



**College of Business, Innovation and Technology,
School of Business, Strategy and Management
FIN 301, Principles of Finance**

Online Asynchronous | Credits:3 | Term: Accelerated Fall, 2026

Instructor Information

Instructor	Caryn Callahan, Ph.D. You can call me Dr. C. I am your instructor in this course. Here's some information about my background. I have an MBA in Finance/Accounting from UCLA and a Ph.D. in East Asian Languages and Civilizations from Harvard. I lived and worked in Japan for ten years, mainly at Merrill Lynch where I was an equity research analyst. After we started our family, we moved to Hawaii and I began teaching at Chaminade. I teach several courses, including this one, International Business, as well as finance and personal finance. I want to make this a rewarding semester for you.
Email	ccallaha@chaminade.edu (Do not type the final "n" in "Callahan.") I also use caryncallahan@yahoo.com .
Phone	808-395-0541 (home land line for verbal messages; do not send text messages)
Office Location	Kieffer Hall
Virtual Office	Via Zoom or phone or face-to-face.
Virtual Office Hours	By appointment

Communication

The best way to reach me is by email and I will generally respond within 24 hours. Please email me at ccallaha@chaminade.edu. Do not leave a telephone message on my office phone. You may leave a message on my home phone at 808-395-0541. I will respond to your emails and messages within 24–48 hours M–F.

Course Description & Materials

School & Department

School	College of Business, Innovation and Technology, School of Business, Strategy and Management
Location	Kieffer Hall, https://chaminade.edu/business-innovation-technology/
Phone	(808) 735-4711 (administrative assistant phone)
Questions?	Contact your instructor.

Course Description & Materials

Catalog Description

This course introduces the role of financial management in the operation of a business. The focus is on understanding the issues and choices involved in maximizing the results of financial decisions. Topics include the time value of money, equity valuation, capital budgeting, risk assessment, and capital markets.

Prerequisites: AC 201, EN 102, COM 101 or equivalent with a grade of "C" or higher or consent of instructor]

Course Snapshot

Modality	Online Asynchronous
Time Commitment	This is a three-credit hour course requiring 135 clock hours of student engagement, per the official CUH Credit Hour Policy. Over the 10 weeks of this course, students will spend 45 hours doing the assigned reading, 35 hours working on the essays, 35 hours preparing for the weekly quiz and 20 hours working on the Milestones
Required Materials	<i>Foundations of Financial Management w/value cards</i> , 17 th editions, Stanley Block and Geoffrey Hirt. We will not be using the value cards. You may also use the 16th edition if you wish to save some money. It is very similar to the 17th edition. ISBN10: 126001391X ISBN13: 9781260013917 https://www.mheducation.com/highered/product/9781260013917?cid=ppc%7CHE%7CPaid-G-Shop%7CLL_Y_R%7Cgoogle&qclid=CjwKCAjw-sqKBhBjEiwAVaQ9a84FBgY7xmYAsxgAnY600z2-1TLVe6oig8QmalindDqb7rYexFMdJR0CV3IQAvD_BwE
Canvas	This course is delivered through Canvas (chaminade.instructure.com). Each week has a separate module explaining required readings for that week as well as the assignments and other required materials. All assignments are submitted through Canvas. You have ten weeks to complete the nine modules in this course. I recommend doing at least one module per week and using the final week to complete any remaining assignments.

GRADING

Here is a breakdown of the point allocation.

Bio	2%
Milestone #1, firm deadline. You may be dropped from the course if you do not submit this on time.	5
Milestone #2, firm deadline (Unit 7). Late penalties of 10% per day will be applied.	5
Module Quizzes (8 quizzes at 9 point each)	72
Final Exam	9
Signature Assignment	7
Total	100%

Learning Outcomes

Program Learning Outcomes (PLOs)

Upon completion of [degree program name], the student will be able to:

- 1) Assess and create business strategy appropriate for organizations in specified business environments, including global and domestic markets.
- 2) Discuss the distinctive features and challenges of conducting business internationally.

Course Learning Outcomes (CLOs)

Upon completion of [course], the student will be able to:

1. Students will be able to evaluate the impact of company strategy on the mode of entry chosen by a multinational organization.
2. Students will apply their knowledge on cultural values in critiquing the implementation of different management techniques in a different culture.
3. Students will analyze the political, legal, economic, socio/cultural environment of multinational organizations in order to develop competitive strategies in a global environment.

