



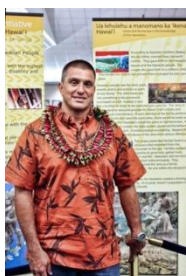
College of Arts and Sciences
Law, History and Culture

HI 202 America Since the Civil War

Henry Hall Room 207

Credits: 3 Section: 1 Term: FA2026

Instructor Information



Instructor: Frank Baileu

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Phone: 808-754-4349

Office Location: Henry Hall 208

Office Hours: Tue/Th 1130-1230

Communication

The best and fastest way to reach me is to txt, at reasonable hours. If you email me I usually check my emails Mondays and Fridays.

School & Department Information

College of Art and Sciences – School of Justice – Law, History and Culture Program (LHC)

Office Location: Our main office is in Henry 206 and number can be found on each [Academic Schools' website](#).]

Phone: (808) 735-4827

Course Description & Materials

Catalog Course Description

A study of the political, social, economic and cultural history of the United States since its Civil War. It focuses on the moral and ethical dilemmas associated with immigration, industrialization, economic depressions, world wars, the Cold War, the rights of women, African Americans, Native Americans, and other groups. Along with historical knowledge the course emphasizes the development of reading, writing, speaking, cognitive and collaborative skills crucial to success in college and beyond.

Scope of This Course

This course will attempt to study the origins, development, achievements, and transformation of the United States, its peoples and their cultures from reconstruction through the twentieth century. This course will be a general study of the social, political, and economic development of the United States from the “conquering” of the wild western frontier, the segregation of the south, and the urbanization of the industrial north to the present. Throughout the course we will focus on several themes that will provide coherence and clarity in our attempt to understand the history of this complex nation. We will examine the relationship that exists between North America’s environment and its historical events. We will also study changing concepts concerning topics such as race relations, work ethic, land and the role cultural conflict played in creating this nation and its diverse peoples.

The course will be divided into three parts. First, we will examine America’s reconstruction and industrialization after the Civil War. In this section we study how America’s peoples moved from the farm and from across the seas to the industrialized cities growing throughout the United States.

This course’s next section will cover America’s modernization and birth as an international power and colonial oppressor. In this section we find America participating in the imperialistic dash for colonial power and being drawn into the world’s most devastating conflicts ever seen. Here too we find America experiencing unprecedented wealth and unparalleled poverty as its people come to terms with her international position and changing economic conditions.

Finally, within our last section we will examine America’s rise to unprecedented international power and economic influence. Within this environment we will study America’s shifting political ideologies and social concerns.

Although it will be impossible to cover all aspects of the United States and its peoples’ past, the course should provide you with a good outline of America’s history and an understanding of its people and their continued interaction and the process of historical change.

Time Allocation

This is a three-credit hour course requiring 135 clock hours of student engagement, per the official CUH Credit Hour Policy. Over the 15 weeks of this course, students will spend 37.5 hours in class, 48 hours reading the assigned materials 1 hour each week writing reflection papers (15 hours total), and 10.5 hours studying for and taking the quizzes and exams. There will be an additional 24 hours of work required beyond what is listed here (course readings, homework assignments, etc.), averaging 1.6 hours each week.

Required Materials

Nash, Jeffery, Howe, Davis, Fredrick, Winkler, *The American People: Creating a Nation and a Society, Volume II: To 1877*

Canvas (<https://chaminade.instructure.com>)

All materials needed for this course, outside of the text, will be available on Canvas, including writing assignments, quizzes and exams. You must download the lockscreen browser

Learning Outcomes

Program Learning Outcomes (PLOs)

Upon completion of the LHC degree the student will be able to:

1. *Critical Thinking and Analytical Reasoning*
critically analyze legal issues, applying logical reasoning to evaluate arguments, identify assumptions, and recognize biases in legal texts, cases, and real-world situations.
2. *Understanding of Legal Principles and Processes*
define and describe key legal concepts, structures, and processes, including constitutional law, civil and criminal law, legal ethics, and the role of law in society.
3. *Effective Communication Skills*
communicate complex legal ideas effectively, both in writing and orally, tailoring their language and argumentation to different audiences, including legal discussions

Course Learning Outcomes (CLOs)

Upon completion of the course each student will be able to

1. *Adaptation and Change*
Evaluate the ways in which adaptation and change are essential to understanding the past, in general, and how these factors impacted and shaped American history and define American Society today.
2. *Change and Continuity*
Recognize the impact and influence of historical change, continuity, and causality through chronological examinations of the past and the cause and effect that takes place in history.
3. *Politics and Governance*
Examine the workings of politics and governance throughout different regions of the United States and how the liberation of the former slaves impacted these workings and how the Industrial Revolutions and mass migration of immigrants did as well
4. *Historical and Political Perspectives*
Compare and contrast different historical and political perspectives and interpretations utilized in the process of studying America's past.

