

ESL 105 - Reading II
Spring 1998

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Textbooks

The following books are required for this class. The first 2 must be new books; the other 3 may be used.

Academic Encounters: Reading, Study Skills, and Writing by Bernard Seal
Reading Faster and Understanding More - Book 2 by Wanda Miller and Sharon Steeber
The Red Badge of Courage by Stephen Crane
Les Miserables by Victor Hugo
Longman Dictionary of Contemporary English

Course Aim and Objectives

The overall aim of this course is to improve your reading ability to a college freshman level so that you do not have to enroll in EN 091 next semester. Specifically this means improving your reading speed and comprehension of both academic and non-academic English writing. In order to do this, the following skills will be introduced and practiced in class:

1. Skimming - reading quickly to understand the main ideas and rhetorical organization of the text and using non-prose information that accompanies the text (diagrams, tables, maps, pictures) to increase understanding.
2. Scanning - reading quickly to find specific information (names, dates, statistics) in a text.
3. Identifying the main ideas and the supporting information of a text.
4. Recognizing how information is organized in academic writing.
5. Understanding the relationships between ideas that are signalled by cohesive devices and discourse markers.
6. Identifying the author's point of view, and being able to separate facts from the author's opinion.
7. Guessing the meaning of unknown words from context.
8. Using an English-English dictionary and learning to identify the definition that fits the context.

Course Content

In order to fulfill the aim of this course, it will consist of 3 different types of readings and exercises:

1. Academic Encounters - this is the main textbook for the class and the readings are academic in nature. The readings come from psychology and communications textbooks used at North American universities. They have not been simplified. The primary reason for using this book is to prepare you for the reading you will have to do in content classes at the university. There will be exercises assigned each chapter and a writing assignment at the end of each unit.
2. Reading Faster and Understanding More - this is a supplementary textbook and consists of timed exercises and readings. The primary reason for using this book is to increase your speed and comprehension. The secondary reason is to prepare you for the Nelson-Denny Reading Test you will take at the end of the semester. Please refer to the schedule to keep track of your homework assignments and class exercises.
3. The Red Badge of Courage and Les Miserables - these are classic novels in American and European literature which most Americans have read. Both are fiction. The primary purpose for using these books is to provide an opportunity for extensive reading in English. The secondary purpose is to provide literary background. These books will be read outside of class. There are comprehension questions for each book. You will also be required to write an essay about the book after you are finished reading it. Please refer to the schedule to keep track of your assignments.

Course Requirements

1. **Attendance** - You are expected to attend each class. This is a skills-based course which means that you are not learning content, you are learning skills. In order for your skills to improve, you need a lot of practice. If you do not attend class, you will miss opportunities to practice, so if you are absent 7 times or more, you will probably fail this course. You must also come to class on time. Thirty minutes of tardy will count as one absence.
2. **Participation** - You are expected to be an active participant in class which means 1) you are prepared for class, 2) you contribute to class discussions, 3) you work with your classmates in small groups and partner work, 4) you tell me when you are having problems and ask for help when you need it, and 5) you use English in class at all times.
3. **Class assignments** - There are two types of class assignments: 1) those done in class and 2) homework. It is expected that they will be complete and handed in on time. Assignments done in class should be completed in ink and it is recommended that homework assignments be typed. If you are absent, you will receive an F for any class assignments done on that day. If you are absent on the day a homework assignment is due, you are still expected to hand it in. You should give it to a classmate to hand in for you. If it is not handed in on the day it is due, it will be considered late and your grade will be lowered one grade for each day it is late. If a special problem comes up or you are not able to attend class because of illness, please come see me to discuss it.

Final Grades

Your final grade in this course will be calculated as follows:

1.	Attendance		10%
	0 - 2 absences	A	
	3 - 4 absences	B	
	5 absences	C	
	6 absences	D	
	7 or more absences	F	
2.	Participation		10%
3.	Completion of Assignments		10%
4.	<u>The Red Badge of Courage and Les Miserables</u>		20%
	Comprehension Questions	10%	
	Essays	10%	
5.	<u>Reading Faster and Understanding More</u>		20%
	Comprehension Exercises	10%	
	Homework Assignments	10%	
6.	<u>Academic Encounters</u>		30%
	Exercises	10%	
	Unit Writing Assignments	20%	

