

ESL 104 - Listening and Speaking II  
Spring 2002  
Class Hours: Mon. - Fri. 8:30 - 9:20  
Class Room: Eiben 108A

Instructor: Sharon Inatsuka  
Office: Eiben Hall 124  
Office Telephone: 735-4745  
Office Hours: by appointment  
E-mail Address: nobue@soest.hawaii.edu

Course Objectives:

In this course you will have the opportunity to improve your listening and speaking skills in preparation for immersion into the regular academic environment.

- 1) Students will improve their listening comprehension ability through the use of recorded audio materials containing everyday language spoken by native speakers of English in various settings.
- 2) The use of prerecorded videotapes will help the students' listening comprehension ability in academic settings.
- 3) Through small groups and class discussions, students will have the opportunity to share their own views and opinions on topics presented in class.
- 4) Through individual oral presentations, the students will be able to practice speaking in front of an audience.

Required Text:

Mosaic One: A Listening/Speaking Skills Book, Third Edition  
by Jami Ferrer-Hanreddy and Elizabeth Whalley

Course Requirements:

Students are expected to be actively responsible for developing their listening and speaking skills. I will do my best to encourage you and provide materials for you to develop your listening and speaking skills. Active participation and punctual attendance are integral parts of the course. Repeated unexcused absences and/or tardiness will result in a lowered grade or failure in this course. Students are responsible for contacting the instructor regarding missed assignments.

Use of English Inside and Outside the Classroom:

Students are expected to use nothing but English inside the classroom. Turning to one's friend and asking a question or making a comment in one's native language seems to be the easiest thing to do. However, a listener who does not understand that language may feel ignored, or hurt by this action. It is important to remember that this applies outside of the classroom, as well. The exclusive use of English may require an extra effort but it will give practice and confidence to the student who is using it. Moreover, it will help the people around the student feel comfortable. This is very important for all of us in an international setting like Chaminade.

Grading:

Attendance and Participation - 30%  
Tests - 30%  
Homework and class assignments - 20%  
Oral Presentation - 20%

## COURSE OUTLINE\*

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\* Dates and assignments subject to change at instructor's discretion

WEEK	DATES	ACTIVITIES
1	Jan. 14 - 18	Introduction, Listening Test
2	Jan. 21 - 25 <i>Jan 21 (M) - Holiday</i>	Text - Chapter 1
3	Jan 28 - Feb. 1	Text - Chapter 2, Video
4	Feb. 4 - 8	Text - Chapter 3
5	Feb. 11 - 15	Text - Chapter 4, Video
6	Feb. 18 - 22 <i>Feb. 18 (M) - Holiday</i>	Text - Chapter 5, Oral Presentation
7	Feb. 25 - March 1	Text - Chapter 6
8	March 4 - 8	Text - Review, TEST
9	March 11 - 15	Text - Chapter 7
10	March 18 - 22	Text - Chapter 8, Video
11	March 25 - 29	Spring Recess - Enjoy!
12	April 1 - 5	Text - Chapter 9
13	April 8 - 12	Text - Chapter 10, Oral Presentation
14	April 15 - 19	Text - Chapter 11, Video
15	April 22 - 26	Text - Chapter 12
16	April 29 - May 3	Text - Review, TEST