



Chaminade University

School of Business and Communication

EC-420 International Economics

Location meeting and Class meeting
schedule: Online Credits: 3.0Term: Fall 2026

Instructor Information

Instructor: G. Cyrus Khaleghi, Ph.D.
Email: gholam.khaleghi@chaminade.edu
Phone: (808) 348-4008
Office Location: N/A
Office Hours: By Appointment

School & Department Information

School of Business and Communication

Office Location: Kieffer Hall, Room 12

Phone: (808) 739-8369

If you have questions regarding the School of Business and Communication, please reach out to your instructor or the Dean's Office at (808) 739-8369.

Course Description & Materials

Catalog Course Description

This course provides students with the ability to understand and evaluate global economic trends and the operation of transnational organizations. Topics include causes and consequences of international trade, international trade policies, the role of government in an open economy, a comparison of different economic systems, and the global economic environment. Prerequisites: EC 201, EN 102, COM 101.

Time Allocation

This is a three-credit hour course requiring 135 clock hours of student engagement, per the official CUH Credit Hour Policy. Over the 15 weeks of this course, students will spend 15 hours Online activities, 68 hours researching and writing a twenty-five-page research report, 1 hour each week writing reflection papers (15 hours total), and 13 hours studying for and taking the final exam. There will be an additional 24 hours of work required beyond what is listed here (course readings, homework assignments, etc.), averaging 1.6 hours each week.

Required Materials

The course materials include a mixture of book chapters, lecture notes, and journal articles. These materials and other supplemental class resources will be posted on the Canvas course website. You are expected to complete the reading assignments ahead of each class.

Learning Outcomes

Program Learning Outcomes (PLOs)

Upon completion of the Economics minor, the student will be able to:

1. Apply analytical tools to evaluate natural resource and environmental issues in an economic approach.
2. Evaluate and solve real-world economic situations using game theory techniques.
3. Understand and analyze domestic and global macroeconomic fluctuations and trends in a systematic way.
4. Conduct research and analyze real-world situations using quantitative techniques and use effective written, oral, and nonverbal messages to convey ideas, information, and intentions.

Course Learning Outcomes (CLOs)

By the end of the EC-420 course, you will be able to:

1. Explain concepts such as comparative advantage, terms of trade, balance of payments, strong and weak dollar, etc.
2. Explain the movement of goods, services, and capitals between and among countries
3. Articulate the fundamental questions of economics as they relate to individuals, firms, and governments operating in an open economy
4. Differentiate between the functions of the various international organizations such as IMF, WTO, and WB

5. Evaluate the impact of tariffs and non-tariff barriers on international trade
6. Analyze how exchange rates can adjust trade deficits and surpluses
7. Analyze real-world cases in a global economic perspective

Course Policies

Please see the following for our class policy. You are expected to act in a professional manner for this class. Class participation and collaboration are strongly encouraged.

1. **Email communication:** When emailing me, please include your name and class information in the email. Please expect a reply within 24 hours on weekdays and 48 hours on weekends.
2. **Course website:** You are responsible for checking our Canvas course webpage regularly. All the course materials, announcements, homework assignments, grades, etc. will be posted on the course webpage. Missing an announcement or email is not a valid reason for not completing any course requirement.

Marianist Values

This class represents one component of your education at Chaminade University of Honolulu. An education in the Marianist Tradition is marked by five principles and you should take every opportunity possible to reflect upon the role of these characteristics in your education and development:

1. Education for formation in faith.
2. Provide an integral, quality education.
3. Educate in family spirit.
4. Educate for service, justice and peace, and integrity of creation.
5. Educate for adaptation and change.

Throughout this course, students are expected to address one or more of the Marianist values listed above in course discussions, assignments, and application of material.

