### ESL 105 - Reading and Vocabulary II Spring 2002

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# Course Goal & Objectives

ESL 105 will provide students with intensive instruction in reading comprehension skills and with opportunities to develop a broader vocabulary.

Students will gain strategies for comprehending text material, narratives, periodicals, etc.

Students will gain speed and accuracy in reading through various timed tests.

Students will develop strategies for pronunciation using a phonetic based approach and/or context clues.

Students will keep a notebook of vocabulary and will be tested on spelling and definitions weekly.

#### **Text and Workbooks**

<u>Concepts for Today</u> - Smith & Marc (required) McCall Test Lessons in Reading Comprehension Periodicals

\*\*Students must have a college dictionary

#### **Course Requirements**

Attendance and participation are essential for passing this course.

You are expected to attend every class. This is a skill-based course, which means you are not learning content, but rather, learning skills. In order to improve, constant practice is required. Missing class or arriving late will limit your opportunities to practice and improve. Note that if you are tardy three times, it will be counted as a day of absence. Three absences will lower your letter grade.

Evaluations are a major record of progress.

Quizzes on reading and vocabulary and homework assignments will be graded and students will accumulate points toward their final grade.

Directed study sessions and off campus activities are required for all ESL students.

## **Exit from ESL classes**

In the final week of class all ESL students will take the Nelson-Denney Reading Test and the TABE test. The test scores will determine placement in the Chaminade English department. If the student fails the tests, ESL 105 will need to be repeated.