FD'00 Bry

Chaminade University of Honolulu Fall Semester August 28-December 14, 2000

<u>Course:</u> French 101 Time: 9:00-9:50

Instructor: Lahela Minerbi

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TEXTBOOK: C'est ça! (1995) Golding & Jeantet included: WORKBOOK(1995) and LABBOOK(1995)

Course Description:

French 101 is an introductory course covering basic language skills in the French language: speaking, reading, writing, and comprehension. This course also provides a general over view and introduction to French culture. Classroom activities and homework will integrate reading, writing, conversation and oral comprehension.

Class is taught, as much as possible, in French. We will be working on the skills of listening, speaking, reading and writing in French.

If you do not understand something, please never hesitate to ask me to repeat or to explain! There are no stupid questions when learning a new language.

General Objectives:

- --acquire basic reading, writing, and conversation skills.
 - --acquire basic knowledge of French grammar.
 - --ability to engage in simple conversational exchanges (asking and answering questions).
 - --ability to make a short oral presentation about the self, family, friends, food, etc.
 - --ability to answer questions in writing, complete dictations, etc.
 - -- become familiar with useful vocabulary.
- --familiarity with body language and gestures.
- --appreciate cultural similarities and differences.
- --basic knowledge of geography and interesting "info bits".
- -- sound systems
- -- familiarity with the "problem" of translation.

Preparation, Homework, and Workbook

Written work includes: workbook, textbook exercises, occasional compositions and worksheets.

After you have been taught the material in class, you will be responsible for continuing to work on it at home so that you have it learned for the next day. Daily preparation is

crucial. If homework is assigned or a handout distributed, complete it before you come to class the next day. If there is no written work assigned, you should still study/review your notes from class as well as, all new vocabulary. To help study for exams, supplementary material will be made available.

--Workbook

Your workbook has chapters that correspond to those chapters in the textbook. Workbook pages will be assigned in class and in accordance to the corresponding chapter and chapter section. Appropriate sections will be reviewed and corrected in class and **spot checked** for completion.

-- Compositions

Compositions may be assigned in class. A rough draft must first be handed in and will be corrected by the instructor. Once handed back, the student is responsible for typing in the corrections and making any other adjustments suggested

--Lab work

You are provided with a lab manual. For each textbook chapter, you are responsible for finishing the corresponding lab book pages. The manual will be handed in on the day of the chapter exam---the completion of corresponding chapters is expected.

Oral Presentation:

A Midterm oral presentation/SKIT and oral final presentation/SKIT is required of all students. Duration: approximately 5-7minutes.

Tests:

5 chapter tests will be given. All material tested will be covered in class and will be taken from the textbook, workbook and worksheets.

Finals and Midterm:

There is one midterm (Iwritten and Ioral section) and one final (Iwritten and Ioral section).

Late work:

Make-up exams will not be given. If you have a real, honest, and serious emergency, be sure to **contact me before or the day of the exam** and **not after---**only then will an exception be made.

If you are absent, you may have ONE school day to make up homework. Anything turned in later will not be accepted.

Attendance:

Class meets 4 days per week. Daily attendance and participation are mandatory. Daily contact is the very best and EASIEST way for you to learn. You are allowed 3 absences during the semester that will NOT affect your participation grade. If you do miss more than 3 allowed absences, your participation grade will be lowered two points for each additional absence. If you have an emergency, please contact me (leave a message). It is important that upon absence you MAKE UP THE HOMEWORK ASSIGNMENTS.

Remember learning is cumulative. You can't cram this week's lessons without having learned last week's lessons!

Extra practice and Extra Credit:

If you feel you need extra help and tutoring please do not hesitate to come see me. I will arrange "help" hours. If you cannot make these hours, you can make an appointment with me at a more convenient time.

Yes! You can make up points through extra credit...Movie watching and reviews (in French), discovered French web sites, skits, and compositions (or any other relevant and creative ideas) are all possible ways to boost your grade.

Grading:

Grading is based on

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1.	Class attendance and participation	15 points		
2.	Written Work	20 points		
(workbook, lab, compositions etc)				
3.	Chapter Tests (5)	25 points		
4.	Midterm (15) and Final (20)	30 points		
5.	Oral exams(2)	10 points		
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Your grades are calculated on a 100 point scale.

90-100=A, 80-89=B, 70-79=C, 60-69=D, 59 and below=F

Learning Outcome Assessment:

Students' work will be evaluated for:

- --general acquisition, development, and improvement of basic grammar, reading, writing, speaking and comprehension skills.
- -ability to hold a simple conversation, make brief presentations, and ask questions.
- --An understanding of basic knowledge of French culture.
- --Personal effort and in-class participation.