WASC Core Competencies

1. Written Communication
2. Oral Communication
3. Quantitative Reasoning
4. Critical Thinking
5. Information Literacy

Native Hawaiian Values

Education is an integral value in both Marianist and Native Hawaiian culture. Both recognize the transformative effect of a well-rounded, value-centered education on society, particularly in seeking justice for the marginalized, the forgotten, and the oppressed, always with an eye toward God (Ke Akua). This is reflected in the 'Olelo No'eau (Hawaiian proverbs) and Marianist core beliefs:

1. Educate for Formation in Faith (Mana) E ola au i ke akua ('Olelo No'eau 364) May I live by God.
2. Provide an Integral, Quality Education (Na'auao) Lawe i ka ma'alea a kũ'ono'ono ('Olelo No'eau 1957) Acquire skill and make it deep.
3. Educate in Family Spirit ('Ohana) 'Ike aku, 'ike mai, kōkua aku kōkua mai; pela iho la ka nohana 'ohana ('Olelo No'eau 1200) Recognize others, be recognized, help others, be helped; such is a family relationship.
4. Educate for Service, Justice and Peace (Aloha) Ka lama kũ o ka no'eau ('Olelo No'eau 1430) Education is the standing torch of wisdom.
5. Educate for Adaptation and Change (Aina) 'A'ohe pau ka 'ike i ka hālau ho'okahi ('Olelo No'eau 203) All knowledge is not taught in the same school

Grading Policies and Assignments

Your grade is composed of the following:

- 1. Quizzes, Discussion Reflections, and Exams:**
 - a. You have one quiz or discussion due on Canvas every week, except for the first week of school and in the weeks with a major assignment due. All quizzes are due every Monday at 11:59 pm unless announced differently. You have two attempts for each quiz, and only the highest score will be recorded.
- 2. Research Report:**
 - a. You will adopt an existing international cooperation or create a new (virtual) international business within the selected industry.
 - b. Your initial proposal is scheduled for Week 3. Real-world news and events will be given periodically in class, and you need to evaluate the impact and address these challenges and opportunities in your current business as well as incorporate them into your future business plans. You will provide periodic reports to demonstrate your thoughts and progress and present them in class to your peers. Your final presentation and the final written report will be an aggregation of all your work during the semester with the extension to include a short-term, mid-term, and long-term business plan. More details about the class project will be provided in class during the semester.

**Valid reasons include medical situations, a death in your immediate family, athlete travels, mandatory court and military duty. In all these cases, you are required to submit a written documentation ASAP. Being confused about the date or time of the class schedule, having non-refundable airplane tickets that conflict with class date and time, family vacation, etc. are not valid reasons for missing a class or an exam.*

Tentative course outline and important dates:

3. The essential tools of economic analysis (Module 1 – 4)

- The circular flow model
- Economics decisions and interdependency
- Principles of economics
- Quantitative and qualitative analysis
- Division of labor and income dispersion
- Starting the class project and proposal presentation

4. International trade: practice and theory (Module 5 – 8)

- International Business
- Trade, tariffs, and trade agreements
- Transnational firms and international organizations
- Exchange rates and the international monetary system
- Periodic reports on the class project
- Final presentation and end-of class survey

Final written report: due on Friday, of week 8 via Canvas submission portal. No late submission will be accepted. You are strongly encouraged to submit an early draft(s) for feedback with zero penalty. Grading rubrics will be distributed in advance.

Grading Scale

Final grades are submitted to [Self-Service](#):

A = 90% and above

B = 80-89%

C = 70-79%

D = 60-69%

F = 59% and below

Important Information

Academic Honesty

Violations of the Honor Code are serious. They harm other students, your professor, and the integrity of the University. Alleged violations will be referred to the Office of Judicial Affairs. If found guilty of plagiarism, a student might receive a range of penalties, including failure of an assignment, failure of an assignment and withholding of the final course grade until a paper is turned in on the topic of plagiarism, failure of the course, or suspension from the University.