You will be receiving letter grades (A, B, C, etc) for most assignments and percentages for others. Percentage grades will be converted into letter grades in the following way:

93% - 100%	A
90, 91, 92	A-
87, 88, 89	B+
83, 84, 85, 86	B
80, 81, 82	B-
77, 78, 79	C+
73, 74, 75, 76	C
70, 71, 72	C-
67, 68, 69	D+
63, 64, 65, 66	D
60, 61, 62	D-
below 60	F

For Progress Reports and at the end of the semester, your final grade will be computed by converting letter grades into grade points in the following way:

A	4.0	D+	1.3
A-	3.7	D	1.0
B+	3.3	D-	0.7
B	3.0	F	0.0
B-	2.7		
C+	2.3		
C	2.0		
C-	1.7		

EN 091 - Reading Improvement I

Near the end of the semester, you will take the Nelson-Denny Reading Test which is the reading placement test that all Americans take when they enter Chaminade. How well you do on this test will determine if you have to take EN 091 next semester or whether you are exempt from any more reading classes. EN 091 is a remedial class and carries no credit. If you test into EN 091, it is required that you take it next semester.

Progress Reports and Deficiency Reports

Progress Reports: Twice during the semester, I will give you detailed reports and grades. These will be given during Week 6 and Week 11. The purpose of these reports is to let you know how you are doing and in what areas you can improve.

Deficiency Reports: If you receive a grade of D or F on either of the Progress Reports, a Deficiency Report will be submitted to the Academic Advising Office. You will then receive a copy of it from the Academic Advising Office. All faculty members are required to report students who are deficient.

Near the end of each semester, Chaminade University holds early registration for students who will continue to study at CUH during the next semester. Students enrolled in ESL 105 who have received a D or F on their second Progress Report must register for ESL 105 again for the next semester. If those students then raise their grade and pass ESL 105, they will be allowed to change from ESL 105 to EN 091 (if they are required to take it) or to another course (if they do not have to take EN 091) during the regular registration time at the beginning of the next semester.

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Schedule for *Reading Faster and Understanding More* and *The Red Badge of Courage* and *Les Miserables*

- 1 1/12
- 1/13 RFUM - Preview Your Text - rd and answer questions pp. ix-x at home
RBC - Preparation - rd "About the Author" in text and "The Life of Stephen Crane" hand-out at home
- 1/14 RFUM - Review Preview Your Text in class and do Ch 1 - I. How to Read Faster - rd pp 12-15 at home
RBC - Preparation - Review Crane in class and read "Preface" in text and "Plot Synopsis and Introduction to the Novel" hand-out at home
- 1/15 RFUM - Ch 1 - I. How to Read Faster - Review pp 12-15 and do Exs 1A and 1B in class
RBC - Preparation - Review Plot in class and rd "List of Characters" hand-out at home
- 1/16 RFUM - Ch 1 - I. How to Read Faster - Exs 1C and 1D in class
RBC - Preparation - Review "List of Characters" in class;
- 2 1/19 Martin Luther King Day
RBC - rd Ch 1
- 1/20 RFUM - HW L1 - I. About Words in Context - rd and answer questions pp 302 - 306 at home
RBC - Answer Ch 1 Questions
- 1/21 RFUM - Review HW 1 - I. About Words in Context in class
RBC - Hand in Ch 1 questions
Read Ch 2
- 1/22 RFUM - HW L1 - II. Words in Context - do pp 307-313 for incorrect words from Exs 1A and 1B at home
RBC - Answer Ch 2 questions
- 1/23 RFUM - Review HW L1 - II. Words in Context in class
RBC - Hand in Ch 2 questions
Read Ch 3
- 1/24 RBC - Answer Ch 3 questions

