; prepositions after verbs
Week 9 (3/11-3/14)	EXAMEN CHAPITRE 11; finances personnelles; recevoir; comparatives; superlatives
Week 10 (3/18-3/21)	comparatives (cont); depuis, pendant, il y a; Bill a besoin de francs; révision; ORAL EXAMS
SPRING RECESS	3/25-3/29
Week 11 (4/1-4/4)	EXAMEN CHAPITRE 12; salle des urgences; chez le médecin; suivre, vivre
Week 12 (4/8-4/11)	interrogative pronouns; subjunctive mood; regular subjunctive verbs; accident de ski; révision
Week 13 (4/15-4/18)	EXAMEN CHAPITRE 13; pays francophones; trois carnivals; subjunctive 1 (volition)
Week 14 (4/22-4/25)	les français du nouveau monde; subjunctive 2 & 3 (emotion, doubt); tableau culturel; révision
Week 15 (4/29-5/2)	révision; ORAL EXAMS/SKITS
Week 16 (5/6-5/9)	FINAL EXAM CH. 11, 12, 13, 14