

ESL 104 - Listening and Speaking II
Fall 2002
Class Hours: Mon. - Fri. 8:30 - 9:20
Class Room: Eiben 108A
E-mail Address: nobue@soest.hawaii.edu

Instructor: Sharon Inatsuka
Office: Eiben Hall 124/122
Office Telephone: 735-4745/800
Office Hours: Mon. - Fri. 8:00 - 8:30 or
by appointment

Course Objectives:

In this course you will have the opportunity to improve your listening and speaking skills in preparation for immersion into the regular academic environment.

- 1) Students will improve their listening comprehension ability through the use of recorded audio materials containing everyday language spoken by native speakers of English in various settings.
- 2) The use of prerecorded videotapes will help the students' listening comprehension ability in academic settings.
- 3) Through small groups and class discussions, students will have the opportunity to share their own views and opinions on topics presented in class.
- 4) Through individual oral presentations, the students will be able to practice speaking in front of an audience.
- 5) Students will be taught the 70 phonograms of the Phonics Plus program to help them improve their pronunciation, as well as their spelling and reading.

Required Text:

Quest: Listening and Speaking in the Academic World, Book 3
by Pamela Hartmann and Laurie Blass

Course Requirements:

Students are expected to be actively responsible for developing their listening and speaking skills. I will do my best to encourage you and provide materials for you to develop your listening and speaking skills. Active participation and punctual attendance are integral parts of the course. Repeated unexcused absences and/or tardiness will result in a lowered grade or failure in this course. Students are responsible for contacting the instructor regarding missed assignments.

Use of English Inside and Outside the Classroom:

Students are expected to use nothing but English inside the classroom. Turning to one's friend and asking a question or making a comment in one's native language seems to be the easiest thing to do. However, a listener who does not understand that language may feel ignored, or hurt by this action. It is important to remember that this applies outside of the classroom, as well. The exclusive use of English may require an extra effort but it will give practice and confidence to the student who is using it. Moreover, it will help the people around the student feel comfortable. This is very important for all of us in an international setting like Chaminade.

Grading:

Attendance and Participation - 20%
Tests - 40%
Homework and class assignments - 20%
Oral Presentation - 20%

COURSE OUTLINE*

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* Dates and assignments subject to change at instructor's discretion

WEEK	DATES	ACTIVITIES
1	Aug. 26 - 30	Introduction, Listening Test, Video
2	Sept. 2 - 6 <i>Sept 2(M) - Labor Day</i>	Text - Unit 1, Chapter 1
3	Sept. 9 - 13	Text - Unit 1, Chapters 1 & 2
4	Sept. 16 - 20	Text - Unit 1, Chapter 2, TEST
5	Sept. 23 - 27	Text - Unit 2, Chapter 3
6	Sept. 30 - Oct. 4	Text - Unit 2, Chapter 4
7	Oct. 7 - 11	Text - Unit 2, TEST, Oral Presentation
8	Oct. 14 - 18 <i>Oct. 14(M) - Discoverer's Day</i>	Text - Unit 3, Chapter 5, Video
9	Oct. 21 - 25	Text - Unit 3, Chapters 5 & 6
10	Oct. 28 - Nov. 1	Text - Unit 3, Chapter 6, TEST
11	Nov. 4 - 8	Text - Unit 4, Chapter 7
12	Nov. 11 - 15 <i>Nov. 11(M) - Veteran's Day</i>	Text - Unit 4, Chapters 7 & 8
13	Nov. 18 - 22	Text - Unit 4, Chapter 8, TEST
14	Nov. 25 - 29 <i>Nov. 28(Th) & 29(F) - Thanksgiving</i>	Text - Oral Presentation, Video
15	Dec. 2 - 6	Text - Review, TEST