Violations of Academic Integrity: Violations of the principle include, but are not limited to:

- ☐ Cheating: Intentionally using or attempting to use unauthorized materials, information, notes, study aids, or other devices in any academic exercise.
- ☐ Fabrication and Falsification: Intentional and unauthorized alteration or invention of any information or citation in an academic exercise. Falsification is a matter of inventing or counterfeiting information for use in any academic exercise.
- ☐ Multiple Submissions: The submission of substantial portions of the same academic work for credit (including oral reports) more than once without authorization.
- ☐ Plagiarism: Intentionally or knowingly presenting the work of another as one's own (i.e., without proper acknowledgment of the source).
- ☐ Abuse of Academic Materials: Intentionally or knowingly destroying, stealing, or making inaccessible library or other academic resource materials. Complicity in Academic Dishonesty: Intentionally or knowingly helping or attempting to help another to commit an act of academic dishonesty.

Plagiarism includes, but is not limited to:

- ☐ Copying or borrowing liberally from someone else's work without his/her knowledge or permission; or with his/her knowledge or permission and turning it in as your own work.
- ☐ Copying of someone else's exam or paper.
- ☐ Allowing someone to turn in your work as his or her own.
- ☐ Not providing adequate references for cited work.
- ☐ Copying and pasting large quotes or passages without properly citing them.

For the most up to date information, please refer to the [Academic Honesty Policy](#) on the Chaminade University Catalog website.

Title IX and Nondiscrimination Statement

Chaminade University of Honolulu is committed to providing a learning, working and living environment that promotes the dignity of all people, inclusivity and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking. As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator.

Nondiscrimination Policy & Notice of Nondiscrimination

Chaminade University of Honolulu does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX and its regulations, including in admission and employment. Inquiries about Title IX may be referred to the University's Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights, or both and contact information may be found at the [Chaminade University Title IX Office Contact Information and Confidential Resources website](#). On-campus Confidential Resources may also be found here at [CAMPUS CONFIDENTIAL RESOURCES](#).

The University's Nondiscrimination Policy and Grievance Procedures can be located on the University webpage at: <https://chaminade.edu/compliance/title-ix-nondiscrimination-policies-procedures/>.

To report information about conduct that may constitute sex discrimination or make a complaint of sex discrimination under Title IX, please refer to the [Campus Incident Report form](#). Chaminade University of Honolulu prohibits sex discrimination in any education program or activity that it operates. The NOTICE of NONDISCRIMINATION can be found here: [Notice of Nondiscrimination](#).

CUH Alert Emergency Notification

To get the latest emergency communication from Chaminade University, students' cell numbers will be connected to Chaminade's emergency notification text system. When you log in to the Chaminade portal, you will be asked to provide some emergency contact information. If you provide a cellphone number, you will receive a text from our emergency notification system asking you to confirm your number. You must respond to that message to complete your registration and get emergency notifications on your phone.

Assessment for Student Work

With the goal of continuing to improve the quality of educational services offered to students, Chaminade University conducts assessments of student achievement of course, program, and institutional learning outcomes. Student work is used anonymously as the basis of these assessments, and the work you do in this course may be used in these assessment efforts.

Student with Disabilities Statement

Chaminade University of Honolulu offers accommodations for all actively enrolled students with disabilities in compliance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and the ADA Amendments Act (2008).

Students are responsible for contacting Kōkua Ike: Center for Student Learning to schedule an appointment. Verification of their disability will be requested through appropriate documentation and once received it will take up to approximately 2–3 weeks to review them. Appropriate paperwork will be completed by the student before notification will be sent out to their instructors. Accommodation paperwork will not be automatically sent out to instructors each semester, as the student is responsible to notify Kōkua Ike via email at ada@chaminade.edu each semester if changes or notifications are needed.

Kōkua 'Ike: Tutoring & Learning Services

Chaminade is proud to offer free, one-on-one tutoring and writing assistance to all students. Tutoring and writing help is available on campus at Kōkua 'Ike: Center for Student Learning in a variety of subjects (including, but are not limited to biology, chemistry, math, nursing, English, etc.) from trained Peer and Professional Tutors. Please check [Kōkua 'Ike's](#) website for the latest times, list of drop-in hours, and information on scheduling an appointment. Free online tutoring is also available via TutorMe. Tutor Me can be accessed 24/7 from your Canvas account. Simply click on Account > TutorMe. For more information, please contact Kōkua 'Ike at tutoring@chaminade.edu or 808-739-8305.