

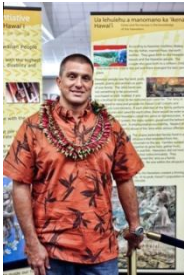
College of Arts and Sciences
Law, History and Culture

HI 451 Modern Hawaii Legal and Cultural Shifts Post Contact -The Kingdom of Hawaii to Today

Henry Hall Room 207

Credits: 3 Section: 1 Term: FA2027

Instructor Information



Instructor: Frank Baileu
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Phone: 808-754-4349
Office Location: Henry Hall 208
Office Hours: Tue/Th 1130-1230

Communication

The best and fastest way to reach me is to txt, at reasonable hours. If you email me I usually check my emails Mondays and Fridays.

School & Department Information

College of Art and Sciences – School of Justice – Law, History and Culture Program (LHC)

Office Location: Our main office is in Henry 206 and number can be found on each [Academic Schools' website](#).]

Phone: (808) 735-4827

Course Description & Materials

Catalog Course Description

This course will examine Hawaii and its peoples' pasts, focusing on the rise of the Monarchy and the challenges that led to its overthrow through the issues that confront Native Hawaiians and the people living in Hawaii today. Through these significant moments in Hawaii History we will discuss how the people, Native Hawaiian and those who came to Hawaii after contact, how these people adapted to these changes and each other. During the first half of this course, through the use of oral histories, cultural mythology, as well as traditional documentation we will examine the core cultural

beliefs that shaped, guided and defined the Native Hawaiian people and the Kingdom of Hawaii as they confronted massive changes introduced to Hawaii through the rise of global Imperialism. The second half of this course will focus on the overthrow of the Monarchy, Hawaii's subsequent annexation to the United States of America and the Issues confronted by the people of Hawaii as a territory and state within the US.

At the heart of this course we will examine how the traditional values and concepts of justice, peace, service, and identity evolved, and were impacted by capitalism, war, colonialism, missionizing, and cross cultural contact. From traditional Native Hawaiian concepts of being *pono*, through the arrival of migrant plantation workers from Japan, China, Korea, the Philippines, Portugal, all mixing, pushing, pulling, to create a very unique society and culture here in the islands.

Time Allocation

This is a three-credit hour course requiring 135 clock hours of student engagement, per the official CUH Credit Hour Policy. Over the 15 weeks of this course, students will spend 37.5 hours in class, 48 hours reading the assigned materials 1 hour each week writing reflection papers (15 hours total), and 10.5 hours studying for and taking the quizzes and exams. There will be an additional 24 hours of work required beyond what is listed here (course readings, homework assignments, etc.), averaging 1.6 hours each week.

Required Materials

There are no textbooks for pre-contact Hawaiian history. As such, we will be utilizing oral traditions, and early recorded records of those traditions. All reading materials will be provided for you for this class.

Canvas (<https://chaminade.instructure.com>)

All materials needed for this course, outside of the text, will be available on Canvas, including writing assignments, quizzes and exams. You must download the lockscreen browser

Learning Outcomes

Program Learning Outcomes (PLOs)

Upon completion of the LHC degree the student will be able to:

1. *Critical Thinking and Analytical Reasoning*
critically analyze cultural, political, and legal issues, applying logical reasoning to evaluate arguments, identify assumptions, and recognize biases in a history here in Hawaii where many different entities have very different agendas for the course of these islands in a “modern” colonial and post colonial world
2. *Understanding of Legal Principles and Processes*
define and describe key legal concepts and how they changed after contact with western civilizations and Christianity and the arrival of a very diverse population

to work in Hawaii plantation system that dominated the islands economic and political history for decades and even still today.

3. *Effective Communication Skills*

communicate complex legal ideas effectively, both in writing and orally, tailoring their language and argumentation to different audiences.

Course Learning Outcomes (CLOs)

Upon completion of the course each student will be able to

1. *Adaptation and Change*

Evaluate the ways in which adaptation and change are essential to understanding the past, in general, and how these factors impacted and shaped Hawaii's history.

2. *Change and Continuity*

Recognize the impact and influence of historical change, continuity, and causality through chronological examinations of the past and the cause and effect that takes place in history.

3. *Politics and Governance*

Examine the workings of politics and governance throughout different islands in Hawaii as different forces pushed for their agendas, from economic driven by the sugar industry, to political both locally and from the continental US during WWII, etc.

4. *Historical and Political Perspectives*

Compare and contrast different historical and political perspectives and interpretations utilized in the process of studying Hawaii's past.

General Education Learning Outcomes (CLOs)

Upon completion of the course each student will be able to

1. *Service, Justice, and Peace*

Examine, interpret and explain how different groups and regions in the islands approached, and acted upon, or not, the issues of service, justice and peace and how cross cultural contact, especially during the plantation era, influenced these core values.