General Education Learning Outcomes (CLOs)

Upon completion of the course each student will be able to

1. *Service, Justice, and Peace*
Examine, interpret and explain how different communities, local and eventually Federal governments and cultures in America have viewed, approached, and acted upon, or not, the issues of service, justice and peace.

Marianist Values

This class represents one component of your education at Chaminade University of Honolulu. An education in the Marianist Tradition is marked by five principles and you should take every

opportunity possible to reflect upon the role of these characteristics in your education and development:

1. Education for formation in faith.
2. Provide an integral, quality education.
3. Educate in family spirit.
4. Educate for service, justice and peace, and integrity of creation.
5. Educate for adaptation and change.

After the Second World War the United States experienced significant change not just politically, but economically, socially, racially and as well as its global influence. This course will explore how America adapted and changed to the dynamic decades and how its concepts of justice and peace have been impacted.

Native Hawaiian Values

Education is an integral value in both Marianist and Native Hawaiian culture. Both recognize the transformative effect of a well-rounded, value-centered education on society, particularly in seeking justice for the marginalized, the forgotten, and the oppressed, always with an eye toward God (Ke Akua). This is reflected in the 'Ōlelo No'eau (Hawaiian proverbs) and Marianist core beliefs:

1. Educate for Formation in Faith (Mana) E ola au i ke akua ('Ōlelo No'eau 364) May I live by God.
2. Provide an Integral, Quality Education (Na'auao) Lawe i ka ma'alea a kū'ono'ono ('Ōlelo No'eau 1957) Acquire skill and make it deep.
3. Educate in Family Spirit ('Ohana) 'Ike aku, 'ike mai, kōkua aku kōkua mai; pela iho la ka nohana 'ohana ('Ōlelo No'eau 1200) Recognize others, be recognized, help others, be helped; such is a family relationship.
4. Educate for Service, Justice and Peace (Aloha) Ka lama kū o ka no'eau ('Ōlelo No'eau 1430) Education is the standing torch of wisdom.
5. Educate for Adaptation and Change (Aina) 'A'ohe pau ka 'ike i ka hālau ho'okahi ('Ōlelo No'eau 203) All knowledge is not taught in the same school

Alignment of Course Learning Outcomes

	CLO 1	CLO 2	CLO 3	CLO 4	CLO 5
Marianist Values				x	x
PLOs					
Native Hawaiian Values				x	x

Gen Ed Learning Outcomes (if applicable)					X
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Course Activities

Discussions

Each class you will be expected to participate in class discussions. This will often times be used to take attendance

Homework

This course is designed into 10 modules. Each module does not represent a week's worth of content. Some modules will take multiple weeks. Your "homework" is to keep up with each modules reading and assignments

Quizzes

Each of the 10 modules will have a quiz required once the content is completed.

Exams

There are two exams, a midterm and a final exam

Course Policies

Attendance

Students are allowed three unexcused absences. After which 10% will be deducted from their overall grade per unexcused absence.

Late Work

All work is due within a week of the class completing each module. Late work will receive a 10% deduction.

Extra Credit

Generally there is no extra credit

Changes to the Syllabus

While the provisions of this syllabus are as accurate and complete as possible, your instructor reserves the right to change any provision herein at any time. Every effort will be made to keep you advised of such changes, and information about such changes will be available from your instructor.

Grades of Incomplete

If you are unable to complete the term after the drop date, then see me to determine the time frame to make up the Incomplete

Final Grades

There are several requirements for this course. Over the 16-week term we will cover 10 modules that divide the content we will be covering. In addition to keeping up with the background reading in the assigned text each week, reading will have a discussion post and a quiz. The quizzes will make up your final exam with a few additional questions. Each quiz is worth 10 points. There are 10 quizzes, a midterm and a final exam. The exams are worth 100 pts each. Finally, each module has one, sometimes more, assigned reactions for a total of 10 reactions. These consist of a one to two paragraph response to a prompt question. Each reaction is worth 10 pts.

Grading: The total points possible for the course are 400.

A – 400-360

B – 359-320

C – 319-280

D – 279-240

F – Anything below 240

Important Information

Academic Honesty

Academic honesty is an essential aspect of all learning, scholarship, and research. It is one of the values regarded most highly by academic communities throughout the world. Violations of the principle of academic honesty are extremely serious and will not be tolerated.

Students are responsible for promoting academic honesty at Chaminade by not participating in any act of dishonesty and by reporting any incidence of academic dishonesty to an instructor or to a University official. Academic dishonesty may include theft of records or examinations, alteration of grades, and plagiarism, in addition to more obvious dishonesty.

Questions of academic dishonesty in a particular class are first reviewed by the instructor, who must make a report with recommendations to the Dean of the Academic Division. Punishment for academic dishonesty will be determined by the instructor and the Dean of Academic Division and may include an “F” grade for the work in question, an “F” grade for the course, suspension, or dismissal from the University.