- 3 1/25 RBC - Read Ch 4
- 1/26 RFUM - Ch 1 - II. How to Understand More - rd and answer questions pp 23-26 and do III. Reading Selections 1E, 1F, and 1G Untimed Readings at home
RBC - Hand in re-write of Ch 1
Hand in Ch 3 questions
Answer Ch 4 questions
- 1/27 RFUM - Review Ch 1 II. How to Understand More and III. Reading Selections 1E, 1F and 1G Untimed Readings in class
RBC - Hand in Ch 4 questions
Read Ch 5
- 1/28 RFUM - Ch 1 - III. Reading Selections - Ex 1H Timed Reading in class
RBC - Answer Ch 5 questions
- 1/29 RFUM - Ch 1 - III. Reading Selections - Ex 1I Timed Reading in class
RBC - Hand in Ch 5 questions
Read Ch 6
- 1/30 RFUM - Ch 1 - III. Reading Selections - Ex 1J Timed Reading in class
RBC - Answer Ch 6 questions
- 1/31 RBC - Read Ch 7
- 4 2/1 RBC - Answer Ch 7 questions
- 2/2 RFUM - Ch 1 - I. How to Read Faster - Exs 1A and 1B (2nd) in class
RBC - Hand in re-write of Chs 2, 3, 4, and 5
Hand in Ch 6 and 7 questions
Read Ch 8
- 2/3 RFUM - Ch 2 - I. How to Read Faster - read p. 42 at home
RBC - Answer Ch 8 questions
- 2/4 RFUM - Ch 2 - I. How to Read Faster - Review p. 42 and do Exs 2A and 2B in class
RBC - Read Ch 9
- 2/5 RFUM - Ch 2 - I. How to Read Faster - Exs 2C and 2D in class
RBC - Answer Ch 9 questions

- 2/6 RFUM - HW L2 - I. Using Context Clues - read and answer questions pp 315-316 at home
RBC - Hand in Ch 9 questions
Read Ch 10
- 2/7 RBC - Answer Ch 10 questions
- 5 2/8 RBC - Read Ch 11
- 2/9 RFUM - Review HW L2 - I. Using Context Clues in class
RBC - Hand in re-writes of Chs 6, 7, and 8
Answer Ch 11 questions
- 2/10 RFUM - HW L2 - II. Words in Context for Ch2 - do Exs 2F, 2G, 2H, 2I, 2J for incorrect words from Exs 2A and 2B at home
RBC - Hand in Ch 11 questions
Read Ch 12
- 2/11 RFUM - Review HW L2 - II. Words in Context for Ch 2 in class
RBC - Answer Ch 12 questions
- 2/12 RFUM - Ch 2 - II. How to Understand More - Finding the Main Idea - rd and answer questions pp 47-51 at home
RBC - Hand in Ch 12 questions
Read Ch 13
- 2/13 RFUM - Ch 2 - III. Reading Selections - rd p. 52, do Exs 2E, 2F, 2G Untimed Readings and rd p. 56 at home
RBC - Answer Ch 13 questions
- 2/14 RBC - Read Ch 14
- 6 2/15 RBC - Answer Ch 14 questions
- 2/16 - Presidents' Day
RBC - Read Ch 15
- 2/17 RFUM - Ch 2 - Review II. How to Read Faster and III. Reading Selections Exs 2E, 2F, 2G Untimed Readings in class
RBC - Hand in re-write of Chs 9, 10, 11, and 12
Answer Ch 15 questions

- 2/18 RFUM - Ch 2 - III. Reading Selections - Ex 2H Timed Reading in class
RBC - Hand Ch 15 questions
Read Ch 16
- 2/19 RFUM - Ch 2 - III. Reading Selections - Ex 2I Timed Reading in class
RBC - Answer Ch 16 questions
- 2/20 RFUM - Ch 2 - III. Reading Selections - Ex 2J Timed Reading in class
RBC - Hand in Ch 16
Read Ch 17
- 2/21 RBC - Answer Ch 17 questions
- 7 2/22 RBC - Read Ch 18
- 2/23 RFUM - Ch 2 - I. How to Read Faster - Exs 2A and 2B (2nd) in class
RBC - Hand in re-write of 13,14, and 15
Hand in Ch 17 questions
Answer Ch 18 questions
- 2/24 RFUM - Ch 3 - I. How to Read Faster - rd pp 72-73 at home
RBC - Hand in Ch 18 questions
Read Ch 19
- 2/25 RFUM - Ch 3 - Review I. How to Read Faster pp 72-73 and do Exs 3A and 3B in class
RBC - Answer Ch 19 questions
- 2/26 RFUM - Ch 3 - I. How to Read Faster - Exs 3C and 3D in class
RBC - Hand in Ch 19 questions
Read Ch 20
- 2/27 RFUM - HW L3 - I. Word Analysis - rd pp 325-26 and do pp 326-329 at home
RBC - Answer Ch 20 questions
- 2/28 RBC - Read Ch 21
- 8 3/1 RBC - Answer Ch 21 questions

