

FD '01

Chaminade University of Honolulu
Fall Semester: August 27-December 13, 2001

COURSE: FR10101 Elementary French I

TIME: Monday-Thursday 10:00-10:50 a.m.

INSTRUCTOR: Kika Bombeke
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TEXTBOOKS: (1)Text, (2) Workbook/Lab Manual, & (3) Student Set of Audio Cassettes to accompany - Golding & Jeantet, 1995, *C'est ça!*, McGraw-Hill Inc.

INTRODUCTION & DESCRIPTION:

To learn a foreign language, it is necessary to explore all of its facets. This course will cover the four main skills of learning French: listening, speaking, reading, and writing. This course will introduce essential vocabulary, grammar, and dialogues in order to initiate and facilitate communication in the target language. Cultural material is also presented throughout the text to educate the student and to highlight similarities and differences in the french-speaking world.

OBJECTIVES:

- to greet, take leave, use simple expressions of courtesy
- to engage in simple exchanges of personal information (school, family, etc)
- to ask & answer simple questions (basic preferences, personal state of being, etc)
- to communicate with the instructor and classmates in the target language
- to understand main ideas of reading materials presented
- to incorporate the various grammatical forms and target vocabulary words (in speaking and writing) in a given situation/circumstance
- to appreciate differences/similarities between native cultures & target culture

FORMAT:

This class will be an interactive, cooperative learning experience for the students and the instructor. The format integrates lectures as well as exchange in the target language between instructor/student & student/student, informal student presentations (mainly dialogues), and many other class activities in which students are expected and encouraged to participate.

REQUIREMENTS:

Students are required to be courteous during lectures & in class discussions and to participate regularly in all class activities. Each student is expected to carefully read the assigned chapter in the textbook in order to be prepared for class.

The workbook (cahier) has chapters which correspond to the chapters in the textbook, with written and listening (lab) exercises (with answers provided), to help practice and learn the material presented in the class and the textbook. Although the workbook is only turned in on the day before the exam for that chapter, it's best to do the assignments that correspond as you study and learn the new material. Answers to most of the exercises are found in the back. You should do the exercises after studying and learning the material without looking at the answers then correct your work in a different color pen, so that you can see the errors. You can then go over the exercises right before the exams to review.

The second part of each chapter's workbook is the "laboratory manual" and will be done at home with the audio cassette which should have been purchased with the text and workbook. Fill in your responses from the cassette in the lab section of the chapter. Turn in workbook pages (stapled) with chapter's written assignments and lab section completed and corrected, on the day of the exam for that chapter.

A Midterm oral presentation and Final oral presentation are required of all students with a duration of approximately 5-7 minutes. 5 chapter tests will be given on the material taken from the textbook, workbook & lab as well as class discussion and worksheets. There is a written Midterm exam and a written Final exam in addition to the oral presentations.

Attendance and participation are mandatory to learn a foreign language. Class meets 4 days a week. Students are allowed 3 absences during the semester without affecting the participation grade. Each day in addition to these 3 will lower your grade 2 pts for each additional absence. If you are absent, you may have ONE school day to make up homework. Anything later will not be accepted.

Only registered students are permitted to be in the class.

All students will be graded on the following requirements:

- be on time & stay for the entire period (4+ absences lowers grade pts)
- be courteous & professional in class discussions
- be responsible to turn in assignments on time

GRADING:

Written exams (5) & Quizzes	35 pts
Homework, Class attendance/participation	25 pts
Oral Exams (2)	10 pts
Midterm & Final Exams	30 pts
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Total points	100 pts

90-100= A, 80-89= B, 70-79= C, 60-69= D, 59 and below= F

**If you feel you need extra help do not hesitate to come see me. "Help" hours can be arranged if necessary by appointment. Most importantly, enjoy the course! The goal is for you to be content with your progress and to eventually be able to use your developing French for whatever reason necessary... Art, Architecture, Music, Opera, Fine Dining, Travel, Work, or Fashion. Good luck with the course and let me know if there are any questions.

Syllabus is flexible and is subject to change if instructor deems necessary.

SCHEDULE:

Date

Week 1 (8/27-30)

En Classe

introduction, orientation, Chapitre préliminaire,
p.2-3 salutations, alphabet, p. 4-6 salle de classe

Week 2 (9/4-6)

Mon 9/3 LABOR DAY, p. 7-9 calendrier,
nombres 0-60, p. 10-12 j'aime/j'adore, Chapitre 1
p.15-19 les cours, l'université, p.20-24 mes loisirs
préférés, gender and articles

Week 3 (9/10-13)

24 plural nouns and articles, subject pronouns,
être, p. 30 negation, questions, review Chapitre 1,
Thurs 9/13 EXAM CHAPITRE
PRELIMINAIRE & CHAPITRE 1 &
LAB-BOOK DUE

Week 4 (9/17-20)

Chapitre 2 p. 36-37 trois générations, p.44-45
avoir, p. 52-53 regular -er verbs, l'appartement et
les meubles, begin adjectives

Week 5 (9/24-27)

cont. p. 46-51: C'est vs Il est, p. 54-55 imperative
(commands), review Chapitre 2
Thurs 9/27 EXAM CHAPITRE 2 &
LAB-BOOK DUE

Week 6 (10/1-4)

Chapitre 3 p. 65-69 les vêtements, les couleurs,
p.70-73 les parties du corps, p. 73-77 aller &
future proche, preps à & de, p. 80-82 -re verbs

Week 7 (10/9-11)

Mon 10/8 DISCOVERER'S DAY, p. 77-
80 telling time, review Chapitre 3
Thurs 10/11 EXAM CHAPITRE 3 &
LAB-BOOK DUE

- Week 8 (10/15-18) Chapitre 4 p. 88-91 au marché, un repas, p. 92-96 au restaurant, -er verbs with spelling changes, p. 96-99 partitive article, p. 99-102 pronoun en, verbs prendre & boire
- Week 9 (10/22-25) p. 103-104 quel + ce, review Chapitre 4 & review for Midterm
 Weds 10/24 ORAL MIDTERM EXAM
 Thurs 10/25 WRITTEN MIDTERM EXAM
- Week 10 (10/29-11/1) Chapitre 5 p. 113-114 weather, p. 118-122 faire and expressions (sports), p. 116 la plage, le parc p. 123-126 questions, qui & que
- Week 11 (11/5-8) p. 127-132 possessives and irreg adjs, p. 132-133 regular -ir verbs, review Chapitre 5
 Thurs 11/8 EXAM CHAPITRE 5 & LAB-BOOK DUE
- Week 12 (11/13-15) Mon 11/12 VETERAN'S DAY, Chapitre 6 p. 139-145 vocabulaire bureau & transports, p. 145-146 venir, p. 147-150 direct object pronouns
- Week 13 (11/19-21) Thurs 11/22 THANKSGIVING, p. 150-156 passé composé, adverbs and PC, nombres 60+, review Chapitre 6
 Weds 11/21 EXAM CHAPITRE 6 & LAB-BOOK DUE
- Week 14 (11/26-29) Chapitre 7 p. 164-170 le théâtre, la musique, le cinéma, p. 171-174 irregular -ir verbs

Week 15 (12/3-6)

p. 174-177 ind. obj. pronouns & le pronom y,

p.177-179 passé composé w/ être, review

Chapitre 7

Weds & Thurs 12/5 & 12/6 ORAL FINAL
EXAM (SKITS)

Week 16 (12/10-14)

FINAL EXAMINATION PERIOD