Most importantly enjoy the course! The goal is for you to be content with your progress and to eventually be able to use your developing French for whatever you want...Art, Architecture, Music, Opera, Fine Dining, Travel, Work, and Fashion!! Good luck and I'm looking forward to working with all of you.

Week 1 (Aug	<u>WORKBOOK</u>	
M-28	introduction	
T-29	orientation	
W-30	Chapitre préliminaire, p. 2-3 salutations	1 .
R-31 p.4-6	alphabet, salle de classe	2-3

Week 2 (Sept 4-8)

M-4 LABOR DAY

T-5 p.10-12 j'aime/j/adore and

	calendrier, nombres 0 à 60	4-5				
W-6 R-8	Chapter 1:15-19 les cours, l'université 20-24 mes loisirs préférés, gender and articles	15-16				
Week 3 (11-15)						
M-11	24 plural nouns and articles, subject pronouns, être	17 19				
T-12	30 negation, questions	18-20				
W-13	Review of Chapter 1	10-20				
R- 14						
K- 14	Exam chapiter Préliminaire and Chapter 1 & Lab-book due					
Week 4 (Sept	+ 18_22\					
M-18	trois générations, the verb avoir	33-34 (1/2), 35 (AB)				
T-19	regular –er verbs	37 #4-38				
W-20	Chapter 2: 36-40	31 π4-30				
R-21	41-45: l'appartement et les meubles,					
K-21	begin p.46-50 adjectives	34B				
	begin p.40-30 adjectives	34D				
Week 5 (25-2						
M-25	46-50, cont. P. 50-51 : C'est vs. Il est	35 #2-37				
T-26	54-55: imperative (command forms)	39 #AB (40-44)				
W-27	Review Chapter 2	(10 11)				
R-28	Exam Chapter 2 & Lab-book due					
K-20	Exam Chapter 2 & Dab-book due					
Week 6 (Oct	2-6)					
M-2	Chapter 3: 65-69	51-53				
T-3	70-73 les parties du corps, the verb aller	53-4, 56-7				
W-4	73-77 aller to express future;	54 #2-56; 57c-58d				
•••	prepositions: à and de	31 nz 30, 37 c 30 c				
R-5	80-82 –re verbs	59 #5-60				
K J	00-02 TE VEIOS	37 113 00				
Week 7 (Oct	9-13)					
M-9	Discoverer's Day					
T-10	77-80 telling time	58 #4-59				
W-11	Review Chapter 3					
R-12	EXAM chapter 3 & Lab-book due					
Week 8 (Oct-16-20)——Start working on skits or presentations						
M-16	Chapter 4 p. 88-91 : au marché, un repas	71-72				
T-20	92-96: au restaurant,-er verbs w/ Spelling changes	73-74 top				
W-21	96-99: partitive article	74-75 top				
R-22	99-102 pronouns en, verbs: prendre + boire	75# 3-7 6				
Week 9 (Oct 23-27)						
M-23	103-104 quel + ce	77				
T-24	Review ch.4 and Review for MIDTCOM					
•	And the state of t					

W-25	Examen Oral-Midterm	
R-26	Examen ECRIT-Midterm	
Week 10	(3(LNov3)	
M-30	Chapter 5 114-113; 118-122; <i>faire</i>	91-95 (#1 AB)
T-31	123-127 : QUI + QUE	95 #2-97c
W-1	127-130 possessives and irreg. Adj.	97 #4-98
R-2	147-150 direct object pronouns	113 #2-115 to
T-14	150-153 passé composé	115#3-116
W-15	153-155 adverbs and P.C	116#4-117B
R-16	155-156 numbers above 60	
Week 11 ((Nov20-24)	
M-20	Review Chapter 6	117 #5-118
T•21	Exam Chapter 6 & Lab-book due	, •
W-22	Chapter 7 164-168	129-1130 top
23-24 Tha	nksgiving Holiday	
Week 12	(Nov27-31)	
M-27	169-174	130#1-131 ½
T-28	174-177 indirect object pronouns	131 #2-133 ½
W-29	177-180 Passé composé with être	133#4 -136
R-30	Review chapter 7 and start working on skits	
Week 13 ((Dec4-8)	
M-4		
T-5	Review	
W-6	Review	

Week 14 (Dec11-14)
FINAL EXAMINATIONS

SKITS/Party

R-7