Marianist Values

This class represents one component of your education at Chaminade University of Honolulu.

An education in the Marianist Tradition is marked by five principles and you should take every opportunity possible to reflect upon the role of these characteristics in your education and development:

1. Education for formation in faith.
2. Provide an integral, quality education.
3. Educate in family spirit.
4. Educate for service, justice and peace, and integrity of creation.
5. Educate for adaptation and change.

After the Second World War the United States experienced significant change not just politically, but economically, socially, racially and as well as its global influence. This course will explore how America adapted and changed to the dynamic decades and how its concepts of justice and peace have been impacted.

Native Hawaiian Values

Education is an integral value in both Marianist and Native Hawaiian culture. Both recognize the transformative effect of a well-rounded, value-centered education on society, particularly in seeking justice for the marginalized, the forgotten, and the oppressed, always with an eye toward God (Ke Akua). This is reflected in the 'Ōlelo No'eau (Hawaiian proverbs) and Marianist core beliefs:

1. Educate for Formation in Faith (Mana) E ola au i ke akua ('Ōlelo No'eau 364) May I live by God.
2. Provide an Integral, Quality Education (Na'auao) Lawe i ka ma'alea a kū'ono'ono ('Ōlelo No'eau 1957) Acquire skill and make it deep.
3. Educate in Family Spirit ('Ohana) 'Ike aku, 'ike mai, kōkua aku kōkua mai; pela iho la ka nohana 'ohana ('Ōlelo No'eau 1200) Recognize others, be recognized, help others, be helped; such is a family relationship.
4. Educate for Service, Justice and Peace (Aloha) Ka lama kū o ka no'eau ('Ōlelo No'eau 1430) Education is the standing torch of wisdom.
5. Educate for Adaptation and Change (Aina) 'A'ohe pau ka 'ike i ka hālau ho'okahi ('Ōlelo No'eau 203) All knowledge is not taught in the same school

Alignment of Course Learning Outcomes

	CLO 1	CLO 2	CLO 3	CLO 4	CLO 5
Marianist Values				x	x
PLOs					
Native Hawaiian Values				x	x
Gen Ed Learning Outcomes (if applicable)					x

Course Activities

Discussions

Each class you will be expected to participate in class discussions. This will often times be used to take attendance

Homework

This course is designed into 10 modules. Each module does not represent a week's worth of content. Some modules will take multiple weeks. Your "homework" is to keep up with each modules reading and assignments

Quizzes

Each of the 10 modules will have a quiz required once the content is completed.

Exams

There are two exams, a midterm and a final exam

Course Policies

Attendance

Students are allowed three unexcused absences. After which 10% will be deducted from their overall grade per unexcused absence.

Late Work

All work is due within a week of the class completing each module. Late work will receive a 10% deduction.

Extra Credit

Generally there is no extra credit

Changes to the Syllabus

While the provisions of this syllabus are as accurate and complete as possible, your instructor reserves the right to change any provision herein at any time. Every effort will be made to keep you advised of such changes, and information about such changes will be available from your instructor.

Grades of Incomplete

If you are unable to complete the term after the drop date, then see me to determine the time frame to make up the Incomplete

Final Grades

There are several requirements for this course. Over the 16-week term we will cover 10 modules that divide the content we will be covering. In addition to keeping up with the background reading in the assigned text each week, reading will have a discussion post and a quiz. The quizzes will make up your final exam with a few additional questions. Each quiz is worth 10 points. There are 10 quizzes, a midterm and a final exam. The exams are worth 100 pts each. Finally, each module has one, sometimes more, assigned reactions for a total of 10 reactions. These consist of a one to two paragraph response to a prompt question. Each reaction is worth 10 pts.

Grading: The total points possible for the course are 400.

- A – 400-360
- B – 359-320
- C – 319-280
- D – 279-240
- F – Anything below 240

Important Information

Academic Honesty

Academic honesty is an essential aspect of all learning, scholarship, and research. It is one of the values regarded most highly by academic communities throughout the world. Violations of the principle of academic honesty are extremely serious and will not be tolerated.

Students are responsible for promoting academic honesty at Chaminade by not participating in any act of dishonesty and by reporting any incidence of academic dishonesty to an instructor or to a University official. Academic dishonesty may include theft of records or examinations, alteration of grades, and plagiarism, in addition to more obvious dishonesty.

Questions of academic dishonesty in a particular class are first reviewed by the instructor, who must make a report with recommendations to the Dean of the Academic Division. Punishment for academic dishonesty will be determined by the instructor and the Dean of Academic Division and may include an “F” grade for the work in question, an “F” grade for the course, suspension, or dismissal from the University.

For the most up to date information, please refer to the [Academic Honesty Policy](#) on the Chaminade University Catalog website.

Title IX and Nondiscrimination Statement

Chaminade University of Honolulu is committed to providing a learning, working and living environment that promotes the dignity of all people, inclusivity and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking. As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator.