For the most up to date information, please refer to the [Academic Honesty Policy](#) on the Chaminade University Catalog website.

Title IX and Nondiscrimination Statement

Chaminade University of Honolulu is committed to providing a learning, working and living environment that promotes the dignity of all people, inclusivity and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking. As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator.

Nondiscrimination Policy & Notice of Nondiscrimination

Chaminade University of Honolulu does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX and its regulations, including in admission and employment. Inquiries about Title IX may be referred to the University's Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights, or both and contact information may be found at the [Chaminade University Title IX Office Contact Information and Confidential Resources website](#). On-campus Confidential Resources may also be found here at [CAMPUS CONFIDENTIAL RESOURCES](#).

The University's Nondiscrimination Policy and Grievance Procedures can be located on the University webpage at:

<https://chaminade.edu/compliance/title-ix-nondiscrimination-policies-procedures/>.

To report information about conduct that may constitute sex discrimination or make a complaint of sex discrimination under Title IX, please refer to the [Campus Incident Report form](#). Chaminade University of Honolulu prohibits sex discrimination in any education program or activity that it operates. The NOTICE of NONDISCRIMINATION can be found here: [Notice of Nondiscrimination](#).

CUH Alert Emergency Notification

To get the latest emergency communication from Chaminade University, students' cell numbers will be connected to Chaminade's emergency notification text system. When you log in to the Chaminade portal, you will be asked to provide some emergency contact information. If you provide a cellphone number, you will receive a text from our emergency notification system asking you to confirm your number. You must respond to that message to complete your registration and get emergency notifications on your phone.

Assessment for Student Work

With the goal of continuing to improve the quality of educational services offered to students, Chaminade University conducts assessments of student achievement of course, program, and institutional learning outcomes. Student work is used anonymously as the basis of these assessments, and the work you do in this course may be used in these assessment efforts.

Student with Disabilities Statement

Chaminade University of Honolulu offers accommodations for all actively enrolled students with disabilities in compliance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and the ADA Amendments Act (2008).

Students are responsible for contacting Kokua Ike: Center for Student Learning to schedule an appointment. Verification of their disability will be requested through appropriate documentation and once received it will take up to approximately 2–3 weeks to review them. Appropriate paperwork will be completed by the student before notification will be sent out to their instructors. Accommodation paperwork will not be automatically sent out to instructors each semester, as the student is responsible to notify Kokua Ike via email at ada@chaminade.edu each semester if changes or notifications are needed.

Kōkua 'Ike: Tutoring & Learning Services

Chaminade is proud to offer free, one-on-one tutoring and writing assistance to all students. Tutoring and writing help is available on campus at Kōkua 'Ike: Center for Student Learning in a variety of subjects (including, but are not limited to biology, chemistry, math, nursing, English, etc.) from trained Peer and Professional Tutors. Please check [Kōkua 'Ike's](#) website for the latest times, list of drop-in hours, and information on scheduling an appointment. Free online tutoring is also available via TutorMe. Tutor Me can be accessed 24/7 from your Canvas account. Simply click on Account > TutorMe. For more information, please contact Kōkua 'Ike at tutoring@chaminade.edu or 808-739-8305.

Class Schedule: This class schedule will be followed as closely as possible. However, changes may be made at the instructor's discretion. If changes are made students will be informed.

Week 1 Module 1	Introduction- What is history? Lecture on Reconstruction Read: chapters 16
Week 2 Module 2	Lecture: Rural America in the Industrialized Age and the move to Urbanization Video: Crazy Horse Read: chapters 17
Week 3 Module 2	Lecture: Industrialization Read: chapter 18 Handout
Week 4 Module 3	Lecture: Political Reform in America as she becomes a world power Read: chapter 19 Exam 1
Week 5	Lecture: The building of an empire

Module 3	Read: chapter 20
Week 6 Module 4	Lecture: The progressives vs. the capitalists Read: chapter 21 Handout
Week 7 Module 5	Lecture: The Great War Read: Chapter 22
Week 8 Module 6	Lecture: The roaring 20's Read: chapter 23 Exam 2
Week 9 Module 6	Lecture: The Great Depression and a New Deal Read: chapter 24 Handout
Week 10 Module 7	Lecture: World War II Read: chapter 25 Video: <i>The Best Years of Our Lives</i>
Week 11 Module 8	Lecture: The Cold War Read: chapter 26 Video: <i>Dr. Strangelove's America</i>
Week 12 Module 8	Lecture: Post War Growth and Domestic Containment Read: chapter 27
Week 13 Module 9	Lecture: The Rise of the Liberal US Read: chapter 28
Week 14 Module 9	Lecture: Social Reform Read: chapter 29
Week 15 Module 10	Lecture: The Recent Past in Perspective Read: chapter 30
Week 16	Review

Final Exam TBD