Marianist Values

This class represents one component of your education at Chaminade University of Honolulu. An education in the Marianist Tradition is marked by five principles and you should take every opportunity possible to reflect upon the role of these characteristics in your education and development:

1. Education for formation in faith.
2. Provide an integral, quality education.
3. Educate in family spirit.
4. Educate for service, justice and peace, and integrity of creation.
5. Educate for adaptation and change.

FIN 301 (Finance) embodies the Marianist characteristics of “Education for adaptation and change.” We live in a rapidly changing economic world where companies are created or fail, depending on the needs of the age. It is important to understand the mechanisms behind this since we are all affected one way or another either as consumers or as employees. FIN 301 will teach you how companies raise their necessary funds and how they select the projects that they choose to do. You will also learn about the mechanics of raising capital on the stock and bond market and about how to analyze a company using ratios and other techniques. Just as companies need to adapt and change to survive as an entity, so do we need to understand how this process works so that we can adapt and change along with them. When you do an assignment which shows you how to analyze the financial statements of companies, you will also be able to address strategic questions of what those companies should do to improve their operations so that they can adapt and change to a changing environment. When you study how interest rates change over time, you will learn some important lessons about how you should adapt and change your buying habits in accordance. For example, you might want to hold off taking out a car loan if interest rates are expected to drop in the short-term since it will be more to your advantage to borrow later when rates are low. Other assignments in this class will also help you to adapt and change your strategy throughout your life as situations change in the financial market.

Native Hawaiian Values

Education is central to both Marianist and Native Hawaiian culture — both seek transformative, value-centered learning that serves the marginalized. This is reflected in the ‘Ōlelo No‘eau (Hawaiian proverbs) below:

1. **Educate for Formation in Faith (Mana):** E ola au i ke akua (‘Ōlelo No‘eau 364) — May I live by God.
2. **Provide an Integral, Quality Education (Na‘auao):** Lawe i ka ma‘alea a kū‘ono‘ono (‘Ōlelo No‘eau 1957) — Acquire skill and make it deep.
3. **Educate in Family Spirit (‘Ohana):** ‘Ike aku, ‘ike mai, kōkua aku kōkua mai (‘Ōlelo No‘eau 1200) — Recognize others, be recognized, help others, be helped.

4. **Educate for Service, Justice and Peace (Aloha):** Ka lama kū o ka no‘eau (‘Ōlelo No‘eau 1430) — Education is the standing torch of wisdom.
5. **Educate for Adaptation and Change (Aina):** ‘A‘ohe pau ka ‘ike i ka hālau ho‘okahi (‘Ōlelo No‘eau 203) — All knowledge is not taught in the same school.

Alignment of Course Learning Outcomes

	CLO 1	CLO 2	CLO 3
Marianist Values	2, 5	2, 5	2, 5
PLOs	1, 2	1, 2	1, 2
Native Hawaiian Values	1, 2	1, 2	1, 2

Participation & Regular and Substantive Interaction (RSI)

Student Participation Expectations

This asynchronous course requires consistent, meaningful engagement with content, peers, and the instructor in each course Module. Logging in without completing activities does not count as participation.

This course is utilizing a Flex model, meaning there are two Milestone assignments with firm deadlines.

Milestone 1 Assignment is due by **11:59 pm on the 14th day of the course**. If this assignment is late, you may be dropped from the class. **Milestone 2 Assignment** is due by the **halfway point of the** All other assignments can be turned in at your convenience. Please refer to Self-Service to confirm when your course section ends, as all assignments are due before then.

Students are expected to:

- Complete assigned readings, lectures, and activities within designated timeframes.
- Log in regularly to review module instructions, announcements, deadlines, feedback, and grades.
- Contribute substantively to discussions — post original responses and engage thoughtfully with peers.
- Demonstrate preparation, reflection, and critical thinking in all interactive components.
- Meet established deadlines to support collaborative learning and remain on track with the weekly sequence.

Regular and Substantive Interaction (RSI) — Instructor Commitments

- **Weekly Communication:** Weekly announcements and/or module overviews clarifying objectives, key concepts, and assignment expectations.
- **Substantive Engagement:** Instructor-facilitated discussion engagement — prompting analysis, clarifying misunderstandings, connecting posts to course concepts, summarizing takeaways.
- **Timely Feedback:** Clear grading criteria and substantive feedback on all graded work.
 - Email inquiries: response by [X] (see Communication policy above)
 - Weekly graded work (discussions, assignments): within [X] school days of the due date
 - Major assessments/projects: within [X] school days of the due date

- **Monitoring & Outreach:** Active monitoring of Canvas engagement with proactive outreach and referrals for students who miss deadlines or fall behind.

Course Policies

Late Work	This course is utilizing a Flex model, meaning that there are no fixed deadlines for assignments with the exception of the two Milestones. Both Milestones are located in Module 1 for ease of access.
Extra Credit	There are no extra credit assignments.
Incomplete Grade	An "I" grade is given when a student is unable to complete course requirements due to circumstances beyond their control, such as illness or personal reasons. The instructor's approval is required for the "I" grade. The student must have completed more than 60% of the class work with a grade of "C" or better to be eligible for an "I" grade. Students must complete the work, evaluation, and reporting of the final grade within 30 days after the end of the term. In exceptional circumstances, the time limit may be extended with approval.
Syllabus Changes	The instructor reserves the right to modify this syllabus. Changes will be communicated via Canvas announcements.

Final Grades

Final grades are submitted to Self-Service (selfservice.chaminade.edu):

Grade	Range
A	90% and above
B	80–89%
C	70–79%
D	60–69%
F	59% and below

Important Information

Academic Honesty

Academic honesty is an essential aspect of all learning, scholarship, and research. It is one of the values regarded most highly by academic communities throughout the world. Violations of the principle of academic honesty are extremely serious and will not be tolerated. Students are responsible for promoting academic honesty at Chaminade by not participating in any act of dishonesty and by reporting any incidence of academic dishonesty to an instructor or to a University official. Academic dishonesty may include theft of records or examinations, alteration of grades, plagiarism, **and unauthorized and/or undisclosed AI usage**, in addition to more obvious dishonesty. See catalog section *Student Use of Artificial Intelligence in Academic Work* for further information.

Questions of academic dishonesty in a particular class are first reviewed by the instructor, who must make a report with recommendations to the Director of the Academic College. Punishment for academic dishonesty will be determined by the instructor, Director, and the Dean of Academic College and may include an “F” grade for the work in question, an “F” grade for the course, academic notice, or dismissal from the University.

AI (Artificial Intelligence) Statement

Chaminade University recognizes the increasing role of artificial intelligence (AI) technologies in academic and professional environments. AI encompasses, but is not limited to, generative AI platforms, automated writing or content generation software, coding assistants, and similar tools. Students must ensure all submitted work genuinely reflects their knowledge and effort. Using AI to produce or significantly complete graded assignments, exams or other academic tasks – defined as use that substitutes for or substantially replaces a student’s own analysis, reasoning or written expression – without explicit instructor approval is considered academic misconduct and will be dealt with according to the University’s Academic Honesty Policy.

If an instructor has reasonable grounds to question whether submitted work genuinely reflects a student’s own knowledge, authorship, or mastery of course material — or whether it meets the course’s expectations for AI use — the instructor may require the student to provide additional or alternative evidence of authorship and content mastery. Such evidence may include drafts, notes, revision history, source materials, process explanations, oral discussion, in class work, or completion of an alternative assessment. A student’s refusal or inability to provide such evidence may be considered, along with other available information, in evaluating whether the work meets course requirements and stated learning outcomes. Instructors will not rely solely on AI detection software or other automated tools in making grading or academic integrity determinations. Such determinations will be based on the totality of the available information and handled in accordance with applicable University policies and procedures. See the catalog section *Student Use of Artificial Intelligence in Academic Work* for further information.

Title IX and Nondiscrimination

Chaminade University of Honolulu is committed to providing a learning, working and living environment that promotes the dignity of all people, inclusivity and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking. As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. For pregnant and parenting students, I am also obligated to provide you with similar resources for support and protections available to you. My goal is to make sure that you are aware of the range of options available to you and have access to the resources and support you need.

Contact information and reporting options: chaminade.edu/titleix/nondiscrimination/. File a report via the [Campus Incident Report Form](#).

Nondiscrimination Policy and Notice of Nondiscrimination

The university is committed to comply with all State and Federal statutes, rules, and regulations which prohibit discrimination. The university is committed to a policy of nondiscrimination on the basis of race, sex, gender identity and expression, age, religion, color, national origin (including shared ancestry and ethnic characteristics), ancestry, citizenship, disability, genetic information, marital status, breastfeeding, arrest and court record (except as permissible under State law), sexual orientation, or status as a covered veteran. Inquiries about Title IX or general Civil Rights concerns may be referred to the University's Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights, or both and contact information may be found [HERE](#). *On-campus Confidential Resources may also be found here at [CAMPUS CONFIDENTIAL RESOURCES](#).*

The University's Nondiscrimination Policy and Grievance Procedures can be located on the University webpage at: <https://chaminade.edu/compliance/title-ix-nondiscrimination-policies-procedures/>.

To report information about conduct that may constitute sex discrimination or make a complaint of sex discrimination under Title IX, please refer to the [Campus Incident Report form](#). Chaminade University of Honolulu prohibits sex discrimination in any education program or activity that it operates.

The NOTICE of NONDISCRIMINATION can be found here: [Notice of Nondiscrimination](#).

Student with Disabilities Statement

Kōkua 'Ike

Accessibility Services recognizes disability as a valued aspect of diversity and ensures equal access to the educational environment in accordance with Section 504 of the Rehabilitation Act; the Americans with Disabilities Act, as amended; and the principles and professional standards of the Association on Higher Education and Disability. Access is supported through reasonable accommodations and referrals to campus and community resources.

Appointments with the Accessibility Services Coordinator are available through Stellic at <https://chaminade.stellic.com> and may be held virtually or in person. Drop-in appointments are also welcome.

Students seeking support must meet with the Accessibility Services Coordinator as early as possible, even if they are unsure whether they have appropriate documentation of their disability or its impacts. The Accessibility Services Coordinator prioritizes listening to students' experiences and will discuss any documentation needs during the initial intake meeting. Students may seek support at any time.

Learn more at <https://chaminade.edu/ada-accommodations>.

Learn more at <https://chaminade.edu/career-services>.

Assessment of Student Work

Chaminade University may use student work anonymously to assess achievement of course, program, and institutional learning outcomes as part of ongoing quality improvement efforts.

Campus Resources & Support Services

The following resources are available to all Chaminade students. Reach out early — these services exist to support your success.

Resource	Description	Contact / Website
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Resource	Description	Contact / Website
Accessibility Services (Kōkua 'Ike)	Accommodations under Section 504 and ADA. Contact early — appointments via Stellic, virtual or in person.	ada@chaminade.edu chaminade.edu/ada-accommodations Accessibility Services Sign up
Tutoring & Academic Coaching (Kōkua 'Ike)	Tutoring and Academic Coaching Services support students' progression toward their academic, personal, and professional goals with clarity and intention. Services include individualized support in English, math, nursing, sciences, and social sciences, as well as guidance in developing goals and study strategies.	https://chaminade.edu/tutoring-academic-coaching-services
Career Services	Career Services supports students throughout their career journeys. Services include individualized job search strategy coaching, resume reviews, job interview coaching, and access to career-related resources and opportunities.	chaminade.edu/career-services
Basic Needs Resources	Support for food insecurity, housing instability, and other basic needs.	chaminade.edu/basic-needs/
Title IX / Nondiscrimination	Reporting and support for sex discrimination and gender-based violence. Campus Incident Report Form available online.	chaminade.edu/titleix/resources-and-support/
Hazing Prevention	Confidential support, crisis intervention, and reporting for any type of abuse including hazing.	hazingpreventionnetwork.org/athlete-helpline/
CUH Alert Emergency Notification	Emergency text system. Register your cell number via the Chaminade portal and confirm the text to complete enrollment.	chaminade.edu
Campus Safety/ SafeSwords	A program for students, faculty and staff, who may feel uncomfortable or unsafe walking alone on campus, at any time of the day. Call security, and a security professional will meet you at your location on campus. The security professional will escort you to your residence hall, car, etc. Students may utilize this when walking to and from night classes around campus or after late night events	SafeSwords Webpage