- 3/2 RFUM - Review HW L3 - I. Word Analysis in class
RBC - Hand in re-writes 16, 17, 18, and 19
Hand in Ch 20 and 21 questions
Read Ch 22
- 3/3 RFUM - HW L3 - II. Words in Context for Ch 3 - do Exs 3F, 3G, 3H, 3I, 3J
for incorrect words from Exs 3A and 3B at home
RBC - Answer Ch 22 questions
- 3/4 RFUM - Review HW L3 - II. Words in Context for Ch3 in class
RBC - Hand in Ch 22 questions
Read Ch 23
- 3/5 RFUM - Ch 3 - II. How to Understand More - Fitting Details to the Main Idea
- rd and answer questions pp 78-81 at home
RBC - Answer Ch 23 questions
- 3/6 RFUM - Ch 3 - III. Reading Selections - rd p. 82 and do Exs 3E, 3F, 3G
Untimed Readings at home
RBC - Hand in Ch 23 questions
Read Ch 24
- 3/7 RBC - Answer Ch 24 questions
- 9 3/8
- 3/9 RFUM - Ch 3 - Review II. How to Understand More and III. Reading
Selections Exs 3E, 3F, 3G Untimed Readings in class
RBC - Hand in re-write Chs 20, 21, 22
Hand in Ch 23 and 24 questions
- 3/10 RFUM - Ch 3 - III. Reading Selections - Ex 3H Timed Reading in class
- 3/11 RFUM - Ch 3 - III. Reading Selections - Ex 3I Timed Reading in class
RBC - Hand in rewrites Ch 23 and 24
Review and choose essay questions by Friday
- 3/12 RFUM - Ch 3 - III. Reading Selections - Ex 3J Timed Reading in class
RBC - Review
- 3/13 RFUM - Ch 3 - I. How to Read Faster - Exs 3A and 3B (2nd) in class
RBC - Review - discuss and prepare essay question

- 10 3/16 RFUM - Ch 4 - I. How to Read Faster - rd pp 98-99 at home
RBC - Essay due
LM - Preparation - rd "About the Author" in the text pp vii-viii at home
- 3/17 RFUM - Ch 4 - I. How to Read Faster - Review pp 98-99 and do Exs 4A and 4B in class
LM Preparation - Review "About the Author" in class
Read "Plot Synopsis" hand-out, "Major Characters" pp xiv-xv in text , "List of Characters" hand-out and "List of Place Names" hand-out at home
- 3/18 RFUM - Ch 4 - I. How to Read Faster - Exs 4C and 4D in class
LM Preparation - Review "Plot Synopsis", "Major Characters", "List of Characters", and "List of Place Names" in class
Read "Historical Background for the Novel" pp xi -xiii and "Chronology of Important Events" at home
- 3/19 RFUM - HW L4 - I. Word Analysis - do pp 335-338 at home
LM Preparation - Review "Historical Background for Novel" and "Chronology of Important Events" in class
Read "Preface" p. x in text and look up any words you don't know
- 3/20 RFUM - Review HW L4 - I. Word Analysis in class
LM - Review "Preface" in class

11 Spring Recess

RFUM - HW L4 - II. Words in Context for Ch4 - do Exs 4F, 4G, 4H, 4I, 4J for incorrect words from Exs 4A and 4B at home