Nondiscrimination Policy & Notice of Nondiscrimination

Chaminade University of Honolulu does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX and its regulations, including in admission and employment. Inquiries about Title IX may be referred to the University’s Title IX Coordinator, the U.S. Department of Education’s Office for Civil Rights, or both and contact information may be found at the [Chaminade University Title IX Office](#)

[Contact Information and Confidential Resources website](#). On-campus Confidential Resources may also be found here at [CAMPUS CONFIDENTIAL RESOURCES](#).

The University's Nondiscrimination Policy and Grievance Procedures can be located on the University webpage at:

<https://chaminade.edu/compliance/title-ix-nondiscrimination-policies-procedures/>.

To report information about conduct that may constitute sex discrimination or make a complaint of sex discrimination under Title IX, please refer to the [Campus Incident Report form](#). Chaminade University of Honolulu prohibits sex discrimination in any education program or activity that it operates. The NOTICE of NONDISCRIMINATION can be found here: [Notice of Nondiscrimination](#).

CUH Alert Emergency Notification

To get the latest emergency communication from Chaminade University, students' cell numbers will be connected to Chaminade's emergency notification text system. When you log in to the Chaminade portal, you will be asked to provide some emergency contact information. If you provide a cellphone number, you will receive a text from our emergency notification system asking you to confirm your number. You must respond to that message to complete your registration and get emergency notifications on your phone.

Assessment for Student Work

With the goal of continuing to improve the quality of educational services offered to students, Chaminade University conducts assessments of student achievement of course, program, and institutional learning outcomes. Student work is used anonymously as the basis of these assessments, and the work you do in this course may be used in these assessment efforts.

Student with Disabilities Statement

Chaminade University of Honolulu offers accommodations for all actively enrolled students with disabilities in compliance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and the ADA Amendments Act (2008).

Students are responsible for contacting Kokua Ike: Center for Student Learning to schedule an appointment. Verification of their disability will be requested through appropriate documentation and once received it will take up to approximately 2–3 weeks to review them. Appropriate paperwork will be completed by the student before notification will be sent out to their instructors. Accommodation paperwork will not be automatically sent out to instructors each semester, as the student is responsible to notify Kokua Ike via email at ada@chaminade.edu each semester if changes or notifications are needed.

Kōkua 'Ike: Tutoring & Learning Services

Chaminade is proud to offer free, one-on-one tutoring and writing assistance to all students. Tutoring and writing help is available on campus at Kōkua 'Ike: Center for Student Learning in a

variety of subjects (including, but are not limited to biology, chemistry, math, nursing, English, etc.) from trained Peer and Professional Tutors. Please check [Kōkua 'Ike's](#) website for the latest times, list of drop-in hours, and information on scheduling an appointment. Free online tutoring is also available via TutorMe. Tutor Me can be accessed 24/7 from your Canvas account. Simply click on Account > TutorMe. For more information, please contact Kōkua 'Ike at tutoring@chaminade.edu or 808-739-8305.

Class Schedule: This class schedule will be followed as closely as possible. However, changes may be made at the instructor's discretion. If changes are made students will be informed.

Course Outline:

Week 1	Module 1 - Migrations and Origins
Week 2	Module 2 - People of Old Hawaii -Land and Traditional Metaphors
Week 3	Module 3 - Two Worlds Meet -Arrival of Cook
Week 4	Module 4 - Birth of a Kingdom -Napoleon of the Pacific -The Fair American -Vancouver and Sandal Wood -Death of the Last Tradition Mo`i
Week 5	Module 5 - Missionaries -ABCFM -La Place -Liholiho -William Richards
Week 6	Module 6 - Constitutional Monarchy and The Mahele -Gerrit Judd -The Paulette Affair -Constitution of 1840 -Quite Claims -Kuleana Act
Week 7	Module 6 - Constitutional Monarchy and The Mahele -Gerrit Judd -The Paulette Affair -Constitution of 1840 -Quite Claims

-Kuleana Act

Week 8	Module 7 - Kamehameha IV and V -Hope and Dispare
Week 9	Module 8 - The Merry Monarch -Hooulu Lahui
Week 10	Module 8 - The Merry Monarch -Hooulu Lahui
Week 11	Module 9 - The Overthrow and Annexation -King Sugar -reciprocity
Week 12	Module 9 - The Overthrow and Annexation -Puuloa -Bayonet Constitution
Week 13	Module 10 - Territorial Hawaii and Beyond -Homa Rula Party -Robert Wilcox
Week 14	Module 10 - Plantation System -Massie Case -DHHL
Week 15	Module 10 - WW2 -442 and the 100th -John Burns Democrats
Week 16	Module 10 - Lease Hold Conversion -Hawaiian Renaissance -Hokulea -1978 Con Con -Kahoolawe -Modern Issues

Final Exam TBD