## ESL 105 (1),(2) - Reading and Vocabulary Fall 1999

Meeting Times: <u>Section 1-Monday and Wednesday 9-11:50 am, Friday 9-10:50 am</u>. <u>Section 2- Monday, Wednesday, and Friday, 11am - 11:50 am</u>. Classroom: Eiben 115 (1) . Eiben 108 (2) Instructor: Mr. Ivan Lui Office/Office Hours: Eiben Hall 124 before of after class and you may also schedule appointments. Phone: 735-4745 email: ilui@hawaii.edu

Course Goals and Objectives

ESL 105 will provide intensive instruction in reading comprehension skills and vocabulary enrichment.

Students will gain strategies in understanding text material, narratives, periodicals, etc. Students will also develop better reading speed and accuracy through regular timed tests.

Vocabulary will be from reading exercises and reviewed and practiced weekly. Frequent quizzes and tests will test for definition, spelling, and use of the new vocabulary words.

Required Text

Reading Skills for College Students by Ophelia Hancock (4th edition)

Course Requirements

Attendance- You are expected to attend each class. This is a skills-based course which means you are not learning content, but rather, learning skills. In order to improve, constant practice is required. Missing class as well as arriving late will limit your opportunities to practice and improve.

Participation- You are expected to be an active participant during class. This includes: being prepared with assignments, contributing to class discussions, working cooperatively with classmates in groups and partner work, asking questions and requesting help when needed, and using standard English in class at all times. Assignments/Tests- Homework and class work are expected to be completed thoroughly, neatly, on time and of your own effort. If you are absent on the day homework is due, you are still expected to hand it in (the office mailbox or under the door is fine). If an assignment is not submitted on its due date, it will be considered late and its grade will be lowered one grade for each day it is late (ie. B- to C-). If a special problem comes up or you are not able to attend class, please see the instructor to discuss it.

## Grading

Attendance			10%
0-2 absen	ces	Д	
3-4 absences		В	
5 absences		С	
6 absences		D	
7 or more	absences	F	
Participation			20%
Homework			20%
Tests			30%
Quizzes			20%
100%-90% =	A		
89% - 80% =	В		
79% - 70% =	C		

79% - 70% = C 69% - 60% = D59% and below = F

\*grades with a tenth's place decimal will be rounded up only if they are greater than or equal to 0.5 (ie. 89.8% = 90%, 89.4% = 89%, 89.5% = 90%)

Repeated unexcused absences and/or tardiness will result in a lowered grade or complete failure in this course. Students are responsible for contacting the instructor regarding missed assignments and make-up work. Do not expect the instructor to grant extensions; homework is listed on the syllabus well ahead of time to help students keep track of what is due. Furthermore, a copy of the assignment sheet is posted on the door of Eiben 124.

Academic and behavioral conduct are discussed further in the Chaminade Student Handbook's Rules. If you have questions or concerns in this matter, please refer to your handbook.

## Fall 1999 Reading Assignments For ESL 105

- M 8/30 Chapter 1: Study Skills,
- W 9/1 discussion, study skills handout
- F 9/3 Chapter 2: Context Clues (pg. 28)
- M 9/6 Labor Day Holiday, No School
- W 9/8 vocabulary discussion
- F 9/10 Chapter 2 to finish and 10 sentences
- M 9/13 Chapter 2 discussion, vocab and Chapter 3 (pg. 50)
- W 9/15 QUIZ #1, Chapter 3 to finish
- F 9/17 discussion, Chapter 4: Dictionary Skills, ex 3 and 4 only
- M 9/20 Chapter 5: Main Ideas (pg. 84)
- W 9/22 QUIZ#2, Chapter 5 to finish
- F 9/24 discussion, Chapter 6: Details
- M 9/27 discussion, Chapter 7: Signal Words
- W 9/29 QUIZ #3, discussion, Chapter 8: Organizational Patterns
- F 10/1 discussion, Chapter 9: Inferences
- M 10/4 discussion, Chapter 10: Critical Reading (pg.165)
- W 10/6 discussion, Chapter 10 to finish
- F 10/8 TEST #1, Chapter 11: Rate
- M 10/11 Discover's Day Holiday, No School
- W 10/13 discussion, Chapter 12: Graphics (pg. 202)
- F 10/15 QUIZ #4, Chapter 12 to finish
- M 10/18 discussion, Selection 1
- W 10/20 discussion, Selection 2
- F 10/22 *QUIZ #5*, Selection 3
- M 10/25 discussion, Selection 4
- W 10/27 TEST #2, Selection 5
- F 10/29 discussion, Selection 6
- M 11/1 discussion, Selection 7
- W 11/3 discussion, Selection 8
- F 11/5 *QUIZ #6*, Selection 9

M W F	11/8 11/10 11/12	discussion, Selection 10 discussion, Chapter 16: Psychology Chapter 13: Literature
M W F		discussion, Selection 11 TEST #3, Selection 12 discussion, handout
M W F	11/24	discussion, handout <i>QUIZ #7</i> , Thanksgiving Holiday, No School
M W F	11/29 12/1 12/3	practice reading rate exercises
M W F	12/6 12/8 12/10	discussion, handout activity activity

Please be aware that this schedule is subject to some changes in class time and assignments. Changes will be announced in class and posted outside Eiben Hall124. .