3/22 LM - Rd Book I Chapters 1, 2, 3, 4

3/23

3/24 LM - Answer Book I Ch 1-4 Questions

3/25 LM - Rd Book I Chapters 5, 6, 7, 8

3/26

3/27 LM - Answer Book I Ch 5-8 Questions

3/28 LM - Rd Book II Chapters 1, 2

- 12 3/29
- 3/30 RFUM - Review HW L4 - II. Words in Context for Ch4 in class
LM - Hand in Book I Ch 1-4 and Ch 5-8 questions
Answer Book II Ch 1-2 Questions
- 3/31 RFUM - Ch 4 - II. How to Understand More - Transitions and More Logic
Patterns - rd and answer questions pp 104-108 at home
LM - Hand in Book II Ch 1-2 questions
Read Book II Chapters 3, 4, 5
- 4/1 RFUM - Ch 4 - III. Reading Selections - rd p. 109 and do Exs 4E, 4F, 4G
Untimed Readings at home
LM - Answer Book II Ch 3-5 questions
- 4/2 RFUM - Ch 4 - Review II. How to Understand More and III. Reading
Selections Exs 4E, 4F, 4G Untimed Readings in class
LM - Hand in Book II Ch 3-5 questions
Read Book III Chapters 1, 2, 3, 4, 5
- 4/3 RFUM - Ch 4 - III. Reading Selections - Ex 4H Timed Reading in class
- 4/4
- 13 4/5 LM - Answer Book III Ch 1-5 questions
- 4/6 Nelson-Denny Reading Test
LM - Hand in re-writes of Book I Ch 1-4, Book I Ch 5-8, Book II Ch 1-2 and
Book II Ch 3-5
Hand in Book III Ch 1-5 questions
Read Book III Chapters 6, 7, 8
- 4/7 RFUM - Ch 4 - II. Reading Selections - Ex 4I Timed Reading in class
- 4/8 RFUM - Ch 4 - III. Reading Selections - Ex 4J Timed Reading in class
- 4/9 RFUM - Ch 4 - I. How to Read Faster - Exs 4A and 4B (2nd) in class
LM - Answer Book III Ch 6-8 questions
- 4/10 Good Friday
LM - Rd Book IV Chapters 1, 2, 3, 4, 5
- 4/11

14 4/12

4/13 RFUM - Ch 5 - I. How to Read Faster - read p. 126 at home
LM - Hand in re-writes of Book III 1-5
Hand in Book III Ch 6-8 questions
Answer Book IV Ch 1-5 questions

4/14 RFUM - Ch 5 - Review I. How to Read Faster p. 126 and do Exs 5A and 5B
in class
LM - Hand in Book IV Ch 1-5 questions
Read Book IV Chapters 6, 7, 8, 9

4/15 RFUM - Ch 5 - I. How to Read Faster - Exs 5C and 5D in class

4/16 RFUM - HW L5 - I. Word Analysis - do pp 343-345 at home

4/17 RFUM - Review HW L5 - I. Word Analysis in class
LM - Answer Book IV Chapters 6-9 questions

4/18 LM - Hand in Book IV Ch 6-9 questions
Read Book IV Chapters 10, 11, 12, 13

15 4/19

4/20 RFUM - HW L5 - II. Words in Context for Ch5 - do Exs 5F, 5G, 5H, 5I, 5J for
incorrect words from Exs 5A and 5B at home
LM - Hand in re-writes Book III Ch 6-8 and Book IV Ch 1-5
Hand in Book IV Chapters 6-9 questions
Answer Book IV Ch 10-13 questions

4/21 RFUM - Review HW L5 - II. Words in Context for Ch 5 in class
LM - Hand in Book IV Ch 10-13 questions
Read Book V Chapters 1, 2, 3

4/22 RFUM - Ch 5 - II. How to Understand More - Organizing Details - rd and
answer questions pp 131-135 at home

4/23 RFUM - Ch 5 - III. Reading Selections - rd p. 136 and do Exs 5E, 5F, 5G
Untimed Readings at home
LM - Answer Book V Ch 1-3 questions

- 4/24 RFUM - Ch 5 - Review II. How to Understand More and III. Reading Selections Exs 5E, 5F, 5G Untimed Readings in class
LM - Hand in Book V Ch 1-3 questions
Read Book V Chapters 4, 5, 6, 7, 8
- 4/25
- 16 4/26 LM - Answer Book V Ch 4-8 questions
- 4/27 RFUM - Ch 5 - III. Reading Selections - Ex 5H Timed Reading in class
LM - Hand in re-writes of Book IV Ch 6-9, Book IV Ch 10-13
Hand in Book V Ch 4-8 questions
Review - Read "The Novel" hand-out
- 4/28 RFUM - Ch 5 - III. Reading Selections - Ex 5I Timed Reading in class
LM - Hand in re-write of Book V Ch 1-3
Review - "The Novel" in class
Read Essay Questions and choose one by Thursday
- 4/29 RFUM - Ch 5 - III. Reading Selections - Ex 5J Timed Reading in class
LM - Hand in re-write of Book V Ch 4-8
- 4/30 RFUM - Ch 5 - I. How to Read Faster - Exs 5A and 5B (2nd) in class
LM Review - discuss and prepare essay question
- 5/1 Last day of class

Final Exam Week

- 5/4 LM - Final Essay